

## ABSTRACT

**Ervan Muhammad.** 2022. The Use of Webtoon in Teaching Speaking. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum. (II) Nor Izzatil Hasanah, S. Pd, M. Pd.

**Keywords:** *Language Teaching Media, Webtoon, Speaking Skills*

Learning today will not always be the same as learning in the past. People who wished to learn in the past had to search for an instructor, meet face to face, and look for material books to study. However, technological advancements make it easier for humans to learn and teach. Nowadays, learning can employ technology that assists instructors and students in learning. Along with today's developments, an application called Webtoon is created, namely digital comics that can be used as learning media for speaking skills in particular.

In this research, the type of research used by researcher is explorative qualitative and researcher use exploratory methods to answer research questions that have been determined by researcher. to get the data the researcher uses the observation and interview method because it uses explorative research, therefore the researcher conducts observations and interviews in collecting the data. This method is the best way to get data when using explorative qualitative type research.

The results of this study indicate that the use of webtoon applications in learning English, especially speaking skills, uses 4 stages, namely Planning, Action, Observing and Reflecting. With this stage, learning using the application can be structured. With this media students become happy and interested in learning English. As for the challenges faced by students and teachers when using webtoon applications as learning media such as unfamiliar vocabulary, problems with the students themselves, time allocation and internet networks.