

## APPENDICES

### APPENDIX I

#### TRANSLATION OF QURAN VERSES

No.	Page	Surah/Verse	Translation	Terjemah
1.	4	Az-Zariyat: 56	“And I do not create the jinn and human except they serve Me.”	“Dan Aku tidak menciptakan jin dan manusia melainkan supaya mereka mengabdikan kepadaKu.”
2.	6	As-Shad: 29	“This is a bible that we delivered to you full with blessing so they are able to observe the verses and obtain lesson for people who have mind.”	“Ini adalah sebuah kitab yang Kami turunkan kepadamu penuh dengan berkah supaya mereka memperhatikan ayat-ayatnya dan supaya mendapat pelajaran bagi orang-orang yang mempunyai pikiran.”

## **APPENDIX II**

### **INTERVIEW GUIDELINE**

The interview was performed face-to-face in one attempt which depend on teacher's schedule and agreement. According to the needs of research, there are 20 interview questions for the teacher. The researcher wants to obtain the data about principles in determining learning materials for 9<sup>th</sup> grade students by an experienced English teacher. The list of questions is below:

1. What majors did you choose when you were in college?
2. How long have you been counted as a civil servant?
3. Have you ever taught subjects other than English?
4. Have you ever attended any training assigned by the school
5. How long have you been teaching English in 9<sup>th</sup> grade?
6. What kind of learning material that you usually apply in teaching English? Why?
7. What kind of learning material that you barely apply in teaching English? Why?
8. During teaching learning materials, have you ever encountered any obstacles or challenges?
9. What kind of obstacles or challenges that affect your performance in teaching English?
10. How do you find solutions to overcome the obstacles or challenges?
11. Do you always consider what materials that you will teach in the class?
12. According to the terms of content accuracy on learning materials, what do you determine?

13. According to the alignment between learning materials and applicable curriculum, what do you determine?
14. According to the instruction and learning activities in classrooms, what do you determine?
15. How do you determine learning materials if the students have various backgrounds?
16. How do you determine learning materials to adjust students' interest in learning English?
17. How do you determine level of learning materials for 9<sup>th</sup> grade students?
18. How do you handle students who have difficult in understanding learning materials taught in the classrooms?
19. How do you prepare learning materials for students who will face exam or test?
20. Is there any specific way for you to teach learning materials that will be taught in the classrooms?

### APPENDIX III

#### INTERVIEW RESULT

In order to simplify the researcher in arranging the data obtained from the interview, the answers for each question are marked with code in the table. Below is the list of interview code.

TE: Teacher's Experience

TP: Teacher's Principles

LM: Learning Materials

#### Interview result with Mrs. R on Monday, August 1<sup>st</sup> 2022

No.	Questions and Answers	Code
1.	<b>What majors did you choose when you were in college?</b> Answer: English Education Department. The first study was in Antasari Islamic Institute from 1998 to 2003. The second study was in Malang State University from 2007 to 2009.	TE/01
2.	<b>How long have you been counted as a civil servant?</b> Answer: I have been counted as a civil servant for 17 years started from 2005.	TE/02
3.	<b>Have you ever taught subjects other than English?</b> Answer: Yes, I have been teaching culture and art subject since 2020.	TE/03
4.	<b>Have you ever attended any training assigned by the school?</b>	TE/04

	Answer: Yes, most of the training was assigned by the school and teacher training center.	
5.	<p><b>How long have you been teaching English in 9<sup>th</sup> grade?</b></p> <p>Answer: I have been teaching English in 9<sup>th</sup> grade for 11 years started from 2011.</p>	TE/05
6.	<p><b>What kind of learning material that you usually apply in teaching English? Why?</b></p> <p>Answer: <u>I always use student work sheet provided by the school.</u> The price is cheap for students to purchase and it contains general English material for the students' level. But since the beginning of online learning several months ago, I needed to use social media such as WhatsApp to create virtual classrooms, direct the learning progress, teach online by providing audio, visual, or audio-visual learning materials obtained from the internet, and collect homework.</p>	LM/06
7.	<p><b>What kind of learning material that you barely apply in teaching English? Why?</b></p> <p>Answer: <u>I do not really use English textbook (thickly printed) and online module.</u> This is because not all students have enough money to purchase the book or handphone and internet charge to access online learning material. I also barely use Zoom or Google Meet due to the limitation of</p>	LM/07

