

## ABSTRACT

**Muhammad Robbil.** 2023. Classroom Interaction Models of Teaching and Learning English of Islamic Junior High School. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M. Hum (II) Yokke Andini, S.S, M.Pd

**Keyword:** Classroom Interaction, Classroom Interaction Models and Teaching and Learning English

This study discussed about the activity that applied classroom interaction and classroom interaction models. The aims of this study are to find what activities teachers conduct in teaching and learning English that include classroom interaction activities and what the classroom interaction models.

Descriptive qualitative was used in this research. This study conducted at MTsN 1 Hulu Sungai Tengah at 7<sup>th</sup> grade. Furthermore, the data were collected through observation and interview, then analysed with the step: data reduction, data display and conclusions.

The results of this study show there are some activities in the classroom that include classroom interaction: Lecturing, teacher explaining the material to students. Question and Answer, students ask the teacher and the teacher answer the question. Pair Work, teacher ask students to make a dialogue in pair. The classroom interaction models that applied are speaks to the whole class, teacher speaks to an individual student, teacher speaks to group of students, the student speaks to the teacher, the students speak student.

## ***ABSTRAK***

**Muhammad Robbil.** 2023. *Classroom Interaction Models of Teaching and Learning English of Islamic Junior High School*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: ((I) Dra. Andi Irlina, M. Hum (II) Yokke Andini, S.S, M.Pd

**Kata kunci:** Interaksi Kelas, Model Interaksi Kelas dan Belajar Bahasa Inggris

Penelitian ini membahas tentang kegiatan yang diterapkan pada interaksi dalam kelas dan model interaksi dalam kelas. Tujuan dari penelitian ini adalah untuk mengetahui apa saja kegiatan yang dilakukan guru dalam pembelajaran bahasa Inggris termasuk juga interaksi dalam kelas dan bagaimana model interaksi kelas yang digunakan .

Penelitian ini menggunakan Kualitatif deskriptif digunakan. Penelitian ini dilakukan di MTsN 1 Hulu Sungai Tengah pada kelas 7. Selanjutnya data dikumpulkan melalui observasi dan wawancara, kemudian dianalisis dengan langkah: reduksi data, menampilkan data dan kesimpulan data.

Hasil penelitian ini menunjukkan ada beberapa kegiatan interaksi yang diterapkan dalam kelas: pembelajaran, tanya jawab dan tugas berpasangan. Selanjutnya, model interaksi kelas yang diterapkan adalah berbicara kepada seluruh kelas, guru berbicara kepada siswa individu, guru berbicara kepada sekelompok siswa, siswa berbicara kepada guru, siswa berbicara kepada siswa.