

**STUDENTS' LEARNING EXPERIENCES THROUGH  
CREATING PODCAST ON PUBLIC SPEAKING CLASS**

**By  
M. AFIF ILHAMI**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 M/1444 H**

**STUDENTS' LEARNING EXPERIENCES THROUGH CREATING  
PODCAST ON PUBLIC SPEAKING CLASS**

**Undergraduated Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

by  
**M. Afif Ilhami**  
**SRN. 180101030706**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 M/1444 H**

## STATEMENT OF AUTHENTICITY

I, the undersigned, M. Afif Ilhami, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will be revoked.

Banjarmasin, March 10<sup>th</sup> 2023  
The writer,





**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

---

**SURAT BUKTI BEBAS PLAGIASI**

Nomor: B-225/Un.14/III.1.f/PP.00.9/03/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : M. Afif Ilhami  
NIM : 180101030706  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Students' Learning Experiences in Creating Podcast on Public Speaking Class

Hasil Uji Plagiasi : 13 %

Berdasarkan hasil uji plagiasi dengan menggunakan [www.turnitin.com](http://www.turnitin.com) bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 10 Maret 2023

Ketua Program Studi  
Tadris Bahasa Inggris



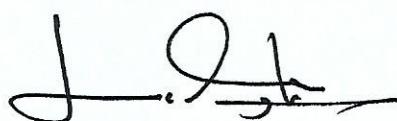
## APPROVAL

Title : Students' Learning Experiences Through Creating Podcast On Public Speaking Class  
Name : M. Afif Ilhami  
SRN : 180101030706  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2022-2023  
Place/Date of Birth : HST, October 28<sup>th</sup> 2000  
Address : Desa Awang Baru, RT. 02, RW. 01, Hulu Sungai Tengah, Kalimantan Selatan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examination of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

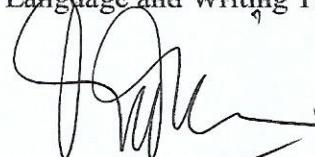
Banjarmasin, March 10<sup>th</sup> 2023

Advisor  
Contents and Research Methods



Afifah Linda Sari, S.S., M.Pd  
NIP. 198711102015032004

Advisor  
Language and Writing Techniques



Yokke Andini, S.S., M.Pd  
NUP. 201701038

Acknowledged by  
Head of English Education Department  
of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin



Sari, S.S., M.Pd

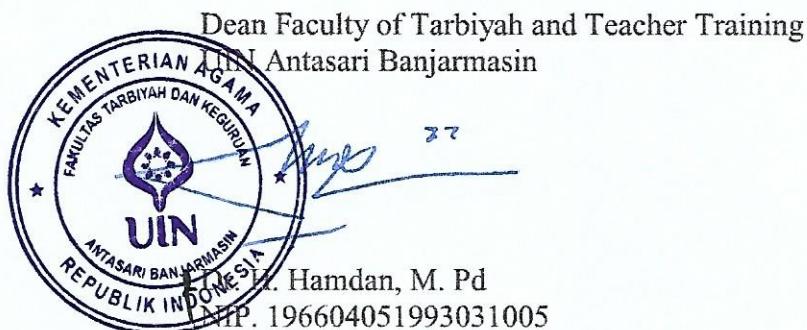
18/11/2015

## VALIDATION

Title: Students' Learning Experiences Through Creating Podcast on Public Speaking Class

Name *M. Afif Ilhami* SRN 180101030706 has been examined by the board of the thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday  
Date : March 27<sup>th</sup> 2023  
Score : 86



### THE BOARD OF EXAMINERS:

Name	Signature
1. Afifah Linda Sari, S.S., M.Pd (Chairperson)	
2. Hj. Nurlaila Kadariyah, S.Ag., M.Pd (Member)	
3. Yokke Andini, S.S., M.Pd (Member)	

## ABSTRACT

**M. Afif Ilhami.** 2023. Students' Learning Experiences through Creating Podcast on Public Speaking Class. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Afifah Linda Sari, S.S., M. Pd (II) Yokke Andini, S.S., M. Pd.

**Keywords:** Learning Experience, Podcast, Kelas Public Speaking

Technology in this era has an important role in various life activities, one example is in the field of education, especially in the learning process. Learning to create podcasts is a form of learning activity using technology. Learning activities creating podcasts can be used by students to practice public speaking skills. Currently, for some students, learning activities to create podcasts is a new thing so that it provides a new experience as well.

This research aims at describe how students experience learning to create podcasts as a form of assignment in Public Speaking class. This research uses the narrative inquiry method. The researcher conducted in-depth interviews as a data collection technique in this research. The researcher interviewed 4 fifth-semester students of the English Education Department for the 2022/2023 academic year at State Islamic University of Antasari Banjarmasin.

The results of this study indicate that in creating a podcast for the public speaking class, uses 4 stages, namely Planning, Recording, Editing, and Publishing. Obstacles faced by students include pronunciation errors and stuttering during the recording process and slow internet access during the process of publishing a podcast. The applications chosen by students were Capcut and Anchor.fm. Meaningful experiences achieved by students through creating podcasts because they can achieve a lot, especially in terms of their ability to speak in public using English.

## ABSTRAK

**M. Afif Ilhami.** 2023. Students' Learning Experiences through Creating Podcast on Public Speaking Class. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Afifah Linda Sari, S.S, M.Pd (II) Yokke Andini, S.S., M.Pd.

