

CHAPTER IV

FINDING AND DISCUSSION

A. Finding

The research conducted by browsing the digital platform and selecting the address which has TOEFL content on it. After sorting the addresses by accessibility, affordability, and variety factor. The researcher discover 3 addresses that has TOEFL contents that are accessible, affordable, and has variety of content. The addresses are as follows:

1. Sciarium.com

Sciarium offer a lot of listening practice audio. At a cost of 10 points, which is a currency used on Sciarium, user can download full course of listening Toefl test audio and a pdf document of the answer sheet. It can be used to test the user capability to listen in a Toefl test. Sciarium offer 90+ packages of TOEFL listening audio. Each packages contain 1 to 3 audio files and one Pdf file contain of all 3 answer sheet.

The 1st audio file from one of the packages contain of all three parts of TOEFL Listening section. It has 30 Short dialogue questions, 8 long dialogue Question and 12 Narration Question. Exactly match the standard TEOFL Test audio because it was originally used as one.

The audio has 1 topic related question, 1 Main idea question, 17 Detailed information questions, 5 conclusion questions, 6 suggestion questions, 19 implication questions, 1 purpose question, 0 title question,

0 speaker's view question, and 0 role-playing question. The sample question are as follow:

A. Topic related question

Question number 36, first question of the 2nd long dialogue.

Transcript audio 4.1

2nd long dialogue of Toefl listening audio taken from Sciarium.com

Woman: *Today's guest on science update is David brown, doctor brown you and your team have found bacteria far below the earth's surface you must be thrilled about your discovery*

Man: *Well yes, it's very exciting. For a long time we'd suspected the presence of such organisms but we lacked substantial evidence*

Woman: *How did you confirm the existence of the bacteria?*

Man: *Well, technology helped' our drilling techniques have improved significantly and so the risk that surface bacteria could be mistaken for those found at much greater depth was reduced. With the new techniques we could get much deeper into the earth*

Woman: *How far down did you actually get?*

Man: *In one case about three kilometers, we were surprised I must tell you that there were organisms that far down*

Woman: *You know it sounds like fiction something like a loft world*

Man: *Let's call it a hidden biosphere and it's probably a very extensive one .the mass of the living organism below the surface may be equal in size to the mass of the surface bacteria*

Woman: *Have you found any unique life forms?*

Man: *Yes, one of the organisms is the first anaerobic bacillus ever discovered. That means it can live and grow only where there is no oxygen*

Woman: *Is there any danger of these bacteria infecting people when you bring them to the surface?*

Man: *The bacteria in question were adapted to an environment that hostile and alien to humans. Conversely these anaerobic bacteria could not survive in our environment. So we really don't need to worry about these bacteria causing illness to people.*

The first question of the following dialogue was:

No. 36. *What is the main topic of the interview?*

The question asked the main topic of the interview dialogue previously spoken by the speaker. The main topic of the dialogue is the discovery of a new lifeform. The new lifeform was a bacteria and they have been talking about the bacteria.

B. Main idea question

The first question of the first Narration part from the Audio, Question number 39.

Transcript audio 4.2

First Narration of Toefl listening audio taken from Sciarium.com

In our lab today we'll be testing the hypothesis that babies can count as early as five months of age. The six babies here are all less than six months old. You will be watching them on closed circuit TV and measuring their responses. The experiment is based on the well-established observation that baby stare longer if they don't see what they expect to see.

First we're going to lead to dolls move slowly in front of the baby's. The babies we'll see the two doll disappear behind a screen. Your job is to record in seconds how long the baby stare at the dolls when the screen is removed. In the next stage two dolls will again move in front of the babies and disappear but then a third doll will follow. When the screen is removed the babies will only see two dolls. If we are right the babies well now stare longer because they expect three dolls but only see two.

It seems remarkable to think that such young children can count. My own research has convinced me that they have this ability from birth, but whether they do or not perhaps we should raise another question should we take advantage of this ability by teaching children mathematic that such a young age. They have great untapped potential but is it good for parents to pressure young children.

The first question of the following narration was:

No.39. *What is the experiment designed to demonstrate?*

The question was what the experiment purposes was, and the purpose of the experiment was to figure out whether or not babies have the ability to count.

