

CHAPTER I

INTRODUCTION

This chapter presents several sections of this research. They included the following: background of study, research questions, objectives of study, significance of study, and definition of key terms.

A. Background of Study

Speaking skills are one of four skills in a language that needs to be learned to be mastered in addition to writing, reading, and listening. Moulida (2019, p.9) also said that by developing speaking skills, students can express their feelings, opinions/ideas, ask and inform, and discuss. English speaking skills can be said to be difficult skills to master. Various aspects, including vocabulary mastering abilities, pronunciation, intonation, grammar processing, and concept delivery, are frequently motivating factors. In some meetings in the classroom speaking activities are a problem for students who may still often occur, namely lack of confidence in conveying ideas and fear if of grammatical mistakes.

At the English Education Department, Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin, which is in a public speaking class where this class aims to enable students to master both in theory and practice about speaking english in public such as speech, storytelling, leading an event, debating, and discussion. The way a speaker stands in front of an audience to deliver an organized speech in order to

convince, inform, or entertain the audience is known as public speaking (Adiwinata, 2017, p.2). Generally, most people say that standing in public is very difficult, especially if you have to speak a foreign language, but many people also say that standing and speaking in public is easy. Therefore, what determines whether speaking is easy or difficult depends on how often he practices and dares to try to appear speaking.

In language learning, a teacher has an important role in determining how students can accept any given material, but no less important is the teacher's mastery and understanding of what techniques and activities are suitable for students. In learning to facilitate students' English public speaking activities, there are various strategies, methods, and teaching techniques so that students can get a good learning experience. The teachers try their best so that learning can be memorable for their students. Therefore, the creativity of teachers in using various techniques and utilizing modern technology is also very helpful in making learning activities fun.

In Islam it has been explained about the use of technology, which is contained in one verse in the Holy Qur'an. According to the Quran, Surah Al-Anbiya verse 80, published by Kementrian Agama in 1971, Allah says:

وَعَلَّمْنَاهُ صَنْعَةَ لَبُوسٍ لَّكُمْ لِنُخَصِّنَكُمْ مِّنْ بَأْسِكُمْ فَهَلْ أَنتُمْ شَاكِرُونَ

According to Tafsir Al-Muyassar, "and Allah made Dawud special by teaching him how to make the armor he made in the form of round

pieces that were intertwined with each other, which made it easier for the body to move; this served to protect the troops of war from slashing weapons on their bodies. So are you grateful for the blessings of Allah that poured out on you when He sent them through Dawud's hands?". From Allah's lesson to Prophet Dawud, we can see that the development of technology that Allah has taught for centuries to His prophet and until now is progressing very rapidly. This means that technology has an important role in all human activities, for example the use of technology in education.

Technology utilization creates authentic learning environments where children employ critical thinking skills in a collaborative learning environment. The technology used in the world of education is very diverse and has been implemented in this teaching and learning process. For example, the type of podcast. The podcast itself has been implemented in the fifth grade of the Public Speaking subject in the English Education Department, Faculty of Tarbiyah and teacher training at UIN Antasari Banjarmasin. Podcasts here are students generate activities to talk to their friends or monologues through audio or video recordings that they then upload to be published on online apps/websites like Anchor.fm, Spotify, Youtube, and others, allowing them to express themselves creatively creating the podcast task technique. According to Bustari et al (2017, p.99) the podcast is beneficial in terms of boosting students' speaking abilities. It also aims to provide education to students about the use of technology in

the aspect of education. Based on the author's experience, one of the most interesting things is when the teacher tells the students to create a podcast, so that some students look very enthusiastic and respond well.

Experience in the Qur'an is found in Surah Yusuf verse 111, published by Kementrian Agama in 1971, Allah says:

لَقَدْ كَانَ فِي قَصَصِهِمْ عِبْرَةٌ لِأُولَى الْأَلْبَابِ

The translation of the verse is about the lessons or experiences we can get from other people's stories. Everyone has their own experiences in various things in life, such as the experience when taking education, namely in the learning process. On the other hand, there are only a few sources of information that discuss the experiences of students learning English in EFL countries, especially Indonesia (Lubis et al., 2019). According to the author, these experiences are very important for us to accommodate so that their meaning and benefits can be taken. We will not be able to know what students' experiences and feelings were during the learning process if this experience is left alone, especially when employing podcasts in a public speaking lesson. Creating this podcast might be called a new thing for students, because they may not have implemented it before. Therefore, there must be an interesting experience to explore further. Considering these phenomena, researcher are interested in undertaking a study with the title: **Students' Learning Experiences through Creating Podcast on Public Speaking Class.**

B. Definition of Key Terms

In order not to misunderstand the title of this study, the author describes the definitions and terms used operationally. Here the researcher describes several terms related to the title, namely as follows:

1. Learning Experience

Based on the International Student Barometer (ISB) instrument defines learning experience as something experienced by students in academics at an institution, such as teaching, studies, services, and all facilities in the educational environment (Ammigan et al, 2021, p.300). The learning experience referred to in this study is related to student experience from learning through assignment activities to create podcasts given by lecturers as the final assignment of the fifth semester of the 2022/2023 academic year.

2. Podcast

A podcast is a digital audio or video file that is created and then uploaded to an online platform to be shared for others to watch/listen to (Phillips, 2017, p.159). In this study, students created podcasts by going through several stages such as Planning, Recording, Editing, and Publishing. Students creating a podcast must use these four stages.

3. Public Speaking Class

The public speaking class, majoring in English Education, Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin, is held once a week in the fifth semester. Activities carried out to improve students' English speaking skills usually include speeches, as moderators, and presenters.

C. Research Questions

Based on the context of the problem, the author formulated the problem in this study as follow:

1. How are the students' learning experiences through creating podcasts on public speaking class?

D. Objectives of Study

In accordance with the problems that have been formulated above, the goal to be achieved in this study is:

1. The study's goal was to find out how are the students' learning experiences through creating podcasts on public speaking class.

E. Significance of Study

Based on the objectives of the study above, the outcomes of this study, hopefully able to give a substantial contribution, are as follows:

1. For English Students

Through the information obtained from this study, students can find out how the experience of students learning English by creating podcasts on public speaking class.

2. For English Teachers and Lecturers

From this research, teachers and lecturers can get a lot of information about the experiences of students who have studied creating podcasts, especially in the English public speaking class, and this can be taken into consideration if they want to carry out similar activities in the future.

3. For Educational Institution

Based on this research, the findings of this study can be used as a source of information for educational institutions about the activities carried out in the courses presented. Besides that, it may also be utilized as material for consideration in assisting teaching and learning activities in the classroom.