**Kata Kunci :** Learning Experience, Podcast, Kelas Public Speaking

Teknologi pada zaman ini memiliki peran penting dalam berbagai aktivitas kehidupan, salah satu contohnya adalah pada bidang pendidikan khususnya dalam proses pembelajaran. Belajar menciptakan podcast merupakan salah satu bentuk aktifitas belajar dengan menggunakan teknologi. Aktifitas belajar menciptakan podcast dapat digunakan siswa untuk melatih keterampilan berbicara didepan umum. Saat ini bagi sebagian siswa aktifitas belajar menciptakan podcast adalah suatu hal yang baru sehingga memberikan pengalaman baru juga.

Penelitian ini bertujuan untuk mengetahui gambaran bagaimana pengalaman siswa dari belajar menciptakan podcast sebagai bentuk penugasan di kelas Public Speaking. Penelitian ini menggunakan metode narrative inquiry. Peneliti melakukan wawancara mendalam sebagai teknik pengumpulan data pada penelitian ini. Peneliti mewawancarai 4 mahasiswa semester lima Jurusan Tadris Bahasa Inggris tahun ajaran 2022/2023 di Universitas Islam Negeri Antasari Banjarmasin.

Hasil penelitian ini menunjukkan bahwa dalam menciptakan podcast pada kelas public speaking, menggunakan empat tahap yaitu Planning, Recording, Editing, dan Publishing. Kendala yang ditemukan oleh siswa seperti kesalahan pengucapan dan gagap saat proses recording serta akses internet yang lambat ketika proses menerbitkan podcast. Aplikasi yang dipilih oleh siswa yaitu Capcut dan Anchor.fm. Pengalaman bermakna diperoleh siswa melalui menciptakan podcast karena banyak yang bisa mereka capai khususnya untuk kemampuan berbicara di depan umum dengan menggunakan bahasa inggris.

## **ACKNOWLEDGMENT**

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ عَلَى أَشْرَفِ الْلَّاتِيْبَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا  
مُحَمَّدٌ وَعَلَى أَهْلِهِ وَصَاحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise be to Allah SWT the almighty who has provided convenience for every difficulty encountered in the process so that the thesis entitled “Students’ Learning Experiences through Creating Podcast on Public Speaking Class” can finish. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M. Pd, as the dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staffs for their help in the Administratives and matters.
2. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department and as the first advisor for the advice, help, suggestions, and corrections for content and methods in my thesis.
3. Yokke Andini, S.S., M.Pd, as the second advisor for the advice, help, suggestions, and corrections for the language and writing techniques of my thesis.
4. My academic advisor, Hidayah Nor, S.Pd, M.Pd for the guidance, support, and encouragement.

5. All lecturers and assistants in Tarbiyah and Teachers Training Faculty for the priceless knowledge.
6. Dr. Saifuddin, M.Ag as the Head of Antasari State Islamic University Library.
7. Dr. Ahmad Syauqi, S.Ag, S.IPI, M.Pd.I as the Head of Tarbiyah and Teachers Training Faculty Library.
8. The academic community, lecturers, and several students from the English Education Department, State Islamic University of Antasari Banjarmasin who provided the opportunity to conduct research there.

Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research is not perfect yet. Therefore, suggestions will be expected to make it better.

Banjarmasin, Sya'ban, 19<sup>th</sup> 1444 A.H  
March, 10<sup>th</sup> 2023 A.D

M. Afif Ilhami

## TABLE OF CONTENTS

<b>COVER PAGE</b>	
<b>TITLE PAGE .....</b>	i
<b>STATEMENT OF AUTHENTICITY .....</b>	ii
<b>CEK PLAGIARISM .....</b>	iii
<b>APPROVAL.....</b>	iv
<b>VALIDATION .....</b>	v
<b>ABSTRACT .....</b>	vi
<b>ABSTRAK .....</b>	vii
<b>ACKNOWLEDGMENT .....</b>	viii
<b>TABLE OF CONTENTS.....</b>	x
<b>LIST OF APPENDICES.....</b>	xii
<b>CHAPTER I : INTRODUCTION .....</b>	1
A. Background of Study .....	1
B. Definition of Key Terms .....	5
C. Research Questions .....	6
D. Objectives of Study .....	6
E. Significance of Study .....	6
<b>CHAPTER II : THEORETICAL REVIEW .....</b>	8
A. Public Speaking .....	8
1. Introduction to public speaking .....	8
2. Public speaking type.....	9
3. Basic structure of public speaking.....	10
4. The benefits of public speaking .....	11
B. Podcast .....	13
1. Definition of podcasts.....	13
2. Types of podcast.....	14
3. Categories of Podcast .....	15
4. Importance of podcast .....	16
5. Characteristics of the podcast .....	18
C. Experience .....	18
D. Review of Previous Studies .....	23
<b>CHAPTER III : RESEARCH METHOD .....</b>	26

A. Research Design .....	26
B. Research Setting .....	26
C. Research Subject and Object .....	27
D. Data .....	27
E. Technique of Data Collection .....	28
F. Data Analysis Techniques .....	29
 <b>CHAPTER IV : FINDING AND DISCUSSION .....</b>	 33
A. Findings .....	33
B. Discussion .....	46
 <b>CHAPTER V : CLOSURE .....</b>	 55
A. Conclusion .....	55
B. Suggestion .....	56
 <b>REFERENCES .....</b>	 57
<b>APPENDICES .....</b>	61
<b>CURRICULUM VITAE .....</b>	86

## **LIST OF APPENDICES**

No		Page
1.	Translation of Qur'an Verse .....	61
2.	Interview .....	62
3.	Interview transcripts .....	64
4.	Supervisor's Letter .....	79
5.	Certificate of the Seminar .....	80
6.	Research Letter .....	81
7.	Consultation Notes .....	82