

CHAPTER I

INTRODUCTION

A. Background of Study

TOEFL, stand for the test of English as a foreign language. Purposed to measure the test taker mastery of their English capability. This test will convert the result of the test into a number of score up to 677. The test is a common requirement to various occasion as to continuing study, applying a scholarship, and finding a job. That's why nowadays a lot of people learn English to fulfill that very requirement.

Not only for graduate, student also required to take TOEFL test as TOEFL test is a requirement for many things. Especially for English department student, as TOEFL is required to various requirements such as class placement test, proposal seminar, comprehensive examination and final requirement to graduate.

As much as it needed, not every student will be able to get a minimal score to pass the required score. For example, the required score in English Department in UIN Antasari Banjarmasin. For seminar proposal it is required to score a minimal 450 TOEFL score to able to present their proposal. As for comprehensive examination and graduation they required to score at least 500 TOEFL score.

Basically there are 3 version of TOEFL Test, Paper based test, Computer based test, and Internet based test. Paper based test (PBT) is a

common test taken by student for completing their academic requirement. 500 score is fairly hard to be accomplished by student, as TOEFL test is not an easy test. As it consists of complex test structure, as there are 3 sections of test; Listening, reading, and structure. Each section also consists of several different part where the question differs by categories, which has its own difficulty to dominate it. And one of the hardest section is the Listening section, because it's the only section that have a really strict time limit. The questions flow swiftly and cannot be stopped by any means. So if the question went above the head, it is better let it go and move on.

Listening section consist of three different section; short conversation, long conversation and short narration which respectively to measure test taker understanding of language use, basic comprehension and the ability to listen to learn. Each section has its own difficulty but the whole section is basically really hard foreign learner.

Learning listening is difficult as listening is not a knowledge based skill but a mastery based skill (Nashruddin, 2013). One cannot just master this skill by reading some tips and trick, but one has grind their way out to slowly increasing their mastery of listening English language. As passive skill listening skill tend to hard to masters because it requires a strong will and extraordinary patient to slowly master it.

To master listening, the only effective way is to constantly listen to English spoken sound. Take a note that to listen is not equal to hear. As listen demand an understanding of the content. So for foreign learner were

English is not a spoken language there, it is difficult to improve their listening skill because there is not much of an English speaker in their county. So one of the best solution is to find a digital resources of an English spoken content on the net.

There is a vast broad digital area known as internet, where there is unlimited content to explore. Anything a human brain can think of most likely available to be accessed. So it will be relatively easy to find an English spoken content to listen on the internet. Most might be useless, in fact almost all of them are useless but there is also some useful content that will help student in any ways especially in a particular study. In this case, researcher wanted to find a content of English spoken contents that will helps to master our listening skill.

As a Muslim student it is our obligation to utilize every aspect given to us by Allah SWT. Including the ability to hear, as Allah has provide us with the ability to hear to listen and to comprehend.

فُلْ هُوَ الَّذِي أَنْشَأَكُمْ وَجَعَلَ لَكُمُ السَّمْعَ وَالْأَبْصَارَ وَالْأَفْئِدَةَ قَلِيلًا مَّا تَشْكُرُونَ
(Al – Mulk: 23)

Based on all those mention above researcher decide to find and filter those said content and find a suitable site that will help to enhance listening skill to maximize the utilization of hearing ability. Especially those that are suitable to help to pass the Listening section of TOEFL test.

B. Definition of key term**1. Digital Resources**

Digital resources are a data that are nonphysical. These kind of data can easily distinguish by its nonexistence physical body. It can be accessed by using tools that grant access to those said data

2. Listening skill

Listening is one of four main basic skill need to be learned by second language learner to be able to use English language as a second language, along with reading, writing, and speaking.

3. TOEFL test

TOEFL stands for Test of English as a Foreign Language, is a test to measures the test taker proficiency of their English language. There are 3 commonly known TOEFL test PBT, CBT, and IBT.

C. Research question

1. What are the resources available on the digital platform which is suitable in enhancing Listening skill for TOEFL Preparation Test?

D. Objective of study

1. To find suitable resources to help enhance listening skill for TOEFL Preparation test on digital platform.

E. Significant of study

Hopefully this research will help many students to find out where to train their listening skill in order to meet the required score on TOEFL they will be taking. And for teachers, researcher wish that this research will help them to find materials to teach their students or provide their student resources to use to improve their listening skill.