

## APPENDICES

### Transliteration of Hadith

Chapter /Page	Hadith	Terjemahan	Translation
1/1	Hadith Sahih Muslim 1631	Abu Huraira ra meriwayatkan: Rasulullah SAW bersabda, “ <i>Ketika seorang manusia meninggal dunia, maka amalannya terputus kecuali tiga hal, yaitu: sedekah jariyah, ilmu yang bermanfaat, dan anak shaleh yang mendoakannya</i> ”.	Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, “When the human being dies, his deeds and except for three: ongoing charity, beneficial knowledge, or a righteous child who prays for him”.

## RESEARCH LETTER

### SURAT PERSETUJUAN

Skripsi yang berjudul : Teacher Identity Construction: Exploring The Nature of  
Influencing a Secondary EFL Teacher  
Ditulis oleh : Ananda Hasti Dzikriah  
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Semester : XII ( Dua Belas)  
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Setelah diteliti dan diadakan perbaikan seperlunya, kami dapat menyetujuinya untuk  
dilakukan riset.

Banjarmasin, 02 Februari 2023

Pembimbing Skripsi



Alifah Linda Sari, M.Pd  
NIP. 198711102015032004



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Nomor : B-422/Un.14/III.1/PP.00.9/02/2023  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

03 Februari 2023

Yth. Kepala SMPN 3 Kelumpang Tengah  
Kotabaru  
.....

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

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Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.

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Wakil Dekan Bidang Akademik dan Kelembagaan,  
  
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Wakil Dekan Bidang Akademik dan  
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Armad Muradi

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan

PEMERINTAH KABUPATEN KOTABARU  
DINAS PENDIDIKAN  
SMP NEGERI 3 KELUMPANG TENGAH  
NSS:201150910003 NPSN:30311975

Alamat: JL.PT.SKIP Sangsang Kec.Kelumpang Tengah Kab.Kotabaru 72164

Nomor : 421.3/012/SMP3/KT/I/2023  
Hal : Surat Keterangan Selesai Penelitian

**Surat Keterangan Selesai Penelitian**

Yang bertanda tangan dibawah ini:

Nama : Mohamad Saiful Kholik, S.Ag  
Jabatan : Plt SMPN 3 Kelumpang Tengah  
Alamat : Jl. Skip Sang Sang, Desa Sang Sang, Kec. Kelumpang Tengah, Kab.  
Kotabaru Prov. Kalimantan Selatan

Dengan ini menerangkan bahwa mahasiswa yang beridentitas:

Nama : Ananda Hasti Dzikriah  
NIM : 170102030626  
Prodi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Universitas : UIN Antasari Banjarmasin

Telah selesai melakukan penelitian di SMPN 3 Kelumpang Tengah pada tanggal 14 Februari 2023 untuk memperoleh data dalam rangka penyusunan skripsi yang berjudul:

TEACHER IDENTITY CONSTRUCTION: EXPLORING THE NATURE OF  
INFLUENCING A SECONDARY EFL TEACHER

Demikian surat keterangan ini dibuat dan diberikan kepada yang bersangkutan untuk dipergunakan seperlunya.

Sang Sang, 14 Februari 2023  
SMPN 3 Kelumpang Tengah



Mohamad Saiful Kholik, S. Ag.  
NIP.197201302005011005

PEMERINTAH KABUPATEN KOTABARU  
DINAS PENDIDIKAN  
SMPN 2 KELUMPANG TENGAH

Jl Flamboyan, Tebing Tinggi, Kec. Kelumpang Tengah, Kab. Kotabaru Prov. Kalimantan Selatan

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**SURAT KETERANGAN**

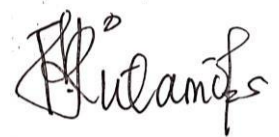
Yang bertanda tangan di bawah ini Kepala Sekolah Menengah  
Pertama Negeri 2 Kelumpang Tengah, menerangkan bahwa:

Nama : Ananda Hasti Dzikriah  
NIM : 170102030626  
Mahasiswa : Tadris Bahasa Inggris  
Fakultas Tarbiyah dan Keguruan UIN Antasari  
Banjarmasin

Yang bersangkutan telah mengadakan penelitian di SMPN 2  
Kelumpang Tengah, terhitung tanggal 15-17 Februari 2023 untuk penulisan  
skripsi dengan judul **“TEACHER IDENTITY CONSTRUCTION: EXPLORING  
THE NATURE OF INFLUENCING A SECONDARY EFL TEACHER”**.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana  
mestinya.

