

CHAPTER I

INTRODUCTION

A. Background of Study

The most critical components of teaching and learning activity is communication. To communicate fluently, one must hear and understand what the speaker means. Understanding what you hear is one of the first personal skills and the foundation of most learning. Listening skills is first skill that student must consider when learning English as a foreign language. Listening is the main point of communication. Allah said in the Holy Quran (An-Nahl: 78):

وَاللَّهُ أَخْرَجَكُمْ مِنْ بُطُونِ أُمَّهَاتِكُمْ لَا تَعْلَمُونَ شَيْئًا وَجَعَلَ لَكُمُ السَّمْعَ وَالْأَبْصَرَ وَالْأَفْئِدَةَ ۖ

لَعَلَّكُمْ تَشْكُرُونَ

From the verse above, it can be seen that when humans are born the first thing that is mentioned is about listening and after that is sight. It shows the importance of listening because it is used for the first-time learning. The importance of listening can also be seen from Allah mentions it at least 7 times in the Holy Quran that listening takes precedence over sight.

All effective communication has the key which is listening (Atiyah & Izzah, 2019). Listening occupies an important role in English. Listening is the input for every student in language learning process. Listening is a focusing process on sounds, comprehend vocabulary, grammatical

structure, intonation and stress. Several things are able to develop students' listening skills, and several interesting things are able to create fascinating emotions and excitement to improve students' other English skills (Hadi, 2019).

Therefore, to improve listening skills, it is very influential to use effective materials in teaching and learning English as a foreign language, especially in the teaching process. Thus, it is very difficult to achieve the effectiveness of teaching in listening skills. Despite its critical components in communication and despite the fact that listening difficulties is often faced by students. With its problems, it's still not been widely studied for this oral receptive skill. One of approach that is able to be consider in improving students' listening ability is Extensive Listening. Compared to Extensive Reading, Extensive Listening is getting less attention because it is still a new concept (Chang & Millet, 2014). Some teacher still focuses to use text book in teaching listening material (Hilmatunisa, Miranty, & Rima, 2018).

The reason why Extensive Listening possibly is less popular than Extensive Reading is because it is usually not easy to find suitable listening materials. However, with emergence of technology, teachers are now able to turn to available materials for listening (i.e., songs and podcasts) on Internet which is free. Since language learning technology and Internet facilities provide language teachers with multiple options, the use of authentic materials such as an English song should be easy to obtain.

Recently, the use of technologies such as movie and YouTube has become a trend in EFL teaching, and one of them is song. English song is one of the alternative of a good media that can be used for teaching English listening skills. Now days, Finding English songs and movies is easy because they are almost in every media and many teenagers are really into those. Students are able to understand the song content and practice their hearing to become more familiar with English by listening an English song, which is why listening to English songs is very useful for teaching English skills, especially listening ability.

Listening to English song is one of the examples of authentic listening materials for teaching listening skill and also adding some knowledge about famous singer that sing in English (Ross, 2006). The fact that when people are at car, home, office, and even in school, English songs is always heard by their ears. Students are able to listen to the English song directly and get interested in learning the language value that is contained in the English song. By that action students will get motivated and stay motivated to learn English. Therefore, to develop their English, students prefer listening English song. One method in improving students' listening skill is by listening to English song, by reason of for most of students listening to English song is enjoyable experience (Angliawati, 2011). Wide vocabulary that is related to lyric of the song is given to students by listening English song.

Students' listening skill would develop if they listen to the English language often and it is improving through the experience. By listening to English songs, students will find easiest warming up for learning English language and get used to English speech (Mandelsohn, 2006). Song is the easiest media that is able to help students to improve their listening ability, because for most of students listening to English song is enjoyable experiences. And also, currently everyone is able to listen to music everywhere because of technology advances. So that students are able to listen to music, especially an English song anywhere and anytime.

Based on pre-research, Students of UPTD SMP Negeri 2 Bati - bati especially eighth grade students, they enjoy and like to listen to music included an English song. Students' listening ability is still in the low level for example when students have listening task, teacher should read the text about 3 times and some students still can't answer the question. Beside that teacher often using song as a test reference for teaching and learning process. Furthermore, it is interesting to investigate whether using song as a test reference have an impact to their listening ability.

Therefore, to fill the gap of literature, this proposed study attempt to analysis the correlation between song and British council as a test reference, focusing on relationship between those two. The researcher would like to conduct the research entitled **“The Correlation Between Song and British Council as A Test Reference”**.

B. Research Questions

Based on the background above, the research question can be formulated as: How statistically significant the relationship between song and British council as a test reference?

C. Objectives of Study

Based on the research question above, the objectives for this research aims as to describe statistically significant of the relationship between song and British council as a test reference.

D. Hypothesis

Hypothesis from this research can be formulated as follow:

1. H0: there is no significant relationship between song and British council as a test reference
2. H1: there is significant relationship between song and British council as a test reference

Research hypothesis acceptance criteria:

1. H0 is accepted if the significant of the data is $> 0,005$
2. H1 is accepted if the significant of the data is $< 0,005$

Another acceptance criteria:

1. H0 is accepted if Pearson correlation (r) is $< R_{table}$
2. H1 is accepted if Pearson correlation (r) is $> R_{table}$

It can be concluded that relationship between song and British council as a test reference will be showed after evaluated by using *SPSS* whether H0 or H1 are accepted.

E. Significance of Study

1. Theoretically

Theoretically, this research can enhance theory which involve students' listening ability in using English song. It also add theory about the relationship between song and British council as a test reference.

2. Practically

Practically, this research has result that will give contribution for the teacher and first semester students of eighth grade of UPTD SMP Negeri 2 Bati – bati and also for other researcher.

a. For English Teacher

The researcher trust from this research that the analysis of this study is able to help the teacher to identify the impact of extensive listening through English song on students' listening ability. It can help to make it easy for teacher in further learning and teaching process. Learners needs will be discovered by the teacher.

b. For Students

This research will be useful for a student because students can figure about how influence extensive listening through English song in a process learning. Researcher hope that the students will

realize that extensive listening through English song gives impact to their listening ability.

c. For Other Researcher

This research has result that is able to be used for other researcher as a reference who gets interested to conduct similar study and the other researcher get inspired to investigate this study because researcher realize the relationship between song as a test reference and students' listening ability.

F. Definition of Key Terms

1. Listening

Listening is the act of giving our attention in order to comprehend someone or something state. Listening is critical ability that has to be improved in EFL classroom. Listening is crucial because it is affects other skills whether it is good or vice versa.

2. Extensive Listening

Extensive Listening is able to be defined as an approach of language teaching and learning process that giving students a language encouragement to be uncovered by great understanding and enjoyable materials that is presented in the target language.

3. English Song

Song is combining of music and word that has a rhythm and sung by someone which is called solo or group of people included band

or acapella. Song can be used as alternative media for teaching English.

English song is a music that use English as language for the lyric.

4. British Council

British council is a platform that help learners to learn English efficiently by providing material that is able to be used for teaching and learning activity. This web contains material for all English skills and its tests. Each test can be chosen by adapt with students' English level.