

**THE IMPLEMENTATION OF REFLECTIVE TEACHING
PRACTICE IN ENGLISH CLASS**

THESIS

**By
MUNADA INZALIA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/ 1444 H**

**THE IMPLEMENTATION OF REFLECTIVE TEACHING
PRACTICE IN ENGLISH CLASS**

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Presented to Faculty of Tarbiyah and Teacher Training
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Sarjana Pendidikan

by
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ABSTRACT

Munada Inzalia. 2023. *The Implementation of Reflective Teaching Practice in English Class*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd (II) Fajrianor, M.Pd.

Keywords: The Implementation and Challenges of Reflective Teaching

The aim of this research is to discover the implementation and challenges faced by teachers when teaching doing in the school of reflective teaching to study English in students speaking skill. Each teacher has stages and challenges in learning the different ways. But every teacher will give maximum result for their students.

This research used descriptive qualitative as research method. This research was conducted at SMPN 7 Banjarmasin. There were two English teachers participants in this study. For research question about the implementation of reflective teaching the use observation data in the class IX G and research question about challenges of reflective teaching the use interview data with two English teachers and have four the questions.

The results of this research indicate that in implementation of reflective teaching there are three stages, namely to prepare students be able to bring back knowledge, the invite students to think again and explain the material and evaluation according karli's theory. However, in the results of this research, the evaluation stages do in the while activity stages. The challenges faced by teacher there are classroom challenges, negative emotions and students lack of learning interest.

ABSTRAK

Munada Inzalia. 2023.*The Implementation of Reflective Teaching Practice in English Class.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nur Laila Kadariyah, S.Ag., M.Pd (II) Fajrianor, M.Pd.

Kata kunci: Penerapan dan Tantangan dalam Pengajaran Reflektif

Penelitian ini bertujuan untuk mengetahui penerapan dan tantangan yang dihadapi oleh guru ketika mengajar disekolah menggunakan pengajaran reflektif pada mata pelajaran bahasa inggris dalam keahlian berbicara siswa. Setiap guru memiliki tahapan dan tantangan dalam pembelajaran dengan cara yang berbeda. Namun setiap guru akan memberikan hasil yang maksimal untuk siswanya.

Penelitian ini menggunakan metode penelitian deskriptif kualitatif sebagai metode penelitian. Penelitian ini dilakukan di SMPN 7 Banjarmasin. Partisipasi dalam penelitian ini ada dua orang guru bahasa inggris. Untuk pertanyaan penelitian tentang penerapan pengajaran reflektif data yang dilakukan menggunakan observasi di kelas IX G dan pertanyaan penelitian tentang tantangan dalam pengajaran reflektif data yang dilakukan adalah wawancara dengan dua orang guru bahasa inggris dan memiliki empat pertanyaan.

Hasil dari penelitian ini menunjukkan bahwa untuk menerapkan pengajaran reflektif ada tiga tahap yaitu mempersiapkan siswa untuk dapat menghadirkan kembali pengetahuan dan pengalamannya, mengajak siswa untuk berfikir ulang dan menjelaskan perasaannya dan tahap evaluasi menurut teori karli. Namun pada hasil penelitian ini pada tahap evaluasi dilakukan pada tahap inti pembelajaran. Kesulitan yang dihadapi oleh guru yaitu tantangan dikelas, emosi yang negatif dan siswa kurang minat dalam belajar bahasa inggris.

MOTTO

“Other People will not understand our struggles and difficult times. What they want to know is only part of the success stories. Fight for yourself even if no one applauds. Later we, in the future, will be very proud of what we are fighting for today, keep fighting okay ”

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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The Writer

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