Tebing Tinggi, 17 Februari 2023  
a.n Kepala SMPN 2  
Kelumpang Tengah



Tri Oetami

**PEMERINTAH KABUPATEN KOTABARU**  
**DINAS PENDIDIKAN**

**SMP NEGERI 2 KELUMPANG UTARA**

Jl. Desa Wilas, Wilas, Kec. Kelumpang Utara, Kab. Kotabaru Prov. Kalimantan Selatan

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**SURAT SELESAI PENELITIAN**

Yang bertanda tangan dibawah ini :

Nama : Muhammad Lutfi, S. Pd

Jabatan : Guru Bahasa Inggris SMPN 2 Kelumpang Utama

Sebagai : Subjek Penelitian

Menyatakan bahwa:

Nama : Ananda Hasti Dzikriah

Mahasiswa : UIN Antasari Banjarmasin

Nama yang tersebut adalah benar-benar telah melaksanakan penelitian dengan judul "Teacher Identity Construction: Exploring The Nature of Influencing A Secondary EFLTeacher".

Demikian surat keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

Wilas, 13 Februari 2023  
Guru SMPN 2 Kelumpang Utara



Muhammad Lutfi



## **INTERVIEW GUIDELINE**

### **Section A**

#### Introduction

1. Name of the teacher :
2. Name of school :
3. Gender :
4. Academic Qualification :
5. Length of experience as an English teacher :

### **Section B**

Family history: relatives, childhood memories, family links to teaching.

1. Tell me about your family.
2. Do you have family members in the educational field?
3. How and why did you choose to enter the field of education?
4. Did your family have the influences that affected your choices with your profession?
5. What were early memories that you have that you think about as a teacher?
6. How was your childhood impactful on your becoming a teacher?

### **Section C**

Personal background: past time activities, motivations, aspirations.

1. What were the influences that affected your choices with your profession?
2. What were early memories that you have that you think about as a teacher?

3. Did you imagine that you would be a teacher? If not, what else? If so, why?
4. What influences from growing up affect you as a teacher?
5. Who was most influential in your decision making to become a teacher?  
Who were your role models?

#### **Section D**

Education background: learning experiences, favourite subjects, memories of learning.

1. Where did you go to high school? College? Did you move around a lot growing up? Explain your childhood?
2. Describe a favorite teacher? Grade school? High school? College?
3. What was college like for you? Did you live away? Home? Explain?
4. Did you have a favorite professor? College experience?
5. What class impacted you the most?
6. How do you think that your philosophy fits the “real” teaching world?
7. What advice would you give to someone up and coming to the teaching world,?
8. How does all of this mold what you are as a teacher?
9. Explain how you are different teacher now than you were when you started?

**Section E**

## Professional Dimension

1. What attracted you to teaching?
2. When did you start thinking about becoming a teacher?
3. How did you decide to become a language teacher?
4. How do you think a teacher should be?
5. Who helped you to make the decision?
6. What are some of your memories of those moments when you decided to apply for a teaching program?
7. What are some of your short/long term goals as a teacher?
8. How do you feel about being a teacher so far?
9. How do you see yourself as a teacher?
10. Do you work in collaboration with your colleagues?
11. Do your colleagues help you to develop your teaching practice?
12. Do you join some trainings to develop your teaching practice?

