

**A CASE STUDY OF ENGLISH LEARNING ISSUES
AMID PANDEMIC**

**By
MAISYARAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M / 1444 H**

**A CASE STUDY OF ENGLISH LEARNING ISSUES
AMID PANDEMIC**

UNDERGRADUATE THESIS

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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I, the undersigned, Maisyarah, this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 3th November 2022
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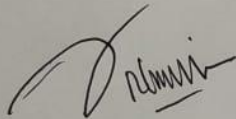
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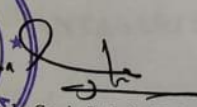
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ABSTRACT

Maisyarah. 2020. A Case Study Of English Learning Issues Amid Pandemic. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. *Andi Irlina*, M.Hum (II) Nor Izatil Hasanah, S.Pd., M.Pd.

Keywords: Learning Issues, Pandemic, English Learning

The COVID-19 pandemic has spread since the end of 2019 until 2021. The Indonesian government's decisions that have a broad impact is the policy on the education segment, both on the practitioner component as well as on the regulatory and environmental components. The school chosen in this study is MA Irtiqaiyah. The reason the researcher chooses the location or area is because of the problems faced by the students and teachers at the school, regarding learning issues amid pandemic. The research objective of this study are to know the students' learning issues in English during the pandemic from 2019 to 2021 at MA Irtiqaiyah. To know the reasons issues happen. To know the teacher's view on students' learning issues in English during the pandemic in 2019 to 2021 at MA Irtiqaiyah.

This research is qualitative. The research focus on the topic of A Case Study of English Learning Issues Amid Pandemic. The subject of this research is English Teacher and Students at 12nd grade at MA Irtiqaiyah. The data were collected by interview and documentation, and then the data was analyzed to get information.

The result of this research states there are some problem that always happen in during that time, Including problems with poor internet access networks, lack of preparation of students in starting learning, student activity that is sometimes lacking, difficulties in understanding material and remembering vocabulary, and the number of students who are late. Meanwhile, other problems only occur occasionally and do not need special handling such as making class rules, etc. For the collection of material assignments and learning achievements can be overcome and introspection well over time. Cause of the issues happened to students in learning English during the pandemic occurred because of a sudden change in the learning system, then due to lack of preparation, limited communication and time in learning, students chose cheap providers and locations that were less supportive. In the opinion of the teacher concerned, the issues that occur when learning English during the pandemic are certain to occur due to changes in learning patterns that are very different from before. Teaching and learning activities that used to be carried out in schools turned into internet-based learning activities at home. Online learning is carried out by adjusting the abilities of each school.

ABSTRAK

Maisyarah. 2020. Studi Kasus Masalah Pembelajaran Bahasa Inggris di Tengah Pandemi. Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Dra. Andi Irlina, M.Hum(II) Nor Izatil Hasanah, S.Pd., M.Pd.

Kata Kunci: Masalah Pembelajaran, Pandemi, Pembelajaran Bahasa Inggris

Pandemi COVID-19 merebak sejak akhir tahun 2019 hingga 2021. Keputusan pemerintah Indonesia yang berdampak luas adalah kebijakan pada segmen pendidikan, baik pada komponen praktisi maupun pada komponen regulasi dan lingkungan. Sekolah yang dipilih dalam penelitian ini adalah MA Irtiqaiyah. Alasan peneliti memilih lokasi atau wilayah tersebut karena permasalahan yang dihadapi siswa dan guru di sekolah tersebut, mengenai permasalahan pembelajaran di tengah pandemi. Tujuan penelitian dari penelitian ini adalah untuk mengetahui permasalahan belajar bahasa Inggris siswa selama masa pandemi dari tahun 2019 hingga 2021 di MA Irtiqaiyah. Untuk mengetahui alasan terjadinya masalah. Untuk mengetahui pandangan guru terhadap permasalahan belajar bahasa Inggris siswa pada masa pandemi tahun 2019 hingga 2021 di MA Irtiqaiyah.

Penelitian ini bersifat kualitatif. Fokus penelitian pada topik Studi Kasus Masalah Pembelajaran Bahasa Inggris di Tengah Pandemi. Subyek penelitian ini adalah Guru dan Siswa Bahasa Inggris kelas 12 MA Irtiqaiyah. Pengumpulan data dilakukan dengan wawancara dan dokumentasi, kemudian data tersebut dianalisis untuk mendapatkan informasi.

Hasil penelitian ini menyatakan ada beberapa masalah yang selalu terjadi selama ini, diantaranya masalah jaringan akses internet yang buruk, kurangnya persiapan siswa dalam memulai pembelajaran, aktivitas siswa yang terkadang kurang, kesulitan dalam memahami materi dan mengingat kosakata, dan jumlah siswa yang terlambat. Sedangkan masalah lain hanya terjadi sesekali dan tidak perlu penanganan khusus seperti pembuatan peraturan kelas, dll. Agar pengumpulan materi tugas dan prestasi belajar dapat diatasi dan introspeksi dengan baik seiring berjalannya waktu. Penyebab kendala yang terjadi pada siswa dalam belajar bahasa Inggris pada masa pandemi terjadi karena adanya perubahan sistem pembelajaran yang tiba-tiba, kemudian karena kurangnya persiapan, keterbatasan komunikasi dan waktu dalam belajar, siswa memilih provider yang murah dan lokasi yang kurang mendukung. Menurut pendapat guru yang bersangkutan, permasalahan yang terjadi saat pembelajaran bahasa Inggris di masa pandemi pasti terjadi karena perubahan pola pembelajaran yang sangat berbeda dari sebelumnya. Kegiatan belajar mengajar yang dulunya dilakukan di sekolah berubah menjadi kegiatan belajar berbasis internet di rumah. Pembelajaran online dilakukan dengan menyesuaikan kemampuan masing-masing sekolah.

MOTTO

It's never too late to be what you want !

(Tidak ada kata terlambat untuk menjadi apa yang kamu mau)

DEDICATION

Thanks to Allah the Almighty who has given me everything so I can finish this thesis.

I dedicate this thesis for :

1. My beloved husband and my son, Azami Faisal Saputra and Muhammad Nizam, who have inspired me in my life
2. My beloved parents, Muhammad and Masruhani, who have given me physical strength, prayers, and finances during my life and completed my education.
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The only prayer that the author can give is, hopefully the good deeds of all those who have helped get a reply from Allah the Almighty. Amiin

In the preparation of this thesis, the author has tried his best, but the author realizes that this thesis still needs to be perfected. To the readers, if you find errors and shortcomings in this thesis, please give constructive criticism and suggestions. Finally, the writer hopes that this work will be useful. Amiin

Banjarmasin, Robi'ul Akhir, 8th 1444 A.H
November 3th 2022 M

Maisyarah

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