C. Detailed information Question

There are 17 detailed information question on the audio, one of them is question number 4 on the short dialogue part:

Transcript audio 4.3

4th question of short dialogue part of Toefl listening audio taken from Sciarium.com

Man: *I thought the department store was open late from Tuesday through Friday night.*

Woman: *No. Just Thursdays and Fridays. On what nights is the store open late?*

Detailed information question point a specific information mentioned in the dialogue. The man start with his surprised statement about his misinformation of the store schedule. The woman then revised the man's information with a new correct schedule of the store which only open until late hour on Thursdays and Friday.

D. Conclusion question

There are 6 conclusion questions on the audio, one of the question is question number 6 on the short dialogue part:

Transcript audio 4.4

4th question of short dialogue part of Toefl listening audio taken from Sciarium.com

Man: *Are you sure this is what I ordered? This looks like chicken salad.*

Woman: *Oh, I'm sorry. You ordered the tuna salad, didn't you? I'll be right back with it.*

What does the woman mean?

Conclusion question demands to find the outcome of the dialogue. The man report to the waitress that his order wasn't quite the one he ordered. He ordered a tuna salad but he got chicken salad instead. The

woman notice the mistake right away, apologize and proceed to offer a correct order for replacement. So the woman would likely to take back the chicken salad to the kitchen and give the man the tuna salad that he was ordered.

E. Suggestion question

There are 5 suggestion question on the audio, one of the suggestion question is question number 7 of the short dialogue part.

Transcript audio 4.5

7th question of short dialogue part of Toefl listening audio taken from Sciarium.com

Man: *Oh, this headache. Do you have any aspirin? On the way back from the grocery store I went right past the pharmacy, but I forgot to pick them up.*

Woman: *Sorry, I don't. But there's another one just down the street that's open 24 hours.*

What does the man suggest the woman do?

Suggestion question is to highlight the suggestion given by the speaker to another speaker. The man was asking for a medicine called aspirin because he misses the pharmacy and forgot to pick the aspirin. The woman apologize because she didn't have any Aspirin but she give an information that there was another pharmacy that open 24 hours down the street. Indirectly suggest the man to go to that pharmacy to get the aspirin.

F. Implication question

There are 19 implication questions on the audio, one of the implication question is question number 8 of the short dialogue part.

Transcript audio 4.6

8th question of short dialogue part of Toefl listening audio taken from Sciarium.com

Woman: *Gary, what took you so long?*

Man: *Do you have any idea how hard it is to find this place? Why was the man late?*

Implication question demand to point indirect statement uttered by the speaker. The woman ask the man as why he was late. And the man indirectly telling his reason by asking a question of how hard it was to find the place. Indirectly implying that the reason of his delay is the difficulty of finding the place.

G. Purpose question

The audio only has one purpose question which is question number 43, the first question of the second narration part of the audio.

Transcript audio 4.7

2nd narration part and question number 43 of Toefl listening audio taken from Sciarium.com

Before starting our tour of Monticello, I'd like to give you some historical fact that might help you appreciate what you see today even more. Monticello as the very much loved home of Thomas Jefferson for over fifty years. Jefferson who was of course president was also a great reader and language enthusiast. He read widely on different subjects including architecture.

He wasn't formally trained in architecture but as a result of his study and observation of other buildings, he was able to help design and build the house. He chose the site himself, naming the estate Monticello, which means little mountain in Italian. In fact many of the ideas behind the design also came from the Italian architect Andrea Palladio who lived in the sixteenth century and who had a great influence on the architecture of England.

Jefferson however ignored one palladium's principles that is not to build in a high place. Minded shallows elevation made the transportation of what was needed at the house for example food especially difficult. But the view from the state would not be as spectacular if Jefferson had followed Palladio's advice. There really is no boundary between the house and the nature around it and so Jefferson was able to look out on his beloved state of Virginia from this wonderful vantage point. Now we'll go on to Jefferson library.

Question number 43

What is the purpose of the talk?

Purpose question to point out the purpose of the narration. The purpose of the narration is to explain the historical site called Monticello. The history, the builder, and the purpose of the Monticello.

2. Youtube.com

YouTube peaked as one of the address because it offer a lot of channel created by YouTube content creator termed as “you tuber” which dedicated to upload some content related to TOEFL, and that include Listening section. Some you tuber provide tips and trick content, some provide practice test content, and some provide some explanation content.

