

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on research conducted by researchers about The Implementation of Reflective Teaching Practice in English Class, it can be concluded:

1. The implementation of reflective teaching practice in English class there are three stages namely, to prepare students be able to bring back knowledge, the invite students to think again and explain the material and evaluation stages do by the teacher and asks students make the sentences about material.
2. The difficulties of implementation reflective teaching practice in improving English class there are three difficulties namely, classroom challenges, negative emotion and students lack of learning interest.

#### **B. Suggestions**

The suggestions are present a better expect improvement for the principal and teacher with the related research. After presenting the results of this study, the researcher would like to make suggestion.

1. For a Teacher

For the English teachers at SMPN 7 Banjarmasin, it is suggest that they can provoke or stimulate students to be active or provide the learning media tool so that

students don't get bored. The study English style learning to develop not only students understand theory but practice as well.

## 2. For a Principal

In order to be able to manage the classroom, because have 32 students in one the classroom is very difficult to optimize in the learning process and the students unfocus the classroom so that the is not condusive classroom.