

## REFERENCES

- Akande, S. O. (2009). Knowledge, perception, and attitudes of library personnel towards preservation of information resources in Nigerian Federal University Libraries. *Library Philosophy and Practice (e-journal)*, 303, 1-8.
- Akrim, A., & Sulasmi, E. (2020). Student perception of cyberbullying in social media. Kumpulan Makalah. *Jurnal Dosen*.
- Belawati, Tian. (2019). *Pembelajaran Online*. Tangerang: Universitas Terbuka.
- Bhamani, S., Makhdoom, A. Z., Bharuchi, V., Ali, N., Kaleem, S., & Ahmed, D. (2020). Home Learning in Times of COVID: Experiences of Parents. *Journal of Education and Educational Development*, 7(1), 9. <https://doi.org/10.22555/joeeed.v7i1.3260>
- Dhawan, S. (2020). Online learning: A panacea in the time of COVID-19 crisis. *Journal of Educational Technology Systems*, 49(1), 5-22.
- Di Pietro, G., Biagi, F., Costa, P., Karpiński, Z., & Mazza, J. (2020). The Likely Impact of COVID-19 on Education: Reflections based on the Existing Literature and Recent International Datasets. In *Publications Office of the European Union, Luxembourg: Vol. EUR 30275 (Issue JRC121071)*. <https://doi.org/10.2760/126686>
- Efriana, Leli. (2021). Problems of Online Learning during Covid-19 Pandemic in EFL Classroom and the Solution. *JELITA: Journal of English Language Teaching and Literature*, 2(1), 38-47.

- Erlina, I. A. H., Santoso, D., & Apriyanto, S. (2020). Perspective of Parents of Online Learning in Pandemic Covid-19. *Journal of Research in Business, Economics, and Education*, 2(6), 1346-1350.
- Kalil, A., Mayer, S., & Shah, R. (2020). Impact of the COVID-19 Crisis on Family Dynamics in Economically Vulnerable Households. *SSRN Electronic Journal*. <https://doi.org/10.2139/ssrn.3706339>
- Khan, D., & Imran, S. (2021). Online Classes Amid The Covid-19 Pandemic: Parents Perspective. *Journal of Contemporary Issues in Business and Government*, 27(1), 109-114.
- Lambert, A. Vicky & Lambert, E Clinton. (2012). Qualitative Descriptive Research: An Acceptable Design. *Pacific Rim International Journal of Nursing Research*, 16(4), 255-256.
- Lase, D., Zega, T. G. C., & Daeli, D. O. (2021). Parents' perceptions of distance learning during Covid-19 pandemic in rural Indonesia. *Journal of Education and Learning (EduLearn)*.
- Qiong, O. U. (2017). A brief introduction to perception. *Studies in Literature and Language*, 15(4), 18-28.
- Simanihuruk, Lidia, et. al. (2019). *E-Learning: Implementasi, Strategi dan Inovasinya*. Yayasan Kita Menulis.

Skulmowski, A., & Rey, G. D. (2020). COVID-19 as an accelerator for digitalization at a German university: Establishing hybrid campuses in times of crisis. *Human behavior and emerging technologies*, 2(3), 212-216.

Sugiyono. (2015). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.\

Suryaman, M., Cahyono, Y., Muliansyah, D., Bustani, O., Suryani, P., Fahlevi, M., Pramono, R., Purwanto, A., Purba, J. T., Munthe, A. P., Juliana, & Harimurti, S. M. (2020). COVID-19 pandemic and home online learning system: Does it affect the quality of pharmacy school learning? *Systematic Reviews in Pharmacy*, 11(8), 524–530.  
<https://doi.org/10.31838/srp.2020.8.74>

United Nations. (2020). Policy Brief: Education during COVID-19 and beyond. *Revista Iberoamericana de Tecnología En Educación y Educación En Tecnología*. <https://doi.org/10.24215/18509959.26.e12>