## TRANSCRIPT OF THE INTERVIEW

### Interview 1

R	: Do you have family members in the educational field?
I	: I don't have
R	: So why do you choose educational major? Do your family support your choice?
I	: because I feel like this's suitable for me, more suitable than others. And my family support me a lot and they thought that a teacher is a promising job. Also, being a teacher can be civil servant (PNS) then I can teach close to my house.
R	: How about your childhood, is that impactful on your becoming a teacher?
I	: My childhood impactful?, I think I cannot use all of my teachers strategies to discipline my students at they did before as giving physical punishment, now we have to more be careful about <i>HAM</i> . We have to follow the times, teacher must be a good friend for students. But the possitive impact I feel is students will be more respectful to the teacher because they were afraid of the punishment if they did wrong. So I conclude that as a teacher we have to find the respectful form the student in a good way, as being their friend and teacher in the same time. being a friend with the friendliness and being a teacher with the firmness.
R	: Did you imagine that you'll be a teacher, if you did, when you think that you will be a teacher?
I	: Actually being a teacher because I was confused of the major that I have to choose and I don't have any skill in mechanic or mine, so I think teacher is a suitable job for me. So I don't imagine about being a teacher before, I choose being a teacher when I got confused to choose the major.
R	: Now, you're a teacher, so what do you think/ feel about your imagination about the teacher when you school and now you're as a teacher?
I	: maybe it's difference, I think teacher in the past easier than now.
R	: Do you feel your teacher have the influence toward your decision being a teacher? And who's your role model in school and college?
I	Yes, I do, because I saw my teachers, I think being a teacher easier and fun. And when I was Seniou High School, my teacher suggested me for being a teacher and you can teacher here said my teacher at the time. And he's my role model, he was not a civil servant, but he taught eagerly. In college I have a favorite lecturer, he's really smart and always remember of students' name. whatever the topic or whenever the end of the explanation the topic he always remember, and he hardly brings book to class, the material that day he remembered.
R	: What do you think about the real teaching world ?
I	: teaching is not always full of the happiness, as I'm not a civil servant, and

	also teaching here with the difficult street to come the school and it take more time for the salary and job are unbalanced.and the students do not always understand what you explained. Additionally, school in the village with the lower literation and numeration more difficult to change because the habbit of the people here.
R	: do you have any advice for someone up and coming to the teaching world?
I	I give the illustration of being a teacher not always easy but there are many difficulties will be faced.
R	: can you explain how you are different teacher now than you were when you started?
I	: day by day, I feel I already been improved, I've already joined curriculum training to improve my teaching skill. I feel more confident during teaching. Therefore with the newest curriculum, I have to more study about that for improving my teaching skill. So I feel more enjoy in the class.
R	: so what attracted you to teaching English?
I	: Actually, I was Indonesian Teacher, but in this school there's no English teacher, and no one can teach English. So the school asked me for teaching English and as it happened I love the language so much. It counts about 8 years I taught English in this school.
R	: Oh, so what you do to improve your English skill for teaching?
I	: I've joined the communities of English teacher, I'm one of the members. I still learn English via youtube, textbook, and everything that can improve my skill. And I love watching moveis, so I can learn how to pronounce. I always listen to the music in English, and I can learn too. In Kotabaru, there's a community which all of the people in it is a teacher who teaching English so I can learn with them. They always support me and help me when I get the problem in teaching.
R	: how did you decide to become English teacher?
I	I decided to become English teacher because I love the language and when I school I was good in the language, my teacher at school always asked me to join the English competition. And a crucial thing this decision is in this school I teach there's no English teacher.
R	: How do you think a teacher should be?
I	: being an ideal teacher is the most difficult, I have the imagination of an ideal teacher, such as friendly, patient, discipline, firmness, as my teachers at school. I want to be, but not all of the criteria I can do.
R	: What are some of your goals as a teacher?
I	: First, I want to be a favorite teacher for my students, and for activity in school, I hope my program "English day" can be conducted every Saturday, which my students use English in school every Saturday. At least using vocabularies they know. Moreover, I hope my studnets can join English competition at other school and I can make English competition and invite

	students from other school.
R	: how about your colleagues? Do you work with and help you?
I	: Ofcourse, I always discuss with my colleagues if I have the problem in teaching, and they always give me advice and support . my colleagues help me to develop and improve my teaching skill. The way their teaching influence how I teach too, if it is needed.
R	: Do your students help you to develop your skill?
I	: Yup, they indirectly help me to be more hard-learning about English. They always ask me, if I cannot answer their question I felt embarrassed. so that, I must learn more and more.
R	: what do you think about your profession as teacher influence your relationship in society?
I	: Ofcourse, I must be more careful in my community (society), in my good behavior because as a teacher are an example to my students. I have to in a good way because as a teacher I'm being an example in my society, especially for my students around.

