

## **CHAPTER V**

### **CLOSURE**

In this chapter, the researcher presents the findings of this study, which include conclusion and suggestions. The first section presents a conclusion based on the research findings and discussion for answer the research questions. The second section includes suggestions support the significance of study in Chapter I.

#### **A. Conclusion**

Researcher comes to some conclusions after observing how the students use and their perceived of critical literacy approach in understanding reading comprehension.

1. Based on the findings, it can be highlighted that fifth semester students fulfill all phases when using the critical literacy approach adopted from Luke and Freebody (1997) in reading comprehension. Including: code breaking, making meaning, using text, and critically analyzing the text. Critical literacy approach can encouraged students to think critically or analyzed the text from various view points. Critical literacy can allow Indonesian English learners thoroughly explore the new language and culture through various literature.
2. From the students' perceived about critical literacy approach, it could be concluded that critical literacy approach helps students in developing their competence in reading while also helping them criticize the text. Moreover, it encourages students to participate actively and boosts their self-confidence by having them share their viewpoints during class discussions.

Even if there are a few challenges, such as unfamiliarity with the language, some students are able to handle them in some various ways.

## **B. Suggestion**

The suggestions are presented toward English teacher and lecturer, English students at UIN Antasari Banjarmasin, and any other researchers who may be reading this.

### **1. English Teacher and Lecturer**

The teachers and lecturers are expected to give more practice for the students and opportunity for students' discussions about the article they have read. In higher education, critical literacy is important for students in academic and their social life. Also, lead them to have more understanding of world by their own experience or prior knowledge.

### **2. English Students at UIN Antasari Banjarmasin**

The students in the class need to pay more attention and be more communicative when they are reading. It is hoped that by incorporating a critical literacy approach into reading comprehension, students will not only be able to apply this approach in their daily life but also become more confident in their ability to express their thoughts on a phenomenon or topic from various perspectives.

### **3. Other Researchers**

In this study, observations and interviews were conducted on how students use the critical literacy approach by using the principles four resources that proposed by Luke and Freebody (1997) and students' perceived critical

literacy approach. The researcher suggests that other researchers who are interested in researching critical literacy can use other principles to see from the other side how students use the critical literacy approach.