	internet charge from the students and lack of enthusiasms during the learning process which affect their scores.	
8.	<p><b>During teaching learning materials, have you ever encountered any obstacles or challenges?</b></p> <p>Answer: Yes, I have.</p>	TE/08
9.	<p><b>What kind of obstacles or challenges that affect your performance in teaching English?</b></p> <p>Answer: <u>The most common obstacles are some students do not have dictionary, sometimes they are quite uneasy in answering or responding learning topics and discussion.</u> But in the last two years ago, it became more difficult due to Covid-19 pandemic where all students must use handphone to access attendance list, attend the class, and send homework. Not only that, some of them even did not attend the class.</p>	TE/09
10.	<p><b>How do you find solutions to overcome the obstacles or challenges?</b></p> <p>Answer: <u>For the current issue, they can use dictionaries in school library during the learning process. If they have difficulties in learning English, I have to assist them in understanding the material slowly to make sure that they are able to comprehend the learning material or topics.</u> On the other hand, in order to support the students during Covid-19</p>	TE/10

	<p>pandemic, the school provides internet charge for them to study diligently. For students who do not have handphone, I allowed them to access the attendance list, attend the class, and submit homework with their classmate. During online class, I asked them to use Zoom or Google Meet.</p>	
11.	<p><b>Do you always consider what materials that you will teach in the class?</b></p> <p>Answer: Yes, I do. I always consider the material in student work sheets with lesson plan according to the development of students' capabilities in learning and understanding English skills.</p>	TP/11
12.	<p><b>According to the terms of content accuracy on learning materials, what do you determine?</b></p> <p>Answer: <u>I focus on how vocabulary may affect students' understanding in English skills.</u> So, if they find words of phrases that are quite difficult to mention, I ask them to repeat after me so they are able to mention them fluently through trial-and-error practice. Then, they are able to translate them easily.</p>	TP/12
13.	<p><b>According to the terms of alignment between learning materials and applicable curriculum, what do you determine?</b></p>	TP/13

	<p>Answer: <u>I arrange lesson plan that is related to student work sheet and applicable curriculum so I am able to determine what material that I should teach to the students.</u> In this case, backup lesson plan is needed if the primary lesson plan is not able to be applied during learning process.</p>	
14.	<p><b>According to the terms of instruction and learning activities in classrooms, what do you determine?</b></p> <p>Answer: <u>Students' motivation is top priority because their moods may affect how they learn English well in the classroom.</u> Balancing students' condition and current topics in learning material is crucial. So, I divide the teaching ways into three activities. They are explaining the topics, asking them to have dialogue in front of the class, and leading the students to answer the assignments together. By doing so, I am able to monitor how well they learn English.</p>	TP/14
15.	<p><b>How do you determine learning materials if the students have various backgrounds?</b></p> <p>Answer: <u>I need to identify all the students in the classroom.</u> Different factors of background such as individual's personality, family, and habit which might affect learning process should be considered to teach English in the classroom without differ their abilities. Homework is frequently given to them so they may learn English</p>	TP/15




	individually outside learning environment. All of these activities are what a homeroom teacher does to monitor students' differences and development in the classroom.	
16.	<p><b>How do you determine learning materials to adjust students' interest in learning English?</b></p> <p>Answer: <u>I balance the topics and the activities held in the classroom.</u> Some activities I always lead are group work, simple presentation, and guessing words through picture to strengthen their vocabulary.</p>	TP/16
17.	<p><b>How do you determine level of learning materials for 9<sup>th</sup> grade students?</b></p> <p>Answer: <u>I determine them by implementing student work sheet for 9<sup>th</sup> grade students provided by the school.</u> This is because this material is already suitable for them to learn English and provides students' needs with proper level of English proficiency.</p>	TP/17
18.	<p><b>How do you handle students who have difficult in understanding learning materials taught in the classrooms?</b></p> <p>Answer: <u>In this situation, I always ask the students whether or not they have understood the learning material.</u> If some of them are not really comprehend the topic, then I have to ask</p>	TP/18

