

**AN ANALYSIS OF DIGITAL RESOURCES FOR ENHANCING
LISTENING SKILL IN TOEFL PREPARATION TEST**

By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**AN ANALYSIS OF DIGITAL RESOURCES FOR ENHANCING
LISTENING SKILL IN TOEFL PREPARATION TEST**

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Sarjana Pendidikan

by
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I, the undersigned, Zakaria Eka Putra, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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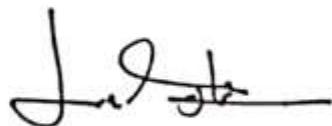
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ABSTRACT

Zakaria Eka Putra. 2023. *An Analysis of Digital Resources for Enhancing Listening Skill in Toefl Preparation Test.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Afifah Linda Sari, M.Pd

Keyword : Digital resources , Listening, TOEFL Test

Attempting TOEFL can be really difficult, writing and reading section is one difficulty, but Listening section is on another level of difficult. As listening section is strictly limited by time. The one time listening is also a hindrance to those who take the test. Listening ability get better as it being practiced, but attempting the test cost considerable amount of money for student. So this research collecting resources on digital platform that can be accessed by student, also analyze the content for further understanding of the content, allowing student point some aspect that are essential in answering TOEFL listening section.

This research was using the Qualitative method, with a Content Analysis method to analyze the content that are available in the digital platform. Researcher surfed the digital platform to find Toefl related content and filter the content to be specific in Listening section of Toefl. The consideration are based on availability, affordability, and variety of the content.

The results showed that there are three websites that are easy to access, affordable, and has various content related to listening section of Toefl test. The websites has an audio that are similar to the real Toefl test. And the common question found in the Audios are implication question and detailed information question.

ABSTRAK

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Kata kunci: Sumber digital , Listening, Tes TOEFL

Melaksanakan tes Toefl kadang sangat menyusahkan, sesi writing dan reading sudah terbilang susah. Apalagi sesi listening. Karna sesi listening memiliki batas waktu yang ketat. Satu kali pemutaran sangat menyusahkan bagi para peserta tes Toefl. Kemampuan untuk mendengar akan berkembang saat terus digunakan, tapi mengikuti tes Toefl memerlukan biaya yang tidak sedikit bagi pelajar. Karena itulah penelitian ini mengumpulkan bahan digital yang bisa di akses oleh pelajar sekaligus menganalisisnya untuk memahaminya lebih lanjut. Sehingga pelajar dapat mengetahui aspek apa saja yang diperlukan untuk bisa menjawab sesi listening di tes Toefl.

Penelitian ini menggunakan metode qualitatif, dengan teknik analisis isi untuk menganalisis konten yang tersedia di papan digital. Peneliti menelusuri papan digital dan mengumpulkan konten terkait tes Toefl dan menyaringnya untuk fokus untuk sesi listening dari Toefl. Pertimbangan untuk sumbernya adalah mudahnya akses, terjangkaunya harga, dan macam macam bentuk konten yang tersedia.

Temuan dalam penelitian ini mennjukkan bahwa ada tiga alamat yang mudah di akses, murah, dan memiliki banyak konten yang ditawarkan yang terkait dengan sesi listening yang ada di tes Toefl. Dan kebanyakan pertanyaan yang terdapat pada audio dari alamat alamat itu adalah pertanyaan tentang maksud (tidak langsung) dan pertanyaan tentang informasi detail.

MOTTO

“If everybody can do it, then why should I”

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