

CHAPTER V

CLOSURE

This chapter presents conclusions and suggestion. The researcher classified to affecting factors of speaking anxiety and new students' strategies for overcoming speaking anxiety.

A. Conclusion

1. Internal factors, most respondents said they were scared of making mistakes due to their limited knowledge of the English language. Fear of errors in grammar, vocabulary, or pronunciation. External factors, good relationship in class built a stronger bond and giving comfort learning environment with the good setting class.
2. The New Students' Strategies for Overcoming Speaking Anxiety are, Preparation: Being prepared to speak English may have supported them to resolve their fears and anxieties in English. Relaxation: The goal of this strategy is to make our bodies and enjoy. Positive Thinking: This strategy is designed to divert students from anxious and make them believe that everything will be fine. Peer Seeking: Some students choose smart students as their friends because they can motivate, give advice, and pay attention to learning while smart students talk. Resignation: researchers didn't find it because learners necessary change their habit.

B. Suggestion

Teachers can decrease the presence of speaking anxiety by giving students motivation and nice feedback, making positive self-assessments of their English proficiency. Researchers believed that if students followed student strategies, they would promote anxiety reduction. The researchers also hope that the results of this study will inform further research.