## Interview 2

R	: How did you decide to become a language teacher?
I	: I have been taught since 2002. First time I taught was <i>Pendidikan Agama Islam</i> because of my background from IAIN Antasari Banjarmasin eventhough my major is Pendidikan Bahasa Arab. After that, a few days later, my head master in that school asked me about my English skill. Then he asked me to join the test for teaching english at that school. And Alhamdulillah my score was very good and finally he asked me to be English teacher, the one and only at the time. it's been about 21 years I have taught English at secondary school. When certification program opened, I tried to follow the program, and my head master suggested me to take English teacher for applying the program, and Alhamdulillah I got the certificate as English Teacher.
R	: Oh waw,it's interesting story. How about the seminar or training about teaching English or anything else to support you?
I	: Ofcourse, I joined some trainings about teaching English. Wherever I heard about the trainings would be hold, I came as long as in Kotabaru area. I would like to meet many people in the trainings. As an English teacher in Kotabaru, we made an English group, and I'm in it.
R	: Based on your academic background, <i>Pendidikan Bahasa Arab</i> , and you have to teach English, how do you teaching English for the first time?
I	: because I have basic skill about teaching language, eventhough I learn Arabic, but it's similar. So, I have the knowledge about the learning/ teaching language method, etc. Long-short story, when I was at college, my roommate's major is English education, so at the time we always used English everyday a

	<p>little bit. Everything I saw, I would tell him in English, and he was happy to correct my English and fixed my English if I got wrong. I do love language, not only Arabic but also English. Then, when my past head master asked me to teach English I was very happy and enjoyed the teaching.</p> <p>So when I taught for the first time, I didn't get any problem during teaching English at class.</p>
R	: How about your family, do you have family in the educational field? And did you family have influence or suggest to you choose this profession?
I	<p>: Yes, I have my oldest brother, and also he chose <i>Tarbiyah</i> faculty. So he suggested me to follow him but in different major. He supported me fully to continue my study at college, for the major I chose Arabic, because I love learning language.</p> <p>I'm sure that my family influenced me to choose this profession. My parents supported me as well. My parents inspirated and motivated me to be a good teacher. Although my parent is not a teacher, but they is my best teacher in my life.</p>
R	: what were early memories that you have that you think about as a teacher? And who's your role model?
I	<p>: I was impressed to my English and Scince teachers at junior high school. They were very mastering the material they taught. They have their own style when teaching. Especially my English teacher, if his subject would come, his students were very excited. Since that time I love English too, I enjoyed learning English with him. The way his teaching, it was fun and class would be happy during teaching process. And he's one of my role model in teaching. Since I'm being a teacher, I try the way his teaching. But for learning of life, I learned more at college, some of lecturers learned me how to be a good person and how to manage this life followed Rasullah SAW.</p>
R	: how do you about the real teaching world ?
I	: Generally, we have to look at how the students through their study at elementary school. Juniour is the next level of elementary school, and as a teacher we have to look around condition and capability of students where we teach. We need make our system based on what students' needs.
R	: do have any advice for someone who will come to the teaching world?
I	<p>: first, he/she must be competent in the pedagogical field, then creating personalities for their own character, don't limit ourselves with the ideals of being a teaching in a school only. It could be we are still in teaching world, but with different institutions. They can make innovation in educational field, such as private class. Don't focus on being a civil servant, it's not easy to fulfill this point. Being a teacher, and profession as a teacher is noble. This is one of the reason why I choose being a teacher, it's a noble job.</p>
R	: is there any differences between your first teaching and now?
I	: Ofcoure, it's called as process, under 5 years I think it's a phase of

