

APPENDIXS

Appendix A

Translation of Qur'an Verse

“Wahai orang-orang beriman ! bertakwalah kepada allah dan hendaklah setiap orang memperhatikan apa yang telah diperbuatnya untuk hari esok, dan bertakwalah kepada allah. Sungguh allah maha mengetahui terhadap apa yang kamu kerjakan”.

Appendix B

Interview Sheet

1. What is your difficult classroom challenges of reflective teaching practice in English class?

Answer “Most students with minim vocabulary is an obstacles for students to understand learning. Even, in the learning English, students are required to bring an English dictionary. Sometimes there are also students who talk to friends next to them. They can interfere with the focus of students learning”.

2. How is your overcome classroom challenges of reflective teaching practice in English class?

Answer “Having 32 students with large classes which may not be conducive .usually, I supervise students walk here and there seeing students. If I have difficulties with learning, I usually discuss it again with students”.

3. What is your negative emotion of reflective teaching in English class?

Answer “Because there are 32 students in the classroom. Not all students dare to speak, I prioritize these passive students. When I ask question, I try to simple the question so they are easy to understand”.

4. Why is your students lack of learning interest of reflective teaching in English class?

Answer “What is certain is that students don’t like English. Especially when I explain materials in English, the average student just stay quiet

and pays attention to whether the student understand or not. But sometimes I explain the material again in Indonesia. Even when I asked, the average student answer my question in Indonesia. The most important difficulty students face in English is “language”. Especially with passive students, the students are sure to be silent. Whether they understand or not”.

Appendix C
Observation Sheet

NO	Three Stages of Reflective Teaching	Yes	No
1	To prepare students be able to bring back knowledge		
	a. The recalling about material	✓	
	b. The relate material for students of experiences	✓	
	c. The get information obtained by students from their experiences	✓	
2	The invite student to think again and explain the material		
	a. The train students memory about material	✓	
	b. The knowing mastery of the vocabulary	✓	
	c. The knowing students understanding of the material	✓	
3	Evaluation	✓	

Appendix D

Photos



Appendix E

Consultation Notes



ADVISORS OF CONTENT AND RESEARCH METHODS

NAME OF ADVISOR: HJ. NURLAILA KADARIYAH, S.AG., M.Pd

Date	Notes	Signature
25 April 2022	Judul Proposal dirubah	
	Revisi semuanya	
	Cari lagi teori pendukung	
	RQ 1 dan RQ 2 jangan disingkat	
25 Agustus 2022	Setiap chapter diperhatikan halamannya	
	Findingsnya dijelaskan berdasarkan hasil wawancara dengan berurutan dan berpoint	
	Didiskusi menyesuaikan hasil wawancara bisa ditaruh dibagian findings dan appendices	
	Bab 4 direvisi dan lihat teori 2	
20 September 2022	Tulisan dan grammar perlu dirapikan	
	Sebelum membuat point-point harus ada kata pengantar	
25 Oktober 2022	Bab 4 harus dipaparkan dan temuan berdasarkan data	
5 Desember 2022	Datanya menyesuaikan RQ 1 dan RQ 2	
	RQ 1 dan RQ 2 harus terjawab dan teori karli dan rahmi jadi panduan	
	Observasi sheet dibuat dalam point-point di teori karli	

Consultation Notes



ADVISORS OF CONTENT AND RESEARCH METHODS

NAME OF ADVISOR: FAJRANOR, M.Pd

No	Notes	Signature
20 Mei 2022	Coba cek lagi kalau mau dijadikan referensi maka susun kalimatnya dengan benar	
	Satu paragraph minimal 3 baris, jadi tambah lagi kelimatnya, lihat juga paragraph yang lain apabila ada yang kurang tambahi	
	Buat menjadi kutipan otomatis, semua previous studinya	
	Susun juga seperti paragraph ini	
	Apa yang dimaksud dengan 14? Cari sandarannya kemana? Apa yang kamu jelaskan	
	Jangan memisahkan from dengan pengarang dengan tanda kurung, lebih baik pindah citationnya ke bagian akhir paragraph, revisi juga lainnya.	
30 Mei 2022	Jelaskan dimana tempat dan kapan data penelitian di ambil	
	Subjectnya diganti dengan alasan yang ilmiah bukan karena kedekatan	
	Sumber ini dari UUD/Menteri? Harus jelas ini dari mana	
	Cari teori yang menjabarkan proses analisis data. Lihat skripsi yang sudah ada	
	Paragraph ini di parafrase ke dalam bahasa inggris dan letakkan citationnya di akhir paragraph	
19 Oktober 2022	Buat lebih dari 3 baris untuk menjadi paragraph	

	Paparkan berdasarkan temuan reflective teaching yang didapat dari wawancara, bukan menjelaskan isi hasil dan pertanyaan wawancara	
	Tabel lihat lagi dibuku panduan	
	Pertanyaan wawancaranya direvisi dan cari sumber teorinya	
	Observasinya juga	
04 January 2023	Dibab 4 teknik data interview dan observasinya perlu diperbaiki	
	Setiap point memiliki closing statement	
	Difindings itu cukup point interview	
	Didiscussion diberi kutipan	
12 January 2023	Kesimpulan ditulis penemuan apa yang di dapat pada saat interview dan observasi	
	Halaman dan grammarnya perlu diperbaiki	

Appendix E

Curriculum Vitae

I. Personal Details

Name : Munada Inzalia
Place and Date of Birth : Handil Sohor, Septembert 18th, 1999
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Rudiansyah and Salikatul Mutmainah, S.Pd
Siblings : Aliya Mecca Inzalia and Muhammad Rizki Arradhi

II. Formal Educational Background

2004 - 2005 : Pertiwi Kindergarten (TK Pertiwi)
2005 - 2011 : State Elementary School 2 of Handil Sohor (SDN 2 Handil Sohor)
2011 - 2014 : State Islamic Junior High School 2 (MTsN 2 Samuda)
2014 - 2017 : State Islamic Senior High School Al-Madaniyah (SMAN Al-Madaniyah Samuda)
2017 - 2022 : English Education Department of Antasari State Islamic University Banjarmasin)

III. Organization Experience

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Banjarmasin, 08 Maret 2023