

**IMPLEMENTATION OF LANGUAGE DORMITORY
PROGRAM AS A DEVELOPMENT METHOD AND A
FACILITY OF LEARNING ENGLISH
IN AL FALAH PUTRA ISLAMIC
BOARDING SCHOOL**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2022 M/1444 H**

**IMPLEMENTATION OF LANGUAGE DORMITORY PROGRAM
AS A DEVELOPMENT METHOD AND A FACILITY OF
LEARNING ENGLISH IN AL FALAH PUTRA
ISLAMIC BOARDING SCHOOL**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

by
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I, the undersigned, Muhammad Zaki Mubaraq, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, November 8th, 2022

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ABSTRACT

Muhammad Zaki Mubaraq. 2022. Implementation of Language Dormitory Program as A Development Method and A Facility of Learning English In Al Falah Putra Islamic Boarding School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Saifudin Ahmad Husin, MA (II) Fajrianor, M.Pd

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Al-Falah is a boarding school that is still traditional and still uses the local language as a daily language, which is different from modern boarding school such as Darul Hijrah, An Najah, and the surrounding boarding school which use English or Arabic daily. To support learning English, especially speaking, Al-Falah offers a superior dormitory program called the English dormitory program.

The author uses qualitative research to determine the implementation of the language program at the Al Falah Islamic boarding school. Researchers used three approaches for collecting data. There are observations, interviews, and Documentations. Observations in the language dormitory at the Al Falah Putra Islamic Boarding School.

The results showed that the application of the language program became a forum for students to develop interest in foreign languages, the researcher concluded. that this program is very helpful in developing the language in the boarding school area. The researcher also found that the students were very helpful and happy with this program.

ABSTRAK

Muhammad Zaki Mubaraq. 2022. *Implementation of Language Dormitory Program as A Development Method and A Facility of Learning English in Al Falah Putra Islamic Boarding School.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Saifudin Ahmad Husin, MA (II) Fajrianor, M.Pd

Kata kunci: Strategi Pembelajaran, Bahasa Inggris sebagai Bahasa Asing, Keaktifan Belajar Pembelajaran Online

Al-Falah merupakan boarding school yang masih tradisional dan masih menggunakan bahasa daerah sebagai bahasa sehari-hari, yang berbeda dengan boarding school modern seperti Darul Hijrah, An Najah, dan pesantren sekitarnya yang sehari-hari menggunakan Bahasa Inggris atau Arab, untuk menunjang pembelajaran bahasa Inggris khususnya berbicara, Al-Falah menawarkan program asrama unggulan yang diberinama program asrama bahasa inggris.

Penulis menggunakan penelitian kualitatif untuk mengetahui penerapan program bahasa di pondok pesantren Al Falah. Peneliti menggunakan tiga teknik untuk mengumpulkan data. Ada observasi, wawancara, dan wawancara. Observasi di asrama bahasa di pondok pesantren Al Falah putra.

Hasil penelitian menunjukkan bahwa penerapan program bahasa menjadi wadah bagi santri untuk mengembangkan minat dalam berbahasa asing, peneliti menyimpulkan. bahwa program ini sangat membantu dalam mengembangkan bahasa di kawasan pondok pesantren. Peneliti juga menemukan bahwa santri sangat merasa terbantu dan senang dengan adanya program ini.

MOTTO

I Have to Believe in Myself, Believe That I Am Someone They Believe In

(Naruto Uzumaki)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Norjani,S.Ag, M.Pd and Hadriah S.Ag who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. Al Falah Islamic Boarding School which has facilitated me to be able to do research so that it is complete.
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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November, 8th, 2022 AD

Muhammad Zaki Mubaraq

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