	their difficulty in learning the topic and re-explain it in simpler ways.	
19.	<p><b>How do you prepare learning materials for students who will face exam or test?</b></p> <p>Answer: Some materials always appear in the exam. I always consider what materials that I should teach so the students are able to understand and realize what kind of questions that might appear during the exam. I sometimes teach material that is never taught in student work sheets so they may aware about what materials or topics that appear outside the context of their learning material.</p>	TP/19
20.	<p><b>Is there any specific way for you to teach learning materials that will be taught in the classrooms?</b></p> <p>Answer: I always review previous learning material so the students are still able to remember what they learned in the previous meeting.</p>	TP/20

## APPENDIX IV

### RESEARCH LETTER

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBİYAH DAN KEGURUAN**  
Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon (0511) 3253939; Faksimili (0511) 3274492;  
Website: [ftk.uin-antasari.ac.id](http://ftk.uin-antasari.ac.id); E-mail: [ftk@uin-antasari.ac.id](mailto:ftk@uin-antasari.ac.id)

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**SURAT RISET**  
Nomor : B-216/Un.14/III.1/PP.00.9/08/2022

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Jabal Jamalullail  
NIM : 180101030762  
Semester : VIII

Alamat : Jalan Belitung Darat Simpang Pilot RT 17 RW 02 Nomor 46  
Kelurahan Kuin Cerucuk Kecamatan Banjarmasin Barat Kota  
Banjarmasin 70129

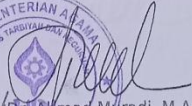
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

**ENGLISH TEACHER'S PRINCIPLES IN DETERMINING LEARNING MATERIAL FOR 9TH GRADE STUDENTS IN MTSN 1 BANJARMASIN**


Tempat Penelitian : MTsN 1 Banjarmasin  
Alat Penelitian : Seperangkat Alat Riset  
Lamanya Riset : 2 (Dua) Bulan  
Dari Tanggal : 1 Agustus 2022  
Sampai dengan : 1 Oktober 2022  
Tanggal

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 04 Agustus 2022  
Wakil Dekan Bidang Akademik dan Kelembagaan,

  
Dr. Ahmad Muradi, M.Ag  
NIP. 197808082005011006

Mahasiswa yang bersangkutan,

  
Jabal Jamalullail  
180101030762



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**KANTOR KEMENTERIAN AGAMA KOTA BANJARMASIN**  
**MADRASAH TSANAWIYAH NEGERI 1**  
 Jalan Kelayan A Gang Setuju RT.12 Banjarmasin 70242  
 Telp. (0511) 3260979  
 Email : [mtsnkelayan@gmail.com](mailto:mtsnkelayan@gmail.com)

**SURAT KETERANGAN**  
**No. 059 /Mts.17.01-1/02/2023**

Yang bertanda tangan dibawah ini, Kepala Madrasah Tsanawiyah Negeri 1 Kota Banjarmasin Provinsi Kalimantan Selatan, menerangkan bahwa :

Nama : Jabal Jamalullail  
 NIM : 180101030762  
 Fakultas : Tarbiyah dan Keguruan  
 Jurusan / Prog. Studi : Tadris Bahasa Inggris  
 Alamat : Jl. Belitung Darat Simpang Pilot RT 17 RW 02 Nomor 46  
 Kelurahan Kuin Cerucuk Kecamatan Banjarmasin Barat  
 Kota Banjarmasin 70129

Sesuai Surat Izin Penelitian/Riset dari Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tabiyah dan Keguruan Universitas Islam Negeri Antasari Banjarmasin Nomor B-2164/Un.14/III.1/PP.00.9/08/2022 Tanggal 04 Agustus 2022, telah selesai melaksanakan Penelitian lapangan dari tanggal 01 Agustus 2022 s.d 01 Oktober 2022, dengan Judul :

**ENGLISH TEACHER'S PRINCIPLES IN DETERMINING LEARNING MATERIALS FOR 9<sup>TH</sup>  
 GRADE STUDENTS AT MTSN 1 BANJARMASIN**

Demikian surat keterangan ini diberikan untuk diketahui dan dipergunakan sebagaimana mestinya.