Out of thousands channels, 3 particular channel that provides TOEFL listening content in particular were these channel: Adrian Permadi (47.000 subscriber), TsT prep TOEFL (361.000 subscriber), and Prep Scholar (66.000 subscriber). Out of three, only TsT prep TOEFL offer practice test content, the other two solely focus on tips and trick content and explanation content. Hence only practice test was taken and analyze on this research.

The content was created originally by the content creator, by using common TOEFL test as a reference. As a result, the test the format of the test differ from common Toefl test. The test only contain long dialogue and narration part only, without a single short dialogue part on the video. The

video contain 4 long dialogues and 2 narrations with 5 - 6 questions following each dialogue and narration totaling 33 questions on one video.

The question differ as follows; 0 topic related question, 4 main idea question, 21 detailed information questions, 1 conclusion question, 1 suggestion question, 5 implication questions, 0 purpose question, 0 title question, 1 speaker's view question, and 0 role playing question. The sample questions are as follow:

A. Main idea question

The video has 4 main idea questions, and one of the question was the first question of the 2nd narration part.

Transcript video 4.8

2nd narration part of Toefl listening practice video taken from TsT prep TOEFL channel on YouTube.com

So, America looked a lot different back in the early nineteenth century. Most Americans lived on the east coast populating cities like New York, Boston and Philadelphia. However there were still plenty of land west across the Mississippi and stretching all the way to the western shores of the Pacific Ocean. In areas around present day California, the American government wanted to get people to start moving out of the east coast and migrating west to settle these lands and create new village's towns and settlements. The homestead act of the nineteenth century gave free land for any brave pioneers who are willing to migrate west and settle in the planes lands in modern day states like Kansas, Nebraska, and the Dakotas.

Now of the hundreds of thousands of settlers who moved west the vast majority were what we call homesteaders. These pioneers were mostly average families seeking land and opportunity. Freelance sounded like a great deal too many recent immigrants who had difficulty finding work and had hardly any money to their name. The promise of a piece of land to raise a family and call home sounded too good to be true, and it was. You see, there was a reason why most of this land remained unclaimed. It was unsettled and hard to farm. Still the idea of a new life was too good to miss for some. They settled throughout the land that now makes up the Midwestern states of Wisconsin, Minnesota, Kansas, Nebraska, and the Dakotas.

The weather and environment was terrible and settlers struggled to make a living. The region typically had low rainfall and harsh temperatures, made the growing of crops almost impossible. Irrigation was a requirement, but finding water and building adequate systems proved too difficult and expensive for many farmers. The first houses built by western settlers were typically made of mud and side with thatched roofs, as there was little wood for building. Rain when it arrived presented constant problems for these sought houses with mud falling into food and pests most notably lice living in the bedding. Weather patterns not only left the field dry, they also brought tornadoes, droughts blizzards and a huge amount of insects.

Farmers also faced the ever present threat of debt and farm foreclosure by the banks. While land was essentially free under the Homestead Act, all other foreign necessities cost money and were initially difficult to obtain and the newly settled parts of the country where market economies did not yet fully reach. Horses, farm animals, wagons, wells, fencing, seed, and fertilizers were all critical to survival. But often hard to come by since so few people lived in these areas, railroads charged high rates for farm equipment and farm animals, making it difficult to get goods or make a profit on anything sent back east. Banks also charged high interest rates and in a cycle that repeated itself year after year farmers would borrow from the bank with the intention of repaying their debt after the harvest as the number of farmers moving westward increased the market price of their produce declined. Even as the value of the actual land increased each year.

Hard working farmers produce ever larger crops flooding the markets and then driving prices down even further. Although some understood the economics of supply and demand, none could control such forces. Eventually the arrival of a more extensive railroad network aided farmers mostly by bringing much needed supplies such as lumber for construction and new farm machinery. In turn larger commercial farms began to develop.

Farmers in Minnesota North Dakota and South Dakota hired migrant farmers to grow wheat on large scale farms. These enormous farms were succeeding by the end of the century. But small family farms continue to suffer. Although the land was nearly free, it cost close to a thousand dollars for the necessary supplies to start up a farm. And impossible some for most. Many people who were drawn out west for free land ended up as hired workers, working on other farms for daily wage. The frustration of small farmers grew ultimately leading to a revolt. But I'm getting ahead of myself, let's take a closer look at.

The first question for the narration was
What is the lecture the about?

The main idea of the topic was talking about occupation of new land, developing it, the progress of the development. Which was a Homestead Act program in 19th century. So the main idea is the result of the Homestead Act in the early 19th century.