	implementation which is in the textbook, as time goes to start mastering the material and begin to determine what methods are used when teaching based on the needs and it's must for teachers to master in their own subject. So, that's what I felt during teaching.
R	: Then Sir, how about your childhood impactful on your profession now?
I	: I still remember what my teacher said, "what are differences between you (as a human) and calculator?, both of them can calculate, right?, and maybe calculator will be faster than human, but what does not calculator have?, calculator doesn't have creativity, emotion, good personality". From what my teacher said, it makes me think more, teaching not only teaches students what is in the textbook, but also teaches them how to be a good person, <i>akhlakul karimah</i> . That's what I now apply to my students.
R	: how about your goals as a teacher, Sir?
I	: I am as teacher, I want students to have their own character to find out the knowledge, creativity, so they have their own motivations. So I always motivate them and always teach them as well. According to my experience, I'm being myself today because of my teachers' motivation, and I want to be like my teacher too. Knowledge can be found everywhere, but just a little bit teachers concern to the students' motivation and teach them to have curiosity about something that make them more growing up. That's what students need now. So that, I want to make a school with my own system.
R	: so, how do you feel as a teacher as long as you've taught ?
I	: there're joys and sorrows, yaa it's normal, every job have those. But one more thing as a teacher we have to know is how we manage the feelings. We have to be responsible about our profession as a teacher. We don't show the feeling to our students, they don't have to know what their teachers feel.
R	: as a teacher, how do you see yourself, Sir?
I	: First of all I didn't imagine about being a teacher, I just went to the campus, learned, and once I learned about the educational field and got involved, I enjoyed it even more. If I see myself now, I'm trying to be a good teacher for my students, as I was glorifying my teacher, I want my students to enjoy learning with me. And what I wish, little by little has started to come true. And as a teacher, I have to give a good example to my students.
R	: in your relationship with your colleagues, do your colleagues help you?
I	: Yes, of course, we always discuss about the development of our students, how to handle the students with different competence. We decided, if there's a student cannot follow the learning process as her/his other friends, we don't push him/her but we always give him/her motivation to keep learning. We always share about how the way to teach students. We learn each other with different cases based on what we face to.
R	: how do you put yourself as a teacher in the community (society)?
I	: same as everyone else, if I am at school as a teacher I follow the rules of the



	<p>school, but if in my society will be obedient with the rule of the society too, if there is a cooperative action I participate in, then there is <i>kondangan</i> I come. And still provide a good example as a citizen and a teacher at school. I follow the activity in society.</p>
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## Interview 3

R	: Ma'am, why do you choose teaching as your profession?
I	: Actually, my study at the college is not education. I was a theological scholar, <i>S.Th.</i> In the midst of 2012, I moved here following my husband. Since I moved here, I heard my neighbors' children talk about they got difficulties in English at school. Then I told them, if I could help a little bit teaching them. In the first time, I had one students, as time went on my students began increased. One day my student was in my private class brought her final exam. She told me that she couldn't answers the exam. And I asked her, who made this question., she answered the teacher of other subject that made this questions of the exam. And I helped her to answer the question, and finally she got a better score after that. My private class is heard by one of teacher in this school. A few days later, I was called by head master here. Evidently, he asked me to be an English teacher here, at the time he told me that no one have capability in English. After I discussed with my husband, and he supported me very well. I decided to be an English teacher here until now. It's about 10 years.
R	: how about your English skill, have you ever learned English in particular?
I	: oh, most of my books when I was at college is using English. And when I studied at college I joined English community, there is a street community in Surabaya which learning and speaking English. And I love learning language, I learn some languages, such as English, Mandarin, Greek, and Hebrew. And my siblings and I always use English at home. Besides that, I love reading as well. So more I read, more I find new vocabulary. And when I was at college, I have opened private class there, so teaching my neighbors' children here was not the first time for me. I am happy to share my knowledge to children. One day, I said to my mom, "Mom, I should have been in education, not in theology. I found that I wanted to teach and study with the children. I just realized that my passion is teaching".
R	: as a teacher now, what do you influence to grow up ?
I	: I like something challenging, when the first time I taught here, students prepared for national final exam (UAN). It was challenging for me how to make my students could take the exam well less than six months. So I have to find the solution and I always discussed with my colleagues about this problem. And my colleagues helped me so much. The last, my students could through the exam, not all of them had a good score, but at least most of them had.
R	:how about your colleagues, they help you on developing your teaching skill?