Banjarmasin, 17 Februari 2023  
 Kepala Madrasah,



Naini Pristiana

## APPENDIX V

### TITLE CHANGE LETTER

	<b>KEMENTERIAN AGAMA REPUBLIK INDONESIA</b> <b>UNIVERSITAS ISLAM NEGERI ANTASARI</b> <b>FAKULTAS TARBIYAH DAN KEGURUAN</b> <b>PRODI TADRIS BAHASA INGGRIS</b> Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin <b>Telepon (0511) 3253939 Faksimile (0511) 3274492</b> Email: <a href="mailto:tbi@uin-antasari.ac.id">tbi@uin-antasari.ac.id</a> Web: <a href="http://www.ftk.iain-antasari.ac.id">www.ftk.iain-antasari.ac.id</a>
13 Juni 2022	
Nomor : B – 665/Un.14/III.1.f/PP.00.9/06/2022	
Lamp : -	
Hal : <u>Perubahan Judul Skripsi</u>	
Kepada Yth. Sdr (a) Jabal Jamalullail NIM. 180101030762 Mahasiswa Jurusan TBI	
di Banjarmasin	
Assalamu'alaikum. Wr. Wb.	
Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:	
<b>ENGLISH TEACHERS' PRINCIPLES IN DETERMINING LEARNING MATERIAL FOR 12<sup>TH</sup> GRADE STUDENTS IN SMAN BANUA KALIMANTAN SELATAN</b>	
Berubah menjadi:	
<b>ENGLISH TEACHERS' PRINCIPLES IN DETERMINING LEARNING MATERIAL FOR 9<sup>TH</sup> GRADE STUDENTS AT MTSN 1 BANJARMASIN</b>	
Menunjuk :	
1. Drs. Saadillah, M.Pd sebagai Dosen Pembimbing Konten dan Metodologi. 2. Hj. Nani Hizriani sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.	
Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.	
Wassalamu'alaikum. Wr. Wb.	
	Ketua,  Afifah Linda Sari, M.Pd NIP 198711102015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: tbi@uin-antasari.ac.id Web: www.ftk.iain-antasari.ac.id

04 Agustus 2022

Nomor : B – 729/Un.14/III.1.f/PP.00.9/08/2022

Lamp : -

Hal : Perubahan Judul Skripsi

Kepada Yth.  
Sdr (a) Jabal Jamalullail  
NIM. 180101030762  
Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**ENGLISH TEACHERS' PRINCIPLES IN DETERMINING LEARNING MATERIAL FOR 9<sup>TH</sup> GRADE STUDENTS AT MTSN 1 BANJARMASIN**

Berubah menjadi:

**ENGLISH TEACHER'S PRINCIPLES IN DETERMINING LEARNING MATERIAL FOR 9<sup>TH</sup> GRADE STUDENTS AT MTSN 1 BANJARMASIN**

Menunjuk :

1. Drs. Saadillah, M.Pd sebagai Dosen Pembimbing Konten dan Metodologi.
2. Hj. Nani Hizriani sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Ketua,



*Aiffah Linda Sari, M.Pd*  
Aiffah Linda Sari, M.Pd  
NIP 198711102015032004

## APPENDIX VI

### CERTIFICATE OF SEMINAR PROPOSAL



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

#### **SURAT KETERANGAN**

Nomor: B-861/Un.14/III.1.f/PP.00.9/09/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Jabal Jamalullail  
N I M : 180101030762  
Jurusan/Prodi : Tadris Bahasa Inggris  
Alamat : Jalan Simpang Pilot RT 17 RW 02 No. 46 Kec. Kuin  
Cerucuk Kel. Banjarmasin Barat Kota Banjarmasin,  
70129.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**"ENGLISH TEACHERS' PRINCIPLES IN DETERMINING LEARNING MATERIALS  
FOR 12TH GRADE STUDENTS IN SMAN BANUA KALIMANTAN SELATAN"**

