

**ENGLISH TEACHER'S PRINCIPLES IN DETERMINING
LEARNING MATERIALS FOR 9TH GRADE STUDENTS AT
MTSN 1 BANJARMASIN**

**By
JABAL JAMALULLAIL**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M / 1444 H**

**ENGLISH TEACHER'S PRINCIPLES IN DETERMINING LEARNING
MATERIALS FOR 9TH GRADE STUDENTS AT MTSN 1 BANJARMASIN**

Undergraduated Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

by

Jabal Jamalullail
NIM. 180101030762

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 M/1444 H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Jabal Jamalullail, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will be revoked.

Banjarmasin, February 8th 2023

The writer,



Jabal Jamalullail



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-1188/Un.14/III.1.f/PP.00.9/12/2022

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Jabal Jamalullail
NIM : 180101030762
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

English Teacher's Principles in Determining Learning Materials for 9th Grade Students at MTsN 1 Banjarmasin

Hasil Uji Plagiasi : 5%

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 13 Desember 2022

Ketua Program Studi
Tadris Bahasa Inggris




Afifah Linda Sari

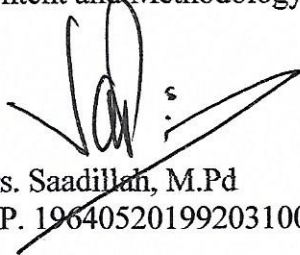
APPROVAL

Title : English Teacher's Principles in Determining Learning Materials for 9th Grade Students at MTsN 1 Banjarmasin
Name : Jabal Jamalullail
SRN : 180101030762
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022 / 2023
Place/Date of Birth : Banjarmasin / February 27th 2000
Address : Jalan Belitung Darat Simpang Pilot RT 17 RW 02 Nomor 46 Kelurahan Kuin Cerucuk Kecamatan Banjarmasin Barat Banjarmasin, 70129

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

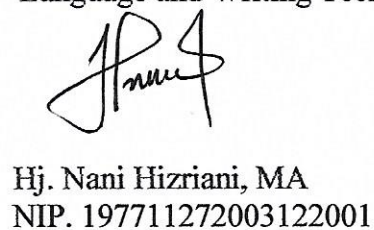
Banjarmasin, December 14th 2022

Advisor
Content and Methodology



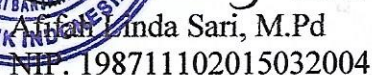
Drs. Saadillah, M.Pd
NIP. 196405201992031006

Advisor
Language and Writing Techniques



Hj. Nani Hizriani, MA
NIP. 197711272003122001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Afdian Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: English Teacher's Principles in Determining Learning Materials for 9th Grade Students at MTsN 1 Banjarmasin

Name *Jabal Jamalullail* SRN 180101030762 has been examined by the board of the thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday
Date : February 10th 2023
Score : 87 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Hamdan, M.Pd
196604051993031005

THE BOARD OF EXAMINERS:

Name	Signature
1. Drs. Saadillah, M.Pd (Chairperson)	
2. Dr. Hj. Raida Asfihana, M.Pd (Member)	
3. Nor Izzatil Hasanah, M.Pd (Member)	

ABSTRACT

Jabal Jamalullail. 2022. English Teacher's Principles in Determining Learning Materials for 9th Grade Students at MTsN 1 Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor (I) Drs. Saadillah, M.Pd, (II) Hj. Nani Hizriani, MA

Keywords: English Teacher, Principles, Learning Material

Education has an important role to educate people and spread knowledge throughout the world. This condition triggers strong competition amongst the teachers to master learning materials that are appropriate for the level of students. However, the available learning materials still have to be developed by the teachers in order to fulfill students' needs according to their level. This study focuses on how the English teacher at MTsN 1 Banjarmasin determines learning materials based on the applied principles to teach the 9th grade students.

In this study, it was carried out by using a type of descriptive qualitative research based on the theory from a book entitled *How Teachers Judge the Quality of Instructional Materials* by Bugler, et al. As for the data analysis, it was carried out in 4 stages, namely data organizing, observing and forming the concepts and ideas, ensuring reliability and validity, and finding possible and plausible explanations. The participant used in this study was one English teacher at MTsN 1 Banjarmasin. The data collection techniques used is in-depth interview.

