

CHAPTER V

CLOSURE

This chapter will present conclusions and suggestions which are based on the findings that have been discussed previously by the researcher, the conclusion has been divided into two sections. Firstly, regarding to the kind of students' disruptive behaviors faced by novice English teachers as the challenges in English teaching, and secondly the multiple actions taken by novice English teachers in overcoming the students' misbehavior challenges of English teaching. Then, in the end will also present the suggestions to the English novice teachers and the further researchers.

A. Conclusion

Following the presentation of the data in the previous chapter, the researcher is able to draw the following conclusions:

1. The difficulties faced by novice teachers in teaching English focus on the challenges of disruptive behavior of students which the difficulties faced by novice teachers have different difficulties per each class in Grade eight A, B and C at Islamic Junior High School of Darul Istiqamah Barabai for Girls. Which are some of the students' disruptive behaviors such as; Students do not take an active part in class by ignoring the teacher's instructions, Student putting down head on the table during the teacher explains (Falling asleep), Students talking with tablemates while teacher explaining, Students exhibit boredom

emotions, Students walk around the class, Students refusing teacher's instruction, and Students ridiculing and laughing the mistakes of other students.

2. Some of the things that the English novice teachers do to manage the classroom and overcome with some of students' disruptive behaviors. Thus, the English novice teachers overcoming it differently depending on students' behavior. As for how to overcome with it by novice teachers are; set the classroom rules, giving advices and motivations, verbal reprimanding, and create the Interesting Class Atmosphere.

B. Suggestions

1. English Novice Teachers

According to this study, the English novice teachers can only do a few things to handle classroom challenges, especially those related to student behavior during learning. Based on several facts from the results of this study there were many things that can influence the existence of disruptive student behavior such as the age of novice teachers who are too young, lack of basic knowledge of teaching, and inexperience in teaching. In this case, hopefully novice teachers can hone more deeply about good classroom management. Therefore, the researcher hope that novice teachers will explore more creative and fascinating ways to manage classes in the future.

2. The Further Researcher

In this study, the researcher realized that the topic seemed simple, but the discussion about novice teachers should have gone into more detail. However, without realizing it, the discussion related to novice teachers should have explored more about what are the deficiencies, weaknesses, and also what novice teachers require in terms of classroom management. Additionally, there are still a few factors that must be understood in relation to student behaviors, despite the fact that this study has not gone into great detail discussing those factors. Because of this, the researcher has high expectations that further researchers in the future will be able to solve some of the issues that have not been explored.