

## REFERENCES

- Alhumsi, M. H. (2020). The influence of phonemic awareness instruction on EFL emergent readers' word recognition. *Journal of Linguistics*, 4, 1-14. <https://doi.org/10.30743/jl.v4i1.1938>
- Allen. (1975). Accent and Rhythm: Prosodic Features of Latin and Greek. A Study in Theory and Reconstruction. 51, 4.
- Amaratunga, D., Baldry, D., Sarshar, M., & New, R. (2022). Quantitative and Qualitative Research in The Built Environment: Application of "mixed" Research Approach. 51, 17-31. DOI: 10.1108/00438020210415488
- Anhony, J. L., & Francis, D. J. (n.d.). Development of Phonological Awareness. 2005. <https://doi.org/10.1111/j.0963-7214.2005.00376.x>
- Arikanto, S. (2002). *Prosedur penelitian : Suatu pendekatan praktek*. PPT Rineka Cipta.
- Arikunto, Suharmi. (2013). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Rineka Cipta.
- Arikunto. (2006). *Prosedur Penelitian Suatu Pendekatan Praktek*. PT. Rineka Cipta. .
- Bamford , J., & R., R. (2005). Extensive Reading Activities for Teaching Language. 39(2). DOI:[10.2307/3588323](https://doi.org/10.2307/3588323)
- Brown , H. D. (2004). *Language assessment: Principle and Classroom Practice*. Pearson Education.
- Carreker, S., & Birsh, J. R. (2011). *Multisensory Teaching of Basic Language Skills Activity Book. Revised Edition*. Brookes Publishing Company.
- D'Angelo, Nadia ; Boucher, Kathleen Hipfner. (2017). Predicting Growth in English and French Vocabulary: The Facilitating Effects of Morphological and Cognate Awareness. 53(7). DOI:[10.1037/dev0000326](https://doi.org/10.1037/dev0000326)
- Edmons , W. A., & Kennedy, T. D. (2017). *An Applied Guide to Research Design Quantitative, Qualitative, and Mix Method*. SAGE Publication, Inc.
- Grabe, W. (2009). Reading a Second Language: Moving from Theory to Practice.
- Harrison, C. (2012). Understanding Reading Development.

- Hiebert, E. H., & Fisher, C. W. (2007). Critical word factor in texts for beginning readers. 3–11. <https://doi.org/10.3200/JOER.101.1.3-11>
- Huck. (2007). *Reading Statistics and Research*. United States of America: Allyn & Bacon.
- John W. Creswell, J. David Creswell. (2018). *Research Design Qualitative, Quantitative, Mix Method Approches*. SAGE Publications, Inc.
- Jr, D. J., & Kinder , C. K. (1987). *Effective Reading Instruction in The Elementary*. Merril Publishing Company.
- Kendeou, P., & O'Brien , E. J. (2017). Reading comprehension theories: A View from the Top Down. 7-21. DOI: [10.4324/9781315687384](https://doi.org/10.4324/9781315687384)
- Kenny, A. H., & Robbins , L. A. (2007). *A Sound Approach: Using Phonemic Awareness to Teach Reading and Spelling*. Portage & Main Press.
- Klingner, J. K., Vaughn, S., & Boardman , A. (2007). Teaching Reading Comprehension to Students with Learning Difficulties.
- Liu, J. C. (2014). The Impact of Phonological Awareness on EFL Students' Learning. The Thesis Submitted to the Department of English.
- Macalister, J. (2011). Today's Teaching, Tomorrow's text: Exploring the Teaching of Reading. 65(2), 161-169. DOI:[10.1093/ELT/CCQ023](https://doi.org/10.1093/ELT/CCQ023)
- Manolitsis, G., & Tafa , E. (2011). Letter-name letter-sound and phonological awareness: Evidence from Greek-speaking kindergarten children. 27–53. <https://doi.org/10.1007/s11145-009-9200-z>
- Margono. (2004). *Metodologi Penelitian Pendidikan*. Rineka Cipta.
- Miralpeix. (2011). Ages Affects on Second Language Acquisition: Critical Issue Under Debate. *Language Teaching*, 122 - 131.
- Mohajan , & Haradhan. (2017). Two Criteria for Good Measurements in Research: Validity and Reliability. *Munich Personal RePEc Archive*, :58-82.
- N., B., & J., S. (2013). Language proficiency for careers in tourism and learning different second foreign languages. *Linguistics*. DOI:[10.5937/Turizam1303121B](https://doi.org/10.5937/Turizam1303121B)
- Nation, I. (2009). Teaching ESL/EFLReading and Writing. 64(8), 620-625. <https://doi.org/10.4324/9780203891643>

- Perfetti, C. A., & Hart, L. (2001). The lexical basis of comprehension skill. 67–86. <https://doi.org/10.1037/10459-004>
- Qian. (2002). Investigating the relationship between vocabulary knowledge and academic reading comprehension: an assessment perspective. *Language Learning*, 513 - 536. <https://doi.org/10.1111/1467-9922.00193>
- Shankweiler, D. (1989). *How problems of comprehension are related to difficulties in word reading*. University of Michigan Press.
- Shields, & Rangarajan. (2013). Choosing an Ideal Graduate Education: The Nueva Ecija University of Science and Technology Experience. *Open Journal of Social Sciences*, 6, 265. DOI:[10.4236/jss.2018.69018](https://doi.org/10.4236/jss.2018.69018)
- Snow. (2002). Reading for understanding: toward an R & D program in reading comprehension. 11.
- Sugiyono. (2018). *Metode Penelitian Kuantitatif*. Bandung: Alfabeta.
- Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alphabet.
- Taibah , N. J., & Haynes , C. W. (2011). Contributions of Phonological Processing Skills to Reading Skills in Arabic Speaking Children. *Reading and Writing*, 1019-1042. <http://dx.doi.org/10.1007/s11145-010-9273-8>
- Tayibnapis, Farida , & Yusuf. (2008). *Evaluasi Program dan Instrumen Evaluasi*. PT. Rineka Cipta.
- Tinoca, Piedade, Pedro, Gomes, & Santos. (2022). Design-Based Research in the Educational Field: A Systematic Literature Review. *Education Sciences*.
- Treiman, R., Tincoff, R., & Rodriguez, K. (2008). The Foundations of Literacy: Learning the Sounds of Letters. 69(6).
- Usman, H. (2006). *Manajemen, Teori, Praktik, dan Riset Pendidikan*. Bumi Karsa.
- Vendler, H. (2009). Poems Poets Poetry An Introduction and Anthology : Third Edition.
- Yoshikawa , L., & Yamashita, J. (2014). Phonemic Awareness and Reading Comprehension among Japanese Adult Learners of English. 4, 471-480. DOI: [10.4236/ojml.2014.44039](https://doi.org/10.4236/ojml.2014.44039)