Pada Hari/Tanggal : Kamis, 12 Mei 2022  
Tempat : Online (VC Whatsapp)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 14 September 2022

Ketua,



Afifah Linda Sari

## APPENDIX VII

### SEMINAR PROPOSAL LETTER



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: [ftk.antasari@gmail.com](mailto:ftk.antasari@gmail.com) Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

#### SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Kamis / 12 Mei 2022

Judul Proposal Skripsi : English Teachers' Principles in Determining Learning Material for 12<sup>th</sup> Grade Students in SMAN Banua Kalimantan Selatan

Nama Penyaji / NIM : Jabal Jamalullail / 180101030762

Dosen Pembimbing : Drs. Sa'adillah, M.Pd  
Hj. Nani Hizriani, MA

Ruang Seminar : Grup WhatsApp

Alamat Rumah : Jl. Belitung Darat Simpang Pilot RT 17 RW 02 No. 46 Banjarmasin

Penanggung Utama : Nur Azizah

Penanggung Umum : 1. Muhammad Sulthoni Na'imullah  
2. Ayudhia Sherani Firdaus  
3. Hendra Basuki

Banjarmasin, 12 Mei 2022

Pembimbing,  
(Konten & Metodologi)

Drs. Sa'adillah, M.Pd  
NIP. 1964052019921006

Pembimbing,  
(Bahasa & Teknik Penulisan)

Hj. Nani Hizriani, MA  
NIP. 197711272003122001

Moderator,

Mawar Siti Khadijah  
NIM. 180101030614

#### Catatan:



1. Blanko ditandatangani oleh Pembimbing dan Moderator sewaktu kegiatan seminar dilaksanakan.
2. Blanko ini segera diserahkan ke **Jurusan TBI** setelah kegiatan seminar dilaksanakan melalui Link <https://forms.gle/oMkRHntxPvtYRdej9>







## APPENDIX VIII



### THESIS CONSULTATION NOTES

Name : Jabal Jamalullail  
SRN : 180101030762  
Department : English Education  
Year : 2022  
Title : English Teacher's Principles in Determining Learning Materials for  
9<sup>th</sup> Grade Students at MTsN 1 Banjarmasin

Advisor		Content and Methodology	
Advisor Name		Drs. Saadillah, M.Pd	
No.	Date	Consultation Notes	Signature
1.	June 23 <sup>rd</sup> 2022	<ul style="list-style-type: none"><li>- Tambahkan pertanyaan-pertanyaan yang relevan dengan pengalaman subjek penelitian sebagai latar belakang pendidikan beliau dalam mengajar bahasa Inggris.</li><li>- Tentukan jenis teknik pengumpulan datanya.</li></ul>	
2.	July 28 <sup>th</sup> 2022	<ul style="list-style-type: none"><li>- Ubah subjek penelitian dari 2 guru menjadi 1 guru yang mengajar di kelas 9.</li><li>- Jelaskan lebih rinci terkait teori yang diterapkan.</li><li>- Perhatikan cara penjabaran teori dari sumber referensi yang dipakai.</li></ul>	

3.	September 6 <sup>th</sup> 2022	<ul style="list-style-type: none"> <li>- Pisah sumber referensi di bagian daftar pustaka dan kelompokkan menjadi sumber cetak dan website.</li> <li>- Ikuti cara penulisan skripsi yang terbaru.</li> <li>- Ubah nama Allah Swt. Menjadi Allah the Almighty.</li> <li>- Sertakan hasil wawancara singkat dengan kepala sekolah MTsN 1 Banjarmasin di bab I.</li> </ul>	
4.	September 27 <sup>th</sup> 2022	<ul style="list-style-type: none"> <li>- Atur posisi penomoran halaman sesuai dengan panduan skripsi terbaru.</li> <li>- Kuasai teori yang dipakai di penelitian.</li> </ul>	

