

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the results of research on the students' emotional experience in writing essay: a photovoice study which was carried out on semester 4 students majoring in English education at UIN Antasari Banjarmasin, it can be concluded as follows:

#### **1. Students' Emotional Experience in The Process of Writing Essays**

Students use three stages in writing essays, namely introduction, body paragraph and conclusion. At each completion of one stage in essay writing, students write down how emotional experiences they felt at that time

The emotional process of each student in writing essays is different:

- a. Felt happy from the introduction until to the conclusion.
- b. Felt compassion in the introduction, felt gratitude in the body paragraph and conclusion.
- c. Felt happy at the introduction, felt comfortable and calm in the body paragraph and felt sad at the conclusion.

- d. Felt happy at the introduction, felt confused at the body paragraph and felt unwell and tired at the conclusion.

## **2. Emotional Experience Affect Students' Ability to Write Essays**

From the results of the study it was found and concluded that there were affects that supported or interfered with the ability to write essays in students. The influence that occurs affects aspects of the essay writing process. There are several influences found in this study, namely positive emotions and negative emotions.

- a. Some of the affects they feel were positive emotions, such as a feeling of enjoyment which can encourage students to be calmer and happier in working on their essays.
- b. There were also an affect that they feel negative emotions the students' writing ability in writing essays, such as feeling anxious, confused, even sad. Beside that, the factors that make these negative emotions occur can also be due to external factors that are not related to a person's emotional problems, for example, such as the lack of vocabulary.

## **B. Suggestions**

At the end of this chapter, based on the findings described in the previous chapter that emotional experience in writing essay is very important for make better students' writing skills. Researcher wants to put forward some suggestions based on the findings, as follow:

1. For Students, students must be more creative and good at managing their emotions in all activities during the teaching and learning process, especially in the process of writing essays in English. Good emotional management when writing can encourage students to make better essays too.
2. For English Lecturers, especially in the field of writing, must first understand the emotional experiences used by their students. Preferably, before students are told to start writing, they can share either sharing about future goals or remembering pleasant experiences. The good things that are remembered will affect the emotional feelings of students.
3. For Other Researcher, emotional experience during learning is one of the interesting things to study more deeply. Besides this affecting the learning process, on the other hand, we can also unintentionally understand and learn how to understand someone's feelings and emotions. The researcher hopes that the results of this study can be used as a reference for other

researchers who want to do something similar to this research.