

**DESIGNING OF BLOOM'S TAXONOMY IN ENGLISH
TEACHERS' LESSON PLAN**

**By :
SRI MEGAWATI
1601241804**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1444 H**

**DESIGNING OF BLOOM'S TAXONOMY IN ENGLISH TEACHERS'
LESSON PLAN**

Undergraduated Thesis

Presented Faculty of Tarbiyah and Teacher Training
in partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

by

Sri Megawati

NIM. 1601241804

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2022 M/1444 H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Sri Megawati, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, November 14th 2022

The writer



Sri Megawati

SURAT KETERANGAN BEBAS PLAGIARISME

No: B-1009/Un.14/III.1.f/PP.00.9/10/2022

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Sri Megawati
NIM : 1601241804
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

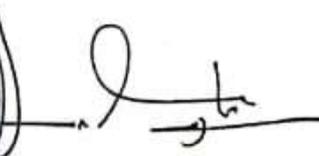
"Designing of Bloom's Taxonomy in English Teachers' Lesson Plan"

Dinyatakan sudah memenuhi syarat batas maksimal plagiasi kurang dari 25% pada setiap subbab naskah skripsi yang disusun. Surat Keterangan ini digunakan sebagai prasyarat untuk mengikuti ujian skripsi.

Banjarmasin, 26 Oktober 2022

Ketua Prodi,
Tadris Bahasa Inggris




Afifah Linda Sari

APPROVAL

Title : Designing of Bloom's Taxonomy in English Teachers' Lesson Plan

Name : Sri Megawati

SRN : 1601241804

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2022/2023

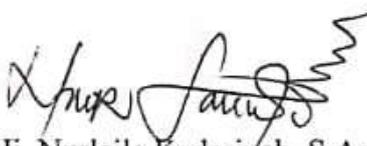
Place/Date of birth : Mangkahui, November 5th 1996

Address : Jl. Pembangunan Mangkahui Rt. 04. Kec. Murung, Kab. Murung Raya. Kalimantan Tengah.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty and Teacher Training Uin Antasari Banjarmasin.

Banjarmasin, October 28th 2022

Advisor
Contents and Research Methods


Hj. Nurlaila Kadariyah, S.Ag., M.pd
NIP. 197011181996032001

Advisor
Language and Writing Techniques


Hidayah Nor, S.Pd., M.Pd
NUP. 201701017

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
Uin Antasari Banjarmasin,




Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

Title: Designing of Bloom's Taxonomy in English Teachers' Lesson Plan.

Name Sri Megawati SRN 1601241804 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday

Date : November 14th 2022

Score : 80 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



THE BOARD OF EXAMINERS:

Name	Signature
1. Hj. Nani Hizriani, S.Pd., MA (Chairperson)	
2. Hj. Nurlaila Kadariyah S.Ag., M.Pd (Member)	
3. Hidayah Nor, S.Pd., M.Pd (Member)	

ABSTRACT

Megawati, Sri. 2022. *Designing of Bloom's Taxonomy In English Teachers' Lesson Plan*. Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor : (I) Hj. Nurlaila Kadariyah S.Ag., M.Pd., (II) Hidayah Nor, S.Pd., M.Pd.

Keywords: Bloom's Taxonomy, Lesson Plan, Indicator, Learning Activity, Assessment.

Since curriculum 2013 applied throughout Indonesia, the curriculum has the goals to improve and increase people in Indonesia being excellent characters includes productive, innovative, faithful and creative. This curriculum empowers schools to develop and manage their own curricula based on the standards outlined in the curriculum and under the surveillance of the government, this curriculum required teachers to use the appropriate materials strategies as well as methods of teaching in the classroom, teachers must prepare the syllabus and the lesson plan for teaching instruction in order to create the interesting, fun, and good lesson plan to achieve a systematic class.

Therefore, the researcher interesting to conduct the research with the title "Designing of Blooms' Taxonomy in English teachers' lesson plan" this research is take place at SMAN 1 Murung Raya, Puruk Cahu, Central Kalimantan, Indonesia, this research employed a qualitative research design. The data were collected through observation, documentation, and interview.

The result of this study showed only one of the English teacher in SMAN 1 Murung Raya who created a lesson plan consist of indicator, learning activity and assessment that refers to Bloom's Taxonomy revised and some obstacles the teachers faced while created a lesson plan are determining the indicator, method of teaching and the government often changes the curriculum makes teacher difficult to created a lesson plan, so the teacher have to reformed again the lesson plan and it is adjusting with the class condition.

ABSTRAK

Megawati, Sri. 2022. *Designing of Bloom's Taxonomy in English Teachers' Lesson Plan*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen pembimbing : (I) Hj. Nurlaila Kadariyah S.Ag., M.Pd., (II) Hidayah Nor S.Pd., M.Pd.

Kata Kunci: Taksonomi Bloom, Rencana Pembelajaran, Indikator, Aktifitas Pembelajaran, penilaian.

