

CHAPTER 1

INTRODUCTION

A. Background of Study

In the English teaching and learning process, the teachers must be creative as possible to create an exciting process not to make students feel bored or hate the learning process, and the students will understand the material quickly. In this context, communication between teacher and students is the main role of the successful learning, as Ahmad (2018) stated that “communication is a crucial aspect of classroom management” And Bluestien (2014) stated that “Relationships are the foundation of an effective classroom management” Then, learning process is a process in which there are teacher-student interaction activities and reciprocal communication that takes place in educative situations to achieve learning goals. Hall (2011) also mentioned that “Teachers' interactions with students, particularly their use of language, play a significant role in the development and execution of effective instructional plans in classroom”.

Teaching and learning are important to pay attention to in carrying out the learning interaction because in the learning process teachers and students are two components that cannot be separated. Between the two components, mutually supportive interactions must be established so that student learning outcomes can be achieved optimally. Learning interaction is a core learning activity that can be a structured and planned means of

scientific transfer between teachers and students, allowing students to understand the subject matter delivered by the teacher.

In carrying out the learning process, it is also expected the teachers can be creative, have patience, perseverance, and an open attitude besides the ability to more active learning and teaching situations. According to Zuhair (2013), “Teachers should offer the ideal learning environment for their students, such as a friendly, cooperative, calm mood, and appropriate resources, so that they may easily understand the topic”. “Teachers are the most important component of a successful English education” (Alhamad, 2017). Which, teachers are having big responsibility for providing guidance to students in terms of physical and spiritual development to reach a level of maturity, fulfilling their duties as creatures of God, independent individual beings, and social beings. The key to the success of an educational institution is the role of a teacher. Which The Qur'an states that God will exalt and glorify educators over other Muslims. Words of God Almighty in the letter al-Mujadilah verse 11 such below:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ

وَإِذَا قِيلَ انشُرُوا فَاَنْشُرُوا فَاَنْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ

بِمَا تَعْمَلُونَ خَبِيرٌ

Based on the verse underlined before, explains that in managing classroom arrangements teachers are required to be able to do it as well as possible in a good way as God loves those who bring something to goodness. That means teacher is a profession that has a very big responsibility for the development of a student, both in the field of education or social values and norms in society.

However, all the teachers' responsibilities can not be separated from some difficulties that the teachers face when teaching in the classroom. Even experienced teachers cannot avoid the difficulties when carrying out the teaching and learning process, especially if we look at the novice teachers who have no experience in the teaching field to face the difficulties in teaching. Bozkuş (2021) argued that "One of the most essential qualities a teacher should have in order to foster a productive learning environment is the ability to maintain order in the classroom" (p. 433). While, novice teacher is someone who teaches for the first time without any experience before.

Based on Atmojo (2020), stated that "One of the biggest issues in school today is disruptive behavior". Disruptive student behavior always exists in every school environment especially in the classroom, it's just that it all depends on how the teacher controls the classroom environment so that it continues to run well. Of course, all of them definitely need a difficult process, especially since we know that today's students have various associations. It is not easy for a novice teacher to face the various

challenges in teaching activities.

Several Modern Islamic Boarding Schools require their students to become teachers (devotion) for their school immediately after graduating from Senior High School without having much knowledge about how to teach well. With the school's obligation to serve, it is not easy for them as novice teachers who do not have any basic knowledge in teaching to face some challenges when teaching. According to Ergin (2019) found "the most significant component in educational performance is the quality of classroom management abilities by teachers", So, as a beginner who does not have broad knowledge about teaching methodology, classroom management is the first challenge for novice teachers. Moreover, they are thereal novices who do not have a deeper basic about teaching, such as studying at a university. In this case, it is certainly a challenge for the novice teachers to manage classroom management.

There must be a good foundation of abilities that must be possessed by a teacher in achieving the desired learning goals. In terms of managing class management, Allah has explained in verse of An-Nahl: 125 such :

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِهِمْ بِالتِّي هِيَ أَحْسَنُ إِنَّ

رَبِّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ ۗ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

Based on the verse underlined above, explains that invite people to do good with good wisdom and teaching. This refers to the class

management that being applied by teachers must do both on the right path and if something goes wrong, then reprimand in a good way. The best teacher is a teacher who can give good example to the students. Then according to the researcher's first-hand observation, Darul Istiqamah Islamic Boarding School Barabai has the same conditions. They require some students who excel to be asked to teach in the school for one year or more as a form of their dedication, whereas those who become teachers do not have a broad knowledge to teach in the real field of teaching. Starting from this problem, the researcher is interested in researching the novice teachers' challenges in teaching English and focusing on the novice teachers who teach at the Junior High School level of Darul Istiqamah Islamic Boarding School for Girls, Barabai.

B. Research Question

Related to background mentioned before, there seems to be some problems with this survey as follows:

1. What kind of students' misbehavior challenges faced by novice teachers in English teaching at 8th grade of Islamic Junior High School of Darul Istiqamah Islamic Boarding School for Girls Barabai?
2. How do novice teachers overcome the students' misbehavior challenges in English teaching at 8th grade of Islamic Junior High School of Darul Istiqamah for Girls Barabai?

C. Objectives of Study

Based on the problems stated above, the primary goal of this study are to find out what are classroom management challenges of novice teachers face related to classroom behavior and situations in teaching English at the Junior High School students' level and to know how is the problem solving by novice teachers in facing some classroom management challenges in English teaching at Junior High School students level.

D. Significance of Study

This research is expected to make the following contributions:

1. For Novice Teachers

It is hoped that novice teachers can evaluate themselves to be better teachers by knowing their factors of difficulties. They can improve the education quality to make the next teachers generation will not repeat the same problems and always follow the good developments over time.

2. For the Researcher

In this research, the researcher can explore the new insight about English education to face some challenges when teaching English, especially for being a novice teacher. This problem can make the researcher know what solutions can be used to solve some difficulties in the teaching field, and it is very useful if the researcher wants to be a teacher someday.

E. Definition of Key Terms

To avoid misinterpretation, the following important terms need to be explained such as :

1. Novice Teachers

Novice is commonly used for teachers who teach for the first time in a real situation. Shortly, Novice teachers do not have the same qualifications as experienced teachers. And for the novice teachers in this research object are the fresh graduates from Senior High School of Boarding School who do not have teaching experiences anymore.

2. Teaching Challenges

Teaching Challenges refer to the Classroom Management difficulties that novice teachers face in teaching English at 8th grade of Junior High School Darul Istiqamah Islamic Boarding School for Girls Barabai.

3. Students Disruptive Behavior

Student disruptive behavior is inappropriate student behavior that disturbs the teacher and/or other students that appears to occur in the classroom during the learning process.

4. Problem Solving

The Oxford dictionary defines problem-solving as finding a solution to a difficult or complex question or situation; engaging in the actions or thoughts required to discover solutions to problems. So, in this research, problem-solving means to the an action on how to deal with any challenges that the novice teachers face in teaching English.