

CHAPTER I

INTRODUCTION

The first chapter contains multiple sub-chapters. There are five sub-chapters: the background of study, research questions, research objectives, research significance, and definitions of key terms. The subsections will be reviewed further in the text that follows.

A. Background of Study

Language is the public face of humanity, culture, and social interaction. Communication between members of society is also facilitated through language, which takes the form of sound symbols created by human speech. Humans communicate with one another using language. in all areas of life as described in Surah Rum verse 22.

﴿ وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَالْوَالِدَاتُ إِذَا اللَّائِيَاتُ لِلْعَالِمِينَ ۚ ۲۲ ﴾

Based on the verse, it is explained that one of the signs of Allah's greatness is the creation of the heavens and the earth, differences in language, and differences in skin color, we talk about language differences as one of the signs of Allah's greatness. On the face of this earth now live no less than seven billion humans. Seven billion humans communicate with each other through language. There are many languages used by humans, one of which is English.

English is an international language, that is one of the most fundamental languages. even they are non-English speakers usually speak and recognize words as handphone, television, piano, radio, bank, and taxi English has emerged and has become an international language throughout the world. (Harmer, 2003).

This language is ultimately crucial to learning (Sayuri, 2016). Although the promotion of Indonesian as part of the international language in Asia has been carried out, English is still considered the main language to be learned as indicated by the increasing number of learners in all educational centers English is one of the foreign languages taught in all Indonesian schools. From elementary school through university, English is taught. children, teens, and even the elders learn English. As we live in globalization ere where many people speak a foreign language, especially English, English language should be practicing every day.

As most of us are aware, the method of teaching and learning English in the classroom, a manager applies memorizing or lecture methods such as in vocabulary and grammar, so the student becomes passive, learning English is more about practice than theory until it becomes a habit.

Every school should develop this behavior., to enable learners to practice their English every day, there are many ways to make English become a habit. one of the themes is the implementation of the English dormitory program, Al Falah is one of the boarding schools that has applied

English dormitory program.

Al-Falah is an Islamic boarding school that is still traditional and still uses the local language as a daily language, which is different from modern boarding schools such as Darul Hijrah, An Najah, and the surrounding Islamic boarding schools which use English or Arabic daily. cottage lessons and general lessons are carried out at different times, in cottage learners are not taught English lessons and focus on religious learning, in general learning are taught English lessons but the material taught is material that will be used to carry out the exam.

To support the learning of English, especially speaking, *Al-Falah* offers a superior boarding program. The dormitories are distinguished between language dormitories and ordinary dormitories. Usually, there are two daily programs in the dormitory in Al-Falah (Ahsanu, 2016) mention that two dormitory times as a daily program are in the morning (after dawn) and in the afternoon (after sunset). In addition, there are many strategies used in the dormitory such as *muhadaroh*, question and answer, study groups, storytelling, debate, and role play.

Al-Falah also offers various excellent programs besides the language program, students can choose a program based on their needs to learn one of them is English, English contains four primary skills that are categorized as receptive skills and productive skills (Harmer, 2017), such as Speaking, Grammar, Pronunciation, Vocabulary, Reading, Writing, Listening

Dormitory, and others.

The researcher intends to do study based on the problem's context. at Al-Falah to investigate the strategies applied by language dormitory teachers or tutors. Also reviewing program management including preparation, implementation, and evaluation of several program activities. Al-Falah is unique because the dormitory members are students of different levels, ages, and backgrounds.

B. Research Questions

Some questions that want to answer by this research are:

1. How is the implementation of English dormitory programs at Al Falah Putra Islamic Boarding School?
2. What are the students' perceptions toward the implementations at Al Falah Putra Islamic Boarding School?

C. Research Objective

1. To know the implementation of English dormitory programs at Al Falah Putra Islamic Boarding School.
2. To describe student perception about the implementation of English dormitory program at Al Falah Putra Islamic Boarding School.

D. Research Significances

1. Theoretically, the results of this research topic would help to support concepts about English dormitory programs, students would enjoy and be happy in the English program.

2. Practically, these results of this analysis could provide valuable information into English dormitory programs.
3. This study gives information about how the implementation of English dormitory programs at Al-Falah Islamic Boarding School Banjarbaru.

E. Definition of Key Term

To avoid misinterpretation regarding the title, it is necessary to explain some term in the title as follows:

1. The English dormitory program is a program designed to make students be able to master English as a foreign language into everyday language, this program is carried out outside of school lessons and classrooms in general.
2. The language dormitory program is divided into two, namely English and Arabic dormitories and in this study researchers focus on the English dormitory program
3. Al-Falah is an Islamic boarding school that is traditional but is considered semi-modern, this lodge uses the local language or Banjar language in its daily life. This Islamic Boarding School is located on the KM 23 Ulin, Banjarbaru South Kalimantan. Landasan Ulin, Banjarbaru South Kalimantan.