

MULTIMODALITY IN TEACHING READING

By
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ANTASARI STATE ISLAMIC UNIVERSITY
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MULTIMODALITY IN TEACHING READING

Undergraduate Thesis

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Sarjana Pendidikan

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ABSTRACT

Amaliya Septiani. 2023. *Multimodality in Teaching Reading*. Thesis. English Education Department, Faculty Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, S.Pd, M.Pd

Keywords : Multimodality, Learning Style, Reading

Multimodality is the way someone conveys something, by combining several different modes at a time. such as pictures, sound and writing, so as to produce a meaning that can be understood by people or students in the learning process. This study aims to describe the implementation of multimodality in teaching reading and to explore students' responses to the implementation of multimodality in teaching reading at SMPN 1 Pulau Laut Tengah Kotabaru. This study uses a descriptive qualitative method. The subjects of this study were English teacher and grade 8 students. In this study, researcher used three instruments: observation, interviews, and also used documentation. This study found that teachers often use multimodality in the process of learning English, especially in reading. The teacher combines several modes, both digital and printing in the form of videos and images that can stimulate students to be more active in participating in learning. The application of multimodality in learning to read also received a good response from students.

ABSTRAK

Amaliya Septiani, 2023. *Multimodalitas dalam pembelajaran membaca. Skripsi.* Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Hidayah Nor, S.Pd, M.Pd

Kata Kunci : Multimodalitas, Gaya Belajar, Membaca

Multimodality adalah cara seseorang menyampaikan sesuatu, dengan menggabungkan beberapa mode yang berbeda dalam satu waktu. seperti gambar, suara dan tulisan, sehingga menghasilkan suatu makna yang dapat dipahami oleh orang atau siswa dalam proses pembelajaran. Penelitian ini bertujuan untuk mendeskripsikan implementasi multimodalitas dalam pembelajaran membaca dan untuk mengeksplorasi respon siswa terhadap penerapan multimodalitas dalam pembelajaran membaca di SMPN 1 Pulau Laut Tengah Kotabaru. Penelitian ini menggunakan metode deskriptif kualitatif. Subyek penelitian ini adalah guru bahasa Inggris dan siswa kelas 8. Dalam penelitian ini peneliti menggunakan tiga instrumen yaitu observasi, wawancara, dan juga menggunakan dokumentasi. Studi ini menemukan bahwa guru sering menggunakan multimodalitas dalam proses pembelajaran bahasa Inggris, khususnya dalam membaca. Guru memadukan beberapa mode, baik digital maupun cetak dalam bentuk video dan gambar yang dapat merangsang siswa untuk lebih aktif dalam mengikuti pembelajaran. Penerapan multimodalitas dalam pembelajaran membaca juga mendapat respon yang baik dari siswa.

MOTTO

*The ladder of success is never
Crowded at the top.*

(Napoleon Hill)

DEDICATION

I dedicated this thesis for:

1. My beloved parents, Supardi and Dahlia who always give me endless love, supports in mentally, spiritually, and materially during the study and the process of making this thesis.
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Finally, the writer hopes this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Sya'ban 13th 1444 A.H
March 06th 2023 A.D



Amaliya Septiani

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