B. Detailed information question

The video has 21 detailed question, and one of them was the second question for the 2nd narration (see transcript video 4.8).

The question was “*What was the purpose of Homestead Act?*”

Detailed question demand a specific information uttered by the speaker on the audio. The purpose of Homestead Act was uttered on the first paragraph directly: “*the American government wanted to get people to start moving out of the east coast and migrating west to settle these lands and create new village’s towns and settlements.*” The government wanted to develop undeveloped area on the west, the government create a project called Homestead Act to temp people to go to the west and develop the area.

C. Conclusion question

The only conclusion question was the 4th question of the 3rd long dialogue part of the video.

Transcript video 4.9

3rd long dialogue part of Toefl listening practice video taken from TsT prep TOEFL channel on YouTube.com

Woman: *Hi welcome to the career center how may I help you*

Man: *Hi my name's Michael I'm a senior and I'm trying to apply for some jobs I don't want to have to worry about finding something over the summer after graduation. I saw flyer the other day somewhere on campus that said you're offering*

- resume reviews, and that I could just drop in whenever to get some help with my resume*
- Woman: *That's smart of you to get a start we do offer drop in resume review but that's only on Thursdays and since today is Friday of course you're gonna have to come back next Thursday*
- Man: *Oh no really, darn. I was really hoping to get some help there is one job in particular that I want to apply for but the deadline is next Tuesday, so I need to get help with my resume before then*
- Woman: *Well, what I could do is make you an appointment to meet with the career advisor that will be better anyways, because then you can meet for an hour or so and discuss any questions you may have*
- Man: *That sounds amazing when you think I can get an appointment*
- Woman: *Let me take a look at our calendar here. Oh I hate to say this but it looks like all of our advisors are fully booked until Wednesday.*
- Man: *No one is available until Wednesday. yikes that's too late, also I mean I guess I could make an appointment anyway since I'll be applying to other jobs in the future but boys are they do about this one I have no idea how to write a good resume and the job application is due Tuesday*
- Woman: *Why don't I put you down on the wait list so that way if anyone cancel, rules or something opens up I will call you right away. In the meantime you could try having a friend or family member help you out or talk to someone you know who has written a resume before that's probably your best bet.*
- Man: *Yeah I guess I'll have to do that. Well thanks anyway, and please put me down for the appointment on Wednesday*
- Woman: *Will do and I'll call you if anything opens up sooner have a great day.*

The 4th question for this long dialogue was:

What will the student do since he is unable to get help from the career center before his job application is due?

The conclusion is the outcome of the dialogue, in the end the student cannot get what he wanted on the first place. So the receptionist suggest him to get help from a family in the meantime while she keep in check of the schedule. Which the man agreed and will do.

D. Suggestion question

The only suggestion question on the video was the 4th question for the first long dialogue of the video.

Transcript video 4.10

1st long dialogue part of Toefl listening practice video taken from TsT prep TOEFL channel on YouTube.com

Woman: *Hi professor do you mind if I talk to you for a minute*

Man: *Sure Carla what's going on?*

Woman: *Well as you know this has been a really difficult class for me and I'm really really nervous about the final coming up I'm scared I'm going to fail this class but I have to pass on I'll have to take an extra class next semester and I know that would be difficult. I was wondering if you could help me prepare or figure out a way to the least make sure I'll pass*

Man: *Yes I've notice this class hasn't been easy for you. I'm glad you came to me because the last thing I want is for any of my students to fail the course would have you been doing to prepare for the final*

Woman: *while I'm studying in the library whenever I can but I feel like I just don't understand the information I'm only taking miss intro to biology class because I need to fulfill my science requirement I'm a French major in science just doesn't make sense to me I'm really scared I'm not going to do well on the final is there any way I could do some extra credit to help my grade*

Man: *I'm sorry Carla but there will be no opportunities for extra credit if I let you do something I would have to let everyone in the class do it*

Woman: *Oh okay well I understand I guess*

Man: *why don't you see if you can study with some other students in the class I'm sure martin or Sarah would be willing to help you may seem to have an excellent grasp on the material?*

Woman: *I could, I kind of feel bad asking I know Sarah is in the student government and Martin is on the soccer team so I feel like they're both really busy*

Man: *Well if you don't feel comfortable working with them you could always go to the student center and have them help you find a tutor you would have to pay but it's really cheap since they are student tutors and subsidized by the school*

Woman: *I guess I could do that. I really can't afford to fail this class. I think I'm going to have to invest in a tutor.*

Man: *I know many students who have done well after working with one of the student tutors if you decide to go that route I'm sure you will benefit as well*

Woman: *I hope so thanks professor*

Man: *Of course Carla good luck*

The 4th question of this long dialogue was:

What does the professor suggest Carla do?

