

CHAPTER I

INTRODUCTION

A. Background of Study

Reflection activity is not only a will but requires a mental and mind in doing so (Watson , 1996). The problem solving in teaching can use what is called reflection, and can solve a problem by having a few ideas. Reflection can also evaluate what has passed and can improve a teacher's performance. The atmosphere of teaching and learning is more effective and efficient, reflection is needed. Evaluating learning when, at the end, it can also assess the ability of students when they have learned. Even when they have learning difficulties, trying to think critically to solve problems can be called a reflection.

Teaching and learning in the classroom must have feedback on the teaching practice program. In practice, a teacher must have teaching skills, knowledge, and theory to teach about ethics, society, culture, race or politics, etc. The reflective teaching is done by teacher to be able to evaluate themselves by observing, analyzing and evaluating systematically, which can improve professional development of learning.

Reflection is related to mental, not only ability, but also encouragement and effort to reflection (Watson , 1996). Reflection can be used to evaluate what has been done before. Therefore, can be used to know what should be done afterward. Reflection is the most important part of learning to solve a problem and be able to

find a solution when encountering obstacles in the teaching and learning process. Reflection can be done to evaluate a lesson whether it's in class or afterwards.

The teacher is required to prepare lesson plans, carry out quality learning processes for students to get meaning from learning, get grades and be able to evaluate the results of these values. And like that the teacher can develop the qualifications and developments in science and technology. The accordance *Nomor 14 Tahun 2005 tentang guru dan dosen*. The reflection are the person's ability to reflect or control the brain carry out activities as a human being by evaluating, thinking about it and contemplating the it (Race, 2006).

Reflection is a teaching and learning, process carried out by the teacher to look back at how these steps were carried out. This reflection is to investigate and evaluate a teacher. When the teacher effects on the learning process, the teacher can realize that the student need must be adjusted and capable of self- assessment even in the learning process.

In other words, reflection practice must be understood well that how reflection is carried out is more effective. Reflective learning has a positive impact on learning outcomes, it can improve teacher professionalism in education. Thus, influencing teachers perceptions positively through this reflective teaching practice. This reflective approach makes it easier for teachers to monitor how education is progressing with varied teaching. Reflection is an important component because of the great influence that the teacher has to have on the teaching process.

The student learning outcomes are an important component for determining what can be improved by the professionalism of a teacher. This is basic component. When the teacher often reflects, the teacher can act in a self-awareness process to learn to be a professional teacher and can make additional contact with students directly.

This reflective teacher give a lot of time students to evaluate so that the teacher's, the teaching practice can be improved properly. Using reflective teaching, the teacher find how students understand English learning.

يَتَأْتِيهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ وَلْتَنْظُرْ نَفْسٌ مَّا قَدَّمَتْ لِغَدٍ وَاتَّقُوا اللَّهَ
 إِنَّ اللَّهَ خَبِيرٌ بِمَا تَعْمَلُونَ ﴿١٨﴾

Alquran surah al-hasyr (18) explains about muslims instructed by Allah to think independently and become a meta-level reflection, namely being able to measure one's own shortcomings, being able to measure one's strengths, learning from mistakes, and what to do in the future, and then issuing commitment or ability to bind oneself with discipline.

The content of surah is related to reflective teaching. According to ZPD (Zone of Promixal) on reflection, the idea of peer review and peer evaluation is based on ZPD. This reflection shows the condition where the area of certain things that are to be done with others in furthering learning and development. Based on ZPD idea, students can improve their performance in the presence of their peers

because the feedback given by their peers can stimulate them not only to work alone but also with their peers.

One of the teacher who English subject at SMPN 7 Banjarmasin uses reflective teaching practice. The SMPN 7 have 32 students, who have different characters, traits and attitudes. Therefore, the teacher uses reflective teaching practice to measure students understanding in class. This is important because before starting the end of teaching learning process, the teacher does an evaluation and gives questions to the related knowledge feedback, or response to students. And the last meeting, the teacher gives a summary or conclusion about the study of the doing. Based on the background description, the researcher is interested to conduct a research is entitled “THE IMPLEMENTATION OF REFLECTIVE TEACHING PRACTICE IN ENGLISH CLASS”.

B. Research Questions

There are two research questions in this research:

1. How is the implementation of reflective teaching practice in improving students' speaking skill?
2. What difficulties by in the implementation of reflective teaching practice in improving students' speaking skill?

C. Objectives of Study

There are two objectives of study in this research:

1. To find out the implementation of reflective teaching practice in improving student speaking skill.
2. To find out the difficulties are faced the implementation of reflective teaching practice in improving student speaking skill.

D. Significance of Study

This researcher is expected to add insight and knowledge about reflective teaching, the obstacles faced and how to overcome these obstacles. In practical reflective teaching at SMPN 7 Banjarmasin and the result of this research are expected to develop.

1. For a teacher, the teacher can be aware of errors or difficulties in the learning process by providing several evaluations to students and even providing results or conclusion of learning that has been carried out. For the students, the students can give a good response to the teacher, giving the feedback that the teacher expects. When the teacher explain material that has been given by the teacher.
2. For a school, the school with reflection, positive information will be obtained about how teachers can improve the quality of learning, as well as materials about the extent to which learning outcomes are achieved. This reflection

activity can be used for a review of a class to get an overview of the condition of a class.

Teachers and students can work together in the teaching and learning process, that students can understand. What is conveyed and the teacher can in learning indicators. Being teacher is not easy because not all students can understand learning. By using reflective teaching, the learning goes effectively where the teacher can ask question or repeat the material that has been taught.

E. Definition of Key Terms

1. The Implementation

The implementation is actions or activities are carried out in the structure manner from planning that has been consideration careful to achieve the activities the goals.

2. Reflective Teaching Practice

The practice carried out before learning ends with the teacher asking or repeating the material that has been taught before the lesson ends, usually the teacher gives questions to students. After that the teacher sees feedback or student responses how students can answer the teachers question. In addition, the teacher concludes what has been taught in the teaching and learning.

3. English Class

English class is the process carried out by teachers and students interaction or communication with each other using English language, but there are some students who find it difficult to learn English, the teachers have difficulties dealing with students who have different characters.