Advisor		Language and Writing Techniques	
Advisor Name		Hj. Nani Hizriani, MA	
No.	Date	Consultation Notes	Signature
1.	June 10 <sup>th</sup> 2022	<ul style="list-style-type: none"> <li>- Ganti lokasi penelitian dengan membawa topik penelitian yang sama.</li> </ul>	
2.	June 20 <sup>th</sup> 2022	<ul style="list-style-type: none"> <li>- Tentukan dan lampirkan jenis instrumen penelitian di lapangan.</li> </ul>	

3.	June 24 <sup>th</sup> 2022	<ul style="list-style-type: none"><li>- Jabarkan prinsip yang sesuai antara prinsip di bab II dengan prinsip yang tertera pada pertanyaan wawancara.</li><li>- Hubungkan maksud dari jenis materi pembelajaran yang dimaksud pada pertanyaan wawancara dengan penjabaran jenis materi pembelajaran pada bab II.</li></ul>	
4.	November 3 <sup>rd</sup> 2022	<ul style="list-style-type: none"><li>- Jabarkan lebih detail tentang jenis materi pembelajaran yang digunakan oleh subjek penelitian.</li></ul>	

## APPENDIX IX

### EXAMINERS' DECREE



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN  
UIN ANTASARI BANJARMASIN  
NOMOR : 23 TAHUN 2023  
TENTANG

TIM PENGUJI SKRIPSI SEMESTER GENAP TAHUN AKADEMIK 2022/2023  
DEKAN FAKULTAS TARBIYAH DAN KEGURUAN

- Menimbang : 1. Bahwa untuk kelancaran pelaksanaan ujian skripsi dirasa perlu untuk mengangkat Tim Penguji tersebut dengan satu Surat Keputusan;  
2. Bahwa yang namanya tersebut dalam Surat Keputusan ini dianggap cakap untuk melaksanakan ujian tersebut.
- Mengingat : 1. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;  
2. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;  
3. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No.72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin;  
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;  
5. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;  
6. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
- Memperhatikan : Hasil Rapat Pimpinan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin

#### MEMUTUSKAN

- Menetapkan : 1. Terhitung mulai tanggal 01 Pebruari 2023 mengangkat tim penguji skripsi, atas nama saudara/i JABAL JAMALULLAIL 180101030762  
Judul skripsi:

Dengan susunan tim penguji sebagai berikut:

Ketua/Anggota : DRS. SA'ADILLAH, M.Pd  
Anggota : RAIDA ASFIHANA, M.Pd  
Anggota : NOR IZZATIL HASANAH, M.Pd  
Sekretaris : NOR FAIZAH HAYATI, S.Pd.

2. Tim penguji tersebut berlaku sejak tanggal ditetapkan, dan dianggap berakhir setelah menyelesaikan tugasnya;
3. Segala biaya yang d ..... ini akan dibebankan kepada DIPA UIN Antasari Banjarmasin
4. Segala sesuatu akan ..... sebagaimana mestinya apabila terdapat kekeliruan dalam Sur .....
- Kutipan : Surat Keputusan ini ..... ig bersangkutan untuk diketahui dan dilaksanakan sebagaimana mestinya.

Ditetapkan di Banjarmasin  
Pada tanggal 01 Pebruari 2023  
Dekan Fakultas Tarbiyah dan Keguruan  
UIN Antasari Banjarmasin,



Dr. H. Hamdan, M.Pd  
NIP. 196604051993031005

# CURRICULUM VITAE

## I. Personal Details

Name : Jabal Jamalullail  
Place and Date of Birth : Banjarmasin, February 27<sup>th</sup> 2000  
Gender : Male  
Marital Status : Single  
Religion : Islam  
Nationality : Indonesia  
Parents : Redwan Rezayadi and Rafi'ah

## II. Formal Educational Background

2018 – 2022 : English Education Department of Antasari  
State Islamic University Banjarmasin  
2015 – 2018 : MAN 1 Banjarmasin  
2012 – 2015 : SMPN 5 Banjarmasin  
2006 – 2012 : SDN Belitung Selatan 5 Banjarmasin  
2004 – 2006 : TK Pertiwi Banjarmasin

## III. Organization Experiences

2019 – 2021 : Member of ESA Antasari