

## CHAPTER V

### CLOSURE

#### C. Conclusion

The purpose of this research is to know the students' learning issues in English during the pandemic from 2019 to 2021 at MA Irtiqaiyah and why the reasons issues happen and to know the teacher's view on students' learning issues in English during the pandemic in 2019 to 2021 at MA Irtiqaiyah.

After conducting the research and analyzing all the data about students' learning issues in English during the pandemic from 2019 to 2021 at MA Irtiqaiyah. It can be concluded that :

1. There are some problems that always happen during that time, including problems with poor internet access networks, lack of preparation of students in starting learning, student activity that is sometimes lacking, difficulties in understanding material and remembering vocabulary, and the number of students who are late. Meanwhile, other problems only occur occasionally and do not need special handling such as making class rules, etc. For the collection of material assignments and learning achievements can be overcome and introspection well over time.
2. Cause of the issues happened to students in learning English during the pandemic occurred because of a sudden change in the learning system,

then due to lack of preparation, limited communication and time in learning, students chose cheap providers and locations that were less supportive.

3. In the opinion of the teacher concerned, the issues that occur when learning English during the pandemic are certain to occur due to changes in learning patterns that are very different from before. Teaching and learning activities that used to be carried out in schools turned into internet-based learning activities at home. Online learning is carried out by adjusting the abilities of each school. Utilization of digital technology such as WhatsApp, Google Classroom, and Google Meet which can be used as online learning media.

#### **D. Suggestion**

Considering the result of this research, the researcher suggests for the students and the teacher. Perhaps this suggestion will be input for the students and the teacher. The suggestions are:

1. Teachers must always direct and make rules that can help and discipline students during online learning
2. Teachers must always develop themselves and create an interesting learning atmosphere even in limited conditions
3. Students must pay close attention to self-preparation, tools, and internet access before online learning takes place.

4. Students must also be active in asking directly if there is material that is not understood and diligently discussing with friends.