

## ABSTRACT

**Megawati, Sri.** 2022. *Designing of Bloom's Taxonomy In English Teachers' Lesson Plan*. Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor : (I) Hj. Nurlaila Kadariyah S.Ag., M.Pd., (II) Hidayah Nor, S.Pd., M.Pd.

**Keywords:** Bloom's Taxonomy, Lesson Plan, Indicator, Learning Activity, Assessment.

Since curriculum 2013 applied throughout Indonesia, the curriculum has the goals to improve and increase people in Indonesia being excellent characters includes productive, innovative, faithful and creative. This curriculum empowers schools to develop and manage their own curricula based on the standards outlined in the curriculum and under the surveillance of the government, this curriculum required teachers to use the appropriate materials strategies as well as methods of teaching in the classroom, teachers must prepare the syllabus and the lesson plan for teaching instruction in order to create the interesting, fun, and good lesson plan to achieve a systematic class.

Therefore, the researcher interesting to conduct the research with the title "Designing of Blooms' Taxonomy in English teachers' lesson plan" this research is take place at SMAN 1 Murung Raya, Puruk Cahu, Central Kalimantan, Indonesia, this research employed a qualitative research design. The data were collected through observation, documentation, and interview.

The result of this study showed only one of the English teacher in SMAN 1 Murung Raya who created a lesson plan consist of indicator, learning activity and assessment that refers to Bloom's Taxonomy revised and some obstacles the teachers faced while created a lesson plan are determining the indicator, method of teaching and the government often changes the curriculum makes teacher difficult to created a lesson plan, so the teacher have to reformed again the lesson plan and it is adjusting with the class condition.