

CHAPTER V

CLOSURE

A. Conclusion

Based on the findings of the research, it can be concluded that there are several models which are used in teaching and learning interaction of The Seventh Grade at MTsN 1 Hulu Sungai Tengah. The researcher concludes several models that used such as

1. The classroom interaction activities that applied in teaching and learning are first, question and answer, students ask if they do not understand the material then the teacher answer. And last dialogues and role-play, the students work in pair in making a dialogue.
2. The model of classroom interaction that applied in teaching and learning English are: First, teacher speaks to the whole class. It happened when the teacher greeted the students, checked the present list, explain material lesson. Second, the teacher speaks to an individual student, it occurred when the teacher asked questions to an individual student. Third, Teacher speaks to group of students. It happened when the teacher explained information about the task to the group work of students. Forth, the student speaks to the teacher that happened when the student asked question related the material. Fifth,

the students speak to other student, it occurred when the students doing the task, they are discussing in group.

B. Suggestions

There are some suggestions that can be given in referring to the conclusion stated above. Those are as follow:

1. For the students, they should to try interact to each other actively in English, so that they can get many experiences during the lesson. And also they can get a lot of vocabulary, after that they can doing another skill, like speaking because if they have a lot of vocabulary they can speak to another person, English person or other. And like writing because if they have a lot of vocabulary they will write everything without wrong writing. And also reading because they can read by carefully and also right in reading the text so they can also understand about what they read. But every people must be understand or must be known about four skill they are listening, speaking, reading, and writing.
2. For the teacher, she is recommended to facilitate the students to have more interaction by them or with other students and the teacher is expected not too dominate their interaction in the classroom.
3. For future research, this research can be conducted with the same topics about classroom interaction in different focus about young learners classroom interaction.