The results of this study show that there are some principles considered and applied by English teacher at MTsN 1 Banjarmasin in determining learning material for the 9th grade students. According to the results of interview, Mrs. R as the research participant implied that teaching experiences that she has affect the determined teacher's principles and chosen learning material determination. In this case, it can be concluded that the participant applied several principles such as content accuracy, alignment between learning materials and applicable curriculum, instruction and learning activities, faced obstacles or challenges and the solutions and types of applied learning materials to teach English subject for 9th grade students at MTsN 1 Banjarmasin.

ABSTRAK

Jabal Jamalullail. 2022. English Teacher's Principles in Determining Learning Materials for 9th Grade Students at MTsN 1 Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor (I) Drs. Saadillah, M.Pd, (II) Hj. Nani Hizriani, MA

Kata Kunci: Guru Bahasa Inggris, Prinsip, Materi Pembelajaran

Pendidikan mempunyai sebuah peranan penting untuk mendidik masyarakat serta menyebarkan ilmu pengetahuan ke seluruh penjuru dunia. Kondisi tersebut memicu persaingan yang kuat di antara para guru untuk menguasai materi-materi pembelajaran yang sesuai untuk tingkatan para murid. Namun, materi-materi pembelajaran yang berlaku masih harus dikembangkan oleh para guru untuk memenuhi kebutuhan para murid berdasarkan tingkatan mereka. Studi ini berfokus terhadap bagaimana seorang guru Bahasa Inggris di MTsN 1 Banjarmasin menentukan materi-materi pembelajaran berdasarkan pada prinsip-prinsip yang diterapkan untuk mengajar para murid kelas 9.

Dalam studi ini, pemyusunannya dilakukan dengan menggunakan penelitian berjenis deskriptif kualitatif berdasarkan pada teori dari sebuah buku yang berjudul *Bagaimana Para Guru Menilai Kualitas Materi-materi Instruksional* karya Bugler, et al. Sebagai bentuk dari analisis data, susunan penelitian ini dijabarkan dalam empat tahap yakni pengelompokan data, pengobservasian dan embentukan konsep-konsep dan gagasan-gagasan, pemastian reliabilitas dan validitas, serta penemuan penjelasan-pejelasan yang layak dan masuk akal. Partisipan yang turut andil dalam penelitian ini adalah seorang guru Bahasa Inggris di MTsN 1 Banjarmasin. Teknik pengumpulan data yang digunakan adalah wawancara yang mendalam.

Hasil dari studi ini menunjukkan bahwa ada beberapa prinsip yang dipertimbangkan dan diterapkan oleh guru bahasa Inggris di MTsN 1 Banjarmasin dalam menentukan materi pembelajaran untuk murid kelas 9. Berdasarkan hasil dari wawancara, Ny. R selaku partisipan penelitian mengemukakan bawa pengalaman mengajar yang beliau miliki memiliki dampak terhadap prinsip-prinsip guru yang ditentukan serta pertimbangan terhadap materi pembelajaran yang dipilih. Pada penelitian ini, dapat disimpulkan bahwa partisipan menerapkan beberapa prinsip seperti akurasi konten, kesesuaian antara materi-materi pembelajaran dan kurikulum yang berlaku, instruksi dan aktivitas-aktivitas pembelajaran, rintangan atau tantangan dan solusi yang dihadapi, dan jenis-jenis materi pembelajaran yang diterapkan dalam mengajar mata pelajaran bahasa Inggris untuk murid-murid kelas 9 di MTsN 1 Banjarmasin.

MOTTO

“If you believe in yourself, just once, great things are going to happen for you.”

- Vanya Hargreeves, *The Umbrella Academy* -

DEDICATION

I dedicated this thesis specifically to:

1. My beloved father, Redwan Rezayadi, who always gives me tough yet soft love, pray, and support mentally, spiritually, and materially during the study period and the process of writing this thesis.
2. My beloved mother, Rafi'ah, who always support, pray, and love me like a little child. Without of her lovely affection, I would not have diligence, spirit, and motivation to finish this thesis.
3. My special best friend, Muhammad Fuad, who is always accompanies me and becomes my shoulder when I face the most difficult parts in arranging this research. His encouragement and support help me so much.
4. My friends from English Education Department such as Ade, Adit, Amalia, Anisya, Azizah, Hendra, Mukhlish, Naufal, Nazar, Rani, and Shofia for being good friends since I met all of them for the first time until I finish my study.
5. My self who has been doing the best to learn various things during the start of my college life until the last page of my thesis. Even though that I always laugh in freedom and cry in silence, I always believe that I need to do my best to finish this study since I am the one who choose to study English at the college. I also feel so grateful that I have various kinds of experience in my college life. This wonderful memory will be stored in the deepest part of my heart as the core part of my journey in this world.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise be to Allah the Almighty; God calls all the worlds. May peace and

blessings be upon the Prophet Muhammad, who has shown mankind the way of salvation in this world and in the hereafter.

