

## **ABSTRACT**

**Nuril Ikrima.** 2022. Online Classes During Covid-19 Pandemic: Parents' Perception. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Drs. Saadillah, M.Pd.

**Keywords:** Perception, Online Learning, Covid-19, Pandemic

This study discussed Parents' perception through online learning. The aims of this study are to find what parents perception to online classes during covid 19 and the most chaleenges in online learning.

A descriptive qualitative was used in this research. The participants of this study were 5 parents of 9 grade SMPN 2 Marabahan. Furthermore, the data were collected through interview, then analysed by the theory of Miles and Huberman, namely: data reduction, data display and conclusions.

The results of this study show parents thunk about online learning: teacher gives material and quizzes but not with much explanation, the teacher can not handle the online learning, the teacher can not control the online class, akmost all students have their own phone to study, students were not enthusias in online learning, the internet acces always stable except when power failure, parents can control students learning but need students' older sister or brother to helps students learn, online learning add parents' expenses. The most challenges in online learning based on parents thought are teacher has lack ability in handle online learning, teacher can not control the students during online learning, and students did not have enthusiastic to participate in online learning.

## ***ABSTRAK***

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**Kata Kunci:** Persepsi, Pembelajaran Online, Covid 19, Pandemi.

Penelitian ini membahas persepsi orang tua melalui pembelajaran daring. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi orang tua terhadap kelas daring selama covid 19 dan tantangan terbesar dalam pembelajaran online.

Kualitatif deskriptif digunakan dalam penelitian ini. Partisipan penelitian ini adalah 5 orang tua siswa kelas 9 SMPN 2 Marabahan. Selanjutnya data dikumpulkan melalui wawancara, kemudian dianalisis dengan teori Miles dan Huberman yaitu: reduksi data, display data dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan orang tua berpikir tentang pembelajaran online: guru memberikan materi dan kuis tetapi tidak banyak penjelasan, guru tidak dapat menangani pembelajaran online, guru tidak dapat mengontrol kelas online, hampir semua siswa memiliki telepon sendiri untuk pembelajaran, siswa tidak antusias dalam pembelajaran online, akses internet selalu stabil kecuali pada saat listrik padam, orang tua dapat mengontrol pembelajaran siswa tetapi membutuhkan kakak atau kakak siswa untuk membantu siswa belajar, pembelajaran online menambah biaya orang tua. Tantangan terbesar dalam pembelajaran daring menurut pendapat orang tua adalah guru kurang mampu dalam menangani pembelajaran daring, guru tidak dapat mengontrol siswa selama pembelajaran daring, dan siswa tidak memiliki antusias untuk mengikuti pembelajaran daring..