

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the analyzed the data, the writer presents two conclusions as presented below:

1. The generic structures in recount text in the students' personal experience (PRT) made by the students have three parts such as orientation, events, and re-orientations. The students were in good of organization aspect. Most of their recount writings have complete elements. Most of all the students' recount writings have complete generic structure of a recount text. In contrast, there are some students writing generic structure at personal recount text in an incomplete form.
2. In the area of language features, researcher found the problem in the students writing recount text was to make a right sentence in past form. In this study, the researcher found the problem in language features of students writing in recount text was the problem introducing personal participant, the problem using chronological connection, the problem using linking verb, the problem using action verb, and the problem using simple past tense.

#### **B. Suggestion**

Based on the conclusion above, the writer proposes the following suggestion to the teacher and to the students.

1. To The Teachers

- a. The teacher can use this research as additional material for writing classes.
- b. The teachers should clearly explain the recount text, especially the generic structure.
- c. The teachers should guide the students in order to correct their mistakes directly.

2. To The Students

- a. Students should also read books, magazines or anything else. After reading, the students should write down any new vocabulary that students find, then develop it into sentences.
- b. They need to improve their ability to write recount text.