I	: yes, of course, first time I taught here, I asked them about teaching students here, and it helped me a lot. Also, my students helped me to improve the way I teach, I have to learn more to make them understand and after that I understand that giving them example of the materials which related to their life. As a teacher we have to be creative, for example, when I explained about tenses I use the sentences “I love you”, it’s a present tense, “I loved you” it’s past tense, “I’m loving you” it’s present continuous tense.
R	: is there any difference between you started teaching and now at school?
I	: I don’t have any preparation when I came to this school, I came this school just wanted to fulfill head master request. And suddenly the headmaster asked me to start teaching at the time as well. I was shocked, but I couldnot refuse. I was nervous, because it was the first for me teaching in formal situation. But it did not take long time, I could be adaptable being a teacher at school. And now, I more enjoy teaching. And again, this is my passion, teaching.
R	: how do you develop your teaching skill, ma’am?
I	: Oh, I like to join training and seminar to develop my skill in teaching. One of them is <i>Pelatihan K13</i> . Also I am one of the members of English teachers community in Kotabaru. In this community I learned a lot of things. This community really help me during teaching process in the class. The members always share teaching methods, media, and material that make students’ easier to understand the lesson. And I apply in my class what I found in this community . When I was at college, one of the subjects is pedagogy subject, but not too much. And in this community I learned more about it. Additionally, I learned about pedagogy with my colleagues as well.
R	: do you have a favorite teacher at school and college? And is she/ he be your role model?
I	: of course, she’s my English teacher when I was junior high school. I remember the way she taught, it touched my heart, like the lesson which she explained very easy I understand. So I follow the ways she teach in my class. At college, I love the way my lecturer who being a pastor as well. He delivered the lesson make us in his class like getting hypnotic. After his class, we understood very well, our score when the exam always got A score, and getting A score the most of his students. His teaching was really good.
R	: as long as you are being a teacher, according to you, what is the real teaching world?
I	: ourselves is a teacher for ourselves too. Every time we live is a teaching process. But, as a teacher we have a noble responsibility to help people understand something that we know before them. We are teaching and learning in every chance we have.
R	: is there any your childhood impactful on your choice being a teacher?
I	: yes of course, when I was still a child, I liked to go with my father having

	<p>seeing sight and talking everything. At the time, I saw a child while held a magazine, I thought he was reading, however he just looked at the pictures on it, unfortunately he could not read at all. My father realized that I pay attention to him, suddenly my father said, “if I had the ability to build a small foundation for underprivileged children, he would be one of my students”. Since that, I have been felt motivated by my father, and I felt touched after seeing the children to be a teacher for children who don’t have enough money for studying. I wish I could build a free school for the underprivileged children.</p>
R	: so your goal as a teacher is want to build a free school?
I	: Yes, it’s my goal. If you ask me why I am interested in teaching, because I want to help the children around me especially those who cannot also learn just like another children do.
R	: so you have imagined that you’ll be a teacher when you were child?
I	: actually I have not, but after I heard that my father wanted to teach the children, suddenly I thought that. And in my big family from my mom, there are a lot being a teacher. So educational field is not something unfamiliar for me. If I didn’t teach at school, I would built an informal institution, such <i>bimbel</i> .
R	: do you have any advice for me that will be a teacher as well?
I	: please keep on your department, and keep your goal becoming a teacher, there are a lot of children need your knowledge, although you don’t be a teacher in formal institution, you keep teaching people who need your capability in education. And do your work with your heart fully, whatever you do will be easier than you think if you do with your heart.
R	: in your opinion, what do you think a teacher should be?
I	: a teacher should give students moral values, I think it’s the most important in teaching students. We should help students to be a better person. Don’t forget to motivate, inspire them. We should support their creativity in a good way. Besides that, we should give them the material for supporting their intelligence.
R	: as a teacher, how do you see your self?
I	: I’m still learning, I need more new knowledge. And I see myself like a human being that have other life as social being. I see my teacher, so I have to pay attention to my behavior. Because what I do my students will copy indirectly. In society I have show that being a teacher is a noble job, and I still can join activities in society as the other citizen as well, being a teacher does not mean we need to be honor, but we must exemplify a life of respect for one another.