The suggestion comes from professor and given to Carla, the professor advice Carla to go to the student center to have them help her find a tutor “*go to the student center and have them help you find a tutor*”.

E. Implication question

The video has 5 implication questions, one of the question was the 5th question of the first long dialogue (see Transcript 4.10).

The question was “*What does the professor implying when he says that Martin and Sarah have an excellent grasp on the material?*”

The professor advice Carla to seek help from either Sarah or Martin, because the professor sure that both of them understand the thing that Carla was having trouble understanding.

F. Speaker's view question

The video contain one Speaker's view question which was the 5th question of the 3rd long dialogue (see Transcript 4.9).

The question was "*How does the student feel after a conversation with a career center receptionist?*"

The speaker view on this question was the student view. Notice that the question specifically asked how does the student feel *after* the conversation. From the start of the conversation, the student was in rush, impatient and probably angry because he cannot get what he wanted. But after he spoke to the receptionist, the receptionist give him some advice and the student seems to like the receptionist advice. And he thanks the receptionist, so the student probably feeling grateful and relief.

3. Toefl.id

Toefl.id is a paid website dedicated to sell their product which is TOEFL related content. This kind of website is really common through all the internet. Toefl.id chosen because of its affordability, its services only cost IDR 100.000-. Annually, while the other similar website charge >\$60 monthly or around IDR 850.000 for a month access.

Toefl.id offer various content on their website to help their member to enhance their Toefl answering capability. One of the content is Listening practice test. They have 5 different practices on their website, 4 of which

can only be accessed by purchasing their annual subscription. Only one audio can be accessed freely, which was taken and analyzed in this research.

The audio was similar to the standard Toefl test, it has 30 short dialogue questions, 8 long dialogue questions, and 12 narration questions. Which totaling to 50 questions. And the questions were as follows: 0 topic related question, 0 main idea question, 16 detailed information questions, 2 conclusion question, 1 suggestion question, 26 implication questions, 0 purpose question, 0 title question, 2 speaker's view question, and 3 role playing question. The sample questions are as follows:

A. Detailed information question

The audio has 16 detailed information questions, one of the questions is question number 18 of the short dialogue:

Transcript video 4.11

1st long dialogue part of Toefl listening practice audio taken from Toefl.id.

Woman: *hi bob your hair looks nice, it's a bit shorter than usual isn't it?*

Man: *a bit shorter? I don't think so, it's a lot shorter. When I look in the mirror I don't even know who's looking back at me.*

Woman: *so you got a haircut, but you didn't get the haircut that you wanted*

Man: *this is not even close to the haircut that I wanted. I asked to have my hair trimmed just a little bit and a hair stylist really went to town. When I looked down at the floor there were piles of hair, my hair, on the floor. I couldn't believe it*

Woman: *well, what did you say to the hairstylist?*

Man: *what can I say, the hair was already cut off. I couldn't exactly say please put it back on, although that's exactly what I did want to say.*

Woman: *Well, at least your hair grows back soon*

Man: *that's what everyone is saying to me, it'll grow back, and it'll go back. But it will not grow fast enough to make me happy*
 Woman: *maybe after you get used to it, you'll like it a bit more*

The question was question number 34, the 4th question of the 1st long dialogue part of the audio. “*What do people keep saying to bob?*”

The information to answer the question directly mentioned by bob on the end of the dialogue. Bob said “*that's what everyone is saying to me, it'll grow back, and it'll go back. But it will not grow fast enough to make me happy.* People keep telling bob that his hairs is going to grow back.

B. Conclusion question

There are 2 conclusion questions on the audio, one of the question was question number 21:

Woman: *if you tooth is hurting you so much, perhaps you should see your dentist right away*

Man: *I don't really want to, but I guess I don't have much choice*
What will the man probably do next?

The outcome of the dialogue is that the man would probably go to the dentist because he has no idea other than go to the dentist, even when he was reluctant to go.

C. Suggestion question

The audio has only one suggestion question, which was the question number 6 of the short dialogue.

