

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Research Design**

The approach of this research is qualitative. The research focus on the topic of A Case Study of English Learning Issues Amid Pandemic. An approach is appropriate to know English Learning Issues. It tries to explore the topic by answering three research question. The data were collected by interview and documentation, and then the data was analyzed to get information.

A qualitative research method is used to provide accurate information or linkages between various phenomena in an actual and regular manner. Sugiyono (2010). Approach for this research was study case. John W. Creswell (2007) Stated that The case study is a research strategy which included researchers investigated carefully a program, event, activity, process, or group of individuals. The cases are limited by time and activity, and researchers gather complete information using a variety of data collection procedures based on a predetermined time”.

## **B. Research Setting**

The research conducted on 2021, in MA Irtiqaiyah. it is located at Pemurus street, Pemurus Dalam alley No.4A ,sub-district South Banjarmasin, Banjarmasin city, South Kalimantan, post code 70248. The reason the researcher chooses the location is because researchers come from the region or area and know enough about the condition of educational development in the area that is the research objective and because of the problems faced by the students and teachers at the school, regarding learning issues amid pandemic, so that researchers were interested in conducting research in this school.

## **C. Participant and Object of The Research**

### **1. Participant of Research**

The subject of this research is English Teacher and Students at 12nd grade at MA Irtiqaiyah.

### **2. Object of Research**

The object of this research is English Learning Issues Amid Pandemic and the reason why its happen.

#### **D. Data**

The data in this research are data about what the students' learning issues, why that happen and the teacher's view about learning issues in the English online learning in the midst of the pandemic at MA Irtiqaiyah.

#### **E. Technique of Data Collection**

The procedures of data collection in this research, such as :

##### 1. Interview

According to Sugiyono (2013) that “interview is a meeting of two people to exchange information and ideas through question and answer, so that meaning can be constructed on a particular topic” . In this research, the researcher interviewed 7 students and the English Teacher at MA Irtiqaiyah about Learning Issues in English Learning amidst Pandemic.

#### **F. Data Analysis**

According to Sugiyono (2010), stated that the activities in qualitative data analysis were carried out interactively and continued continuously until the data was saturated. Activity in data analysis, namely data reduction, data display, and conclusion drawing/verification. And according to Sugiyono (2013) The Procedures for analyzing descriptive qualitative research data refer to the following steps:

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1. Data Reduction

Data reduction is the process of selecting, simplifying, abstracting, focusing on converting rough data into field notes. Thus, the data that has been reduced will provide a clear picture and make it easier for researchers to carry out further data collection, and look for it if needed (Sugiyono, 2010).

In this research, researcher selected the data from interview. Next, the researcher simplified the data. After that, abstracted and converted based on the focus of the research about students learning issues in english learning amid pandemic at MA Irtiqaiyah.

2. Data Display

In qualitative research, the presentation of data can be done in the form of brief descriptions, charts, relationships between categories and the like. The displaying of data can be done in the form of brief descriptions, charts, relationships between categories, flowchart, and the like (Sugiyono, 2010).

In this research, researcher displayed the data from reduction with some table, and narative, it organized the data and make relations

between categories about students learning issues in english learning amid pandemic at MA Irtiqaiyah.

### 3. Conclusion Drawing/Verification

The conclusion in the qualitative research that is expected is a new finding that never existed before. Findings can be description or description of an object that was previously still dim or dark so that after being examined it becomes clear, it can be a casual or interactive relationship, hypothesis or theory (Sugiyono, 2010). And Data verification is an explanation of the meaning of the data in a configuration that shows its casual flow so that the proportions can be proposed about students learning issues in english learning amid pandemic at MA Irtiqaiyah.