

CHAPTER V

CLOSURE

A. Conclusion

1. English dormitory program is carried out with several activities such as learning, memorization, recitation, conversation, listening, art performances, evaluation and graduation. All of these programs are designed to make it easier for students to master English in the school environment. The materials and strategies taught are specifically designed for this language program.

2. All students' responses are positive towards this program in accordance with the theory of Grafiyana 2002 that they are interested and helped by the existence of this program and they also feel comfortable, like and happy while participating in the English language boarding program.

B. Suggestion

Based on the information mentioned above, obtained by observation, interviews, documents, the author has several suggestions that will later be useful for improving the implementation of the English Dormitory program.

1. To all stakeholders of the Al-Falah, the The author hopes that this language program system will always be evaluated. May's interest both students and teachers or specialists together, so that the evaluation results are expected become more and more developed.
2. For the administrators of the language dormitory program, the authors hope that the learning a language system can be evaluated more

carefully., especially in terms of selection a program instructor so that tests are carried out involving boarding school administrators and experts, as well as providing leadership training to the elected chairman or instructor. In learning the stability between the students' level of proficiency in speaking and understanding of the structure of language. They require more time. and practice to improve their understanding of grammar usage.

3. For teachers, the authors suggest when teaching and learning take place in the classroom., students are more inspired and dedicated to developing their English language skills, thus They may feel compelled to use English all the time.
4. To all students of *Al-Falah* Banjarbaru, the authors hope and hope that they will increase their interest in foreign languages through the language dormitory program.
5. For further researchers, the authors hope that there will be research on how to solve student problems in teacher professional problems, methods and materials in developing language programs