Man: *I just got my third parking ticket this week*

Woman: *why don't you try putting more money in the parking meter
when you park your car?*

What does the woman suggest that the man do?

The suggestion was given by the woman to the man, the suggestion was to put more money on the parking meter. Because the man got fine multiple time because he running out of parking time.

D. Implication question

The audio has 26 implication questions. One of the question was the first question of the short dialogue, question number one.

Woman: *Carla said that you are rather rude*

Man: *is unfair of her to say that about me*

What does the man mean?

The woman inform the man that Carla said that the man was rather rude.

The man reply with a statement that it was unfair for her to said that claim. The man imply that Carla should not have said that because it's not true.

E. Speaker's view question

The audio has 2 speaker's view question, one of them was question number 32. 2nd question of the 1st long dialogue (see transcript audio 4.11)

How does bob seem to feel about his haircut?

Bob have been mad through all the dialogue. Clearly bob did not happy with the haircut he got.

F. Role-playing question

There are 3 role-playing question, one of the question was the question number 17 of the short dialogue part.

Woman: *I'd like to try on some rings, please*

Man: *do you prefer rings in gold or silver*

Where does this conversation probably take place?

Role playing question demand the test taker to find detail that were not mentioned by the speaker, but indirectly giving clue regarding of the information. The place were not mentioned in any part of the dialogue. But from the dialogue it can be assumed that the woman was a customer who wanted to buy a ring. And the man was the employee of some sort of a store. The store that sell rings might be a jewelry store.

B. Discussion

1. Sciarium.com

Audio taken from Sciarium.com is basically an outdated TOEFL test. A test that has been used to test TOEFL in the past. When the latest Audio released, the outdated test rendered useless. Knowing this, informant collect it and share it on Sciarium to get extra point for themselves. On the same time helping those who want to practice listening for almost free.

The audio match the standard for TOEFL test written by Phillips. Having 3 part of listening, with commonly known format of 50 question TOEFL test. 30 question of short dialogue, and 20 question of long dialogue or narration.

Following Riyanto's question variation (Riyanto, 2007, p. 12), the audio has 1 topic related question, 1 Main idea question, 17 Detailed information questions, 5 conclusion questions, 6 suggestion questions, 19 implication questions, 1 purpose question, 0 title question, 0 speaker's view question, and 0 role-playing question.

Majority of the question found in the audio are implication question and detailed information question. So if student wanted to familiarize themselves with those kind of question then getting resources from Sciarium and listen to it.

2. YouTube

YouTube have limitless content creator, it also mean that the resources are also limitless. Other than the channels mentioned in this research, there are a lot of growing channel that might have a better content but having small subscriber count to be noticed by those who search in general.

In TsT prep Toefl, the listening practice doesn't match the standard Toefl test written by Phillips. They specifically create for their content was a bit too advance to be used by those who recently start learning. It contain of 6 long dialogues and narrations. The information

given by the speaker is too much to process for a beginner. Thus making the test increases in difficulty. And it doesn't have short dialogue part, even when short dialogue was 60% of the test meaning that either it was a long narration or a long dialogue.

The question variation following Riyanto's variation (Riyanto, 2007, p. 12) are as follows; 0 topic related question, 4 main idea question, 21 detailed information questions, 1 conclusion question, 1 suggestion question, 5 implication questions, 0 purpose question, 0 title question, 1 speaker's view question, and 0 role playing question.

Providing lots of information by only using long dialogue and narration, a third of the entire question are detailed information question. Also, long dialogue or narrator often demand overall understanding, hence main idea question frequently shows up, but not as frequent as the common question, implication question.

3. Toefl.id

The practice in this website really useful for testing listening capability without spending money. But for improving further, it required to spend money to gain access to the other 4 practices.

The free practice is rather good, match the standard format of 50 question, divided into 2 part; short dialogue, long dialogue and narration. Really similar to the commonly taken test TOEFL as it match the standard written by Phillips (Phillips, 2011, p. 67).

Similar to the resources from scarium, the audio from Toefl.id follows the traditional rule of 30 shorts and 20 longs. Hence making the frequencies of detailed question and implication question showing up at its peak. Following Riyanto's question variation (Riyanto, 2007, p. 12), it contain of 0 topic related question, 0 main idea question, 16 detailed information questions, 2 conclusion question, 1 suggestion question, 26 implication questions, 0 purpose question, 0 title question, 2 speaker's view question, and 3 role playing question