The author is fully aware that the completion of this thesis cannot be separated from the help of all parties, both in the form of support, guidance and direction as well as motivation so that this difficult task can be completed.

In this regard, with all humility, the author would like to thank and give the highest appreciation to all those who have provided the assistance. In particular, the authors would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M. Pd, Dean of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who is pleased to accept and approve the title of this thesis.
2. Afifah Linda Sari, M. Pd and Hidayah Nor, M.Pd, Head and Secretary of the English Education Department of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin, who provided directions for writing a thesis in accordance with the development of the study program.
3. Drs. Saadillah, M.Pd and Hj. Nani Hizriani, MA, as thesis supervisors who have provided much guidance and direction in writing.

4. The lecturers, employees and staff of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who have provided a lot of knowledge and good service during the author's studies.
5. The Head of the Library of UIN Antasari and his staff and the Head of the Faculty of Tarbiyah and Teacher Training UIN Antasari and the staff who have provided services for the research support.
6. Hj. Naini Pristiana, M.Ag, Headmaster of MTsN 1 Banjarmasin, who has given permission to conduct research.
7. The research participant who are willing to provide information and data in this study.

May Allah the Almighty bestow His mercy and bounty on them and record it as a favor with a multiplied reward. The author hopes that this article can be useful and become a charity of worship on His side.

Banjarmasin, Rajab, 17th 1444 A.H
February, 8th 2023 A.D



Jabal Jamalullail

LIST OF CONTENTS

TITLE PAGE	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM-FREE PROOF.....	iii
APPROVAL	iv
VALIDATION.....	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION.....	ix
ACKNOWLEDGEMENT.....	x
LIST OF CONTENTS	xii
LIST OF APPENDICES	xv
CHAPTER I – INTRODUCTION.....	1
A. Background of Study	1
B. Research Questions	8
C. Objectives of Study	8
D. Significances of Study	8
E. Definition of Key Terms	9
CHAPTER II – THEORETICAL REVIEW.....	11
A. English Teacher	11
1. General Description of Teacher	11

2. Government Regulation of Teacher	11
3. General Teacher Roles for Education	12
4. Specific Teacher Roles for Education	12
B. Principles.....	16
1. Principles in Educational Term	16
2. Principles of English Language Teaching.....	16
3. Teacher Professionality Principles	17
C. Learning	18
1. Understanding about Learning	18
2. Learning Essences	19
3. Learning Components	19
D. Learning Material	20
1. General Description about Learning Material.....	20
2. Development of Learning Material	21
3. Types of Learning Material.....	23
4. Characteristics of Learning Material.....	25
5. Stages of Generating Learning Material	27
6. Determining Learning Material.....	29
7. Benefits of Learning Material	31
8. Advantages of Learning Material.....	32
9. Disadvantages of Learning Material	32
E. Previous Studies	33
CHAPTER III – RESEARCH METHOD	35

A. Research Design	35
B. Research Setting.....	36
C. Research Participant.....	36
D. Research Data	37
E. Data Collection Procedure	37
F. Data Analysis.....	38
CHAPTER IV – FINDINGS AND DISCUSSION	41
A. Findings	41
B. Discussion	51
CHAPTER V – CLOSURE	62
A. Conclusion	62
B. Suggestion.....	63
BIBLIOGRAPHIES.....	64
APPENDICES	72
CURRICULUM VITAE.....	92

LIST OF APPENDICES

Appendix I. Translation of Qur'an Verse	72
Appendix II. Interview Guideline	73
Appendix III. Interview Result	75
Appendix IV. Research Letter.....	82
Appendix V. Title Change Letter.....	84
Appendix VI. Certificate of Seminar Proposal	86
Appendix VII. Seminar Proposal Letter.....	87
Appendix VIII. Thesis Consultation Notes	88
Appendix IX. Examiners' Decree	91