

## ABSTRACT

**Muhammad Zaki Mubaraq.** 2022. Implementation of Language Dormitory Program as A Development Method and A Facility of Learning English In Al Falah Putra Islamic Boarding School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Saifudin Ahmad Husin, MA (II) Fajrianor, M.Pd

**Keywords:** Learning strategy, English as foreign language, Learning activeness, Online learning

Al-Falah is a boarding school that is still traditional and still uses the local language as a daily language, which is different from modern boarding school such as Darul Hijrah, An Najah, and the surrounding boarding school which use English or Arabic daily. To support learning English, especially speaking, Al-Falah offers a superior dormitory program called the English dormitory program.

The author uses qualitative research to determine the implementation of the language program at the Al Falah Islamic boarding school. Researchers used three approaches for collecting data. There are observations, interviews, and Documentations. Observations in the language dormitory at the Al Falah Putra Islamic Boarding School.

The results showed that the application of the language program became a forum for students to develop interest in foreign languages, the researcher concluded. that this program is very helpful in developing the language in the boarding school area. The researcher also found that the students were very helpful and happy with this program.

## **ABSTRAK**

**Muhammad Zaki Mubaraq.** 2022. *Implementation of Language Dormitory Program as A Development Method and A Facility of Learning English in Al Falah Putra Islamic Boarding School.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Saifudin Ahmad Husin, MA (II) Fajrianor, M.Pd

**Kata kunci:** Strategi Pembelajaran, Bahasa Inggris sebagai Bahasa Asing, Keaktifan Belajar Pembelajaran Online

Al-Falah merupakan boarding school yang masih tradisional dan masih menggunakan bahasa daerah sebagai bahasa sehari-hari, yang berbeda dengan boarding school modern seperti Darul Hijrah, An Najah, dan pesantren sekitarnya yang sehari-hari menggunakan Bahasa Inggris atau Arab, untuk menunjang pembelajaran bahasa Inggris khususnya berbicara, Al-Falah menawarkan program asrama unggulan yang diberinama program asrama bahasa inggris.

Penulis menggunakan penelitian kualitatif untuk mengetahui penerapan program bahasa di pondok pesantren Al Falah. Peneliti menggunakan tiga teknik untuk mengumpulkan data. Ada observasi, wawancara, dan wawancara. Observasi di asrama bahasa di pondok pesantren Al Falah putra.

Hasil penelitian menunjukkan bahwa penerapan program bahasa menjadi wadah bagi santri untuk mengembangkan minat dalam berbahasa asing, peneliti menyimpulkan. bahwa program ini sangat membantu dalam mengembangkan bahasa di kawasan pondok pesantren. Peneliti juga menemukan bahwa santri sangat merasa terbantu dan senang dengan adanya program ini.