Sejak kurikulum 2013 diterapkan diseluruh Indonesia, kurikulum ini bertujuan untuk meningkatkan manusia di Indonesia menjadi karakter yang unggul, meliputi produktif, inovatif, beriman, dan kreatif. Kurikulum ini memberdayakan sekolah untuk mengembangkan dan mengelola kurikulum nya sendiri berdasarkan standar dibawah pengawasan pemerintah, pada kurikulum ini guru dituntut untuk menggunakan strategi dan metode pengajaran yang tepat sebelum mengajar kedalam kelas, guru harus mempersiapkan silabus dan rencana pembelajaran sebaik mungkin untuk mengajar guna menciptakan rencana pembelajaran yang menarik, menyenangkan dan bagus untuk mencapai kelas yang sistematis.

Oleh karena itu, peneliti tertarik melakukan penelitian dengan judul “Perancangan Taksonomi Bloom dalam rencana pembelajaran guru Bahasa Inggris” penelitian ini dilakukan di SMAN 1 Murung Raya, Puruk Cahu Kalimantan Tengah, Indonesia. Penelitian ini menggunakan teknik kualitatif. Pengumpulan data dilakukan melalui observasi, dokumentasi dan wawancara.

Hasil dari penelitian ini adalah hanya satu guru disekolah SMAN 1 Murung Raya yang membuat rencana pembelajaran terdiri dari indikator, aktifitas pembelajaran dan penilaian yang mengacu pada Taksonomi Bloom versi revisi dan beberapa kendala yang guru hadapi saat membuat rencana pembelajaran adalah dalam menentukan indikator, metode dan kurikulum yang seringnya berubah menjadi alasan guru harus membuat dan merombak lagi rencana pembelajaran, hal ini membuat guru kesusahan dalam membuat rencana pembelajaran tersebut serta guru pun mengajar menyesuaikan dengan kondisi keadaan kelas.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ

وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

Alhamdulillah praise to Allah Althemighty, who has been giving his mercy and blessing so that I succesfully finish this thesis. Peace and blessing be upon to our beloved prophet Muhammad P.B.U.H, all his companions who struggle for Allah.

The writer would like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari M.Pd., as the Head of English Education Department for the assisstance and motivation.
3. My academic advisor, Fajrianor M.Pd., for the guidance and encouragement
4. My thesis advisor Hj. Nurlaila Kadariyah S.Ag., M.Pd., as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Hidayah Nor S.Pd., M.Pd., as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

7. Two English teachers in SMAN 1 Murung Raya, Puruk Cahu Central Kalimantan for being my participants in my research.

Finally, the writer hopes that this research will be useful for the next reserachers and so on.

Banjarmasin, Rabiul Akhir 17th 1444 A.H
November 14th 2022 A.D

Sri Megawati

CONTENTS

	page
TITLE PAGE	i
STATEMENT OF AUTHENTICITY	ii
BUKTI BEBAS PLAGIASI	iii
APPROVAL.....	iv
VALIDATION.....	v
ABSTRACT.....	vi
ABSTRAK	vii
ACKNOWLEDGEMENT	viii
CONTENTS.....	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I : INTRODUCTION.....	1
A. Background of Study	1
B. Research Questions.....	5
C. Objective of Study	5
D. Significance of Study.....	5
E. Definition of Key Terms.....	6
1. Bloom's Taxonomy.....	6
2. Lesson Plan.....	7
3. Previous Studies	7
CHAPTER II : THEORETICAL REVIEW.....	9
A. Bloom's Taxonomy	9
1. Cognitive domain	11
2. Affective Domain.....	17
3. Psychomotor Domain.....	19
B. Lesson plan	22
1. The Components of a Lesson Plan.....	23
2. Principles of Lesson Plan	25
3. Stages in Developing a Lesson Plan	27

4. The Difficultness in Creating the Lesson Plan.....	29
5. The Advantages of Using the Lesson Plan	30
C. Previous Studies.....	30
CHAPTER III : RESEARCH METHOD	34
A. Research Design	34
B. Research Setting	34
C. Participants	35
D. Data and Source Data	35
E. Techniques of Data Collection	36
F. Data Interpretation	37
G. Data Analysis	38
CHAPTER IV : FINDINGS AND DISCUSSION	40
A. Findings	40
B. Discussion.....	66
CHAPTER V: CLOSURE	76
A. Conclusion	76
B. Suggestion.....	77
REFERENCES.....	78
APPENDICES	83
CURRICULUM VITAE	107

LIST OF TABLE

TABLE 2.1 Four Major Dimension	12
TABLE 2.2 The Cognitive Domain Action Verb	13
TABLE 2.3 The Affective Domain process Dimension	18
TABLE 2.4 The Psychomotor Domain Process Dimension.....	21
TABLE 4.1 Lesson Plan Grade X.....	42
TABLE 4.2 Lesson Plan Learning Activity New Item Text	46
TABLE 4.3 Lesson Plan Grade XII	50
TABLE 4.4 Lesson Plan Learning Activity Descriptive Text	51
TABLE 4.5 Knowledge Assessment.....	60
TABLE 4.6 Written Capability Assessment	61
TABLE 4.7 The Interview Result	62

LIST OF APPENDICES

Appendix I: Translation of Quran Verse.....	83
Appendix I: Interview Guidelines.....	84
Appendix III: Interview Result Transcript	85
Appendix IV: Lesson Plan	90
Appendix V: Official Letters	102