#### Interview 4

R	: in your family, is there the member worl in educational worl?
I	: yes, there is. It's my sister as an Indonesian teacher.
R	: so, did she suggest you to continue your study at college?
I	: Yes, she does, actually I didn't want to continue my study, I wanted to go <i>Pondok Pesantren</i> . So my mom and my sister suggested me to continue my study, finally I chose IAIN Antasari Banjarmasin because there are so many religious studies. And my family support me as long as I wanted to continue my study. And why I chose English department, because it suggested from my sister too, my sister said, "English department have many job opportunities". Just then, I didn't think will be a teacher. After I saw my lecturers teach us, suddenly I motivated, I learned and learned whatever I would be but I had to focus on this study first.
R	: Sometimes some people find it hard to to to college because of their family advice, so what do you make to decide choosing English department?
I	: Oh I didn't feel burdened, because I love learning language so much, I love Arabic and I love English as well. So I'm happy what I decided. So My sister' suggestion is true, I can enjoy my life with my routine teaching English is so fun and happy. And with English I have many opportunities here, like I open private class and sometime I'm being a translator for company here.
R	: being a teacher, what did influence you to be a teacher based on your story you didn't think will be a teacher before?
I	: because my parent knew that I was graduated as <i>S.Pd</i> , so my mom always asked me," when did you start to teach?". Almost everyday she asked me as that. Soon afterward, I was asked to teach elementary school, I accepted that . Then, I thought, maybe there's nothing wrong, then I opened the private class, it turned out my children who want to join my class. It all started out as a trial and teaching turned out to be such fun. The children who I taught was very smart, I was shocked with their questions when I finished my explanation about the material. I felt embrassed. since then, I was determined to learn more actively before teaching the children. From such smart children my knowledge of English has also improved. Then again, I fell in love teaching English. It's been 2,5 years I learned more by my self, the registration of PNS was opened, and I registered, and Alhamdulillah I graduated becoming a civil servant (PNS) and teaching at this junior high school. It's been 8 years.
R	:when you were at school, your favorite teacher, can you explain it?
I	Oh yaa, Since I was at elementary school I loved Indonesian subject very much, because my teacher was so fun during teaching and she always

	<p>motivated me If I got wrong do the task. When I was at Junior high school, I really liked the way my English teacher teach us. She used many media during learning English. Since that, I love English until now. In Senior high school, my favorite teacher was Arabic teacher, she taught us not only the material, but also the spiritual as being a good person, having a good character.</p> <p>During my school journey, I always loved my language teacher so that I love learning language too. So everything that involve about language I love it.</p>
R	: the way your teacher teaching, do you also apply in your class now?
I	<p>: Yes, I do. Because I want to my student like me as I did. And Alhamdulillah my student always happy when I want to come the class. I love interaction with them and I hope they do. Based on my teachers at school, especially language teachers. Most of them always used speech method, and also, media for teaching was needed but the explanation was more needed. So, I apply this way in my class.</p> <p>And as my teachers did, I love telling them a story, or listening to their story in the class. I think, if I close to my students, they will feel enjoy learn with me.</p>
R	:What was your childhood impactful on your being a teacher?
I	<p>: when I was at school, the ideals (cita-cita) I never mentioned was being a teacher, because I didn't want to be a teacher. Now I was being a teacher because my mom always asked me when I started to teach after I graduated. And I thought at the time intead of having no more work, I followed the title I have earned as an educator, which is to be a teacher. But, now I love teaching. Alhamdulillah.</p>
R	: So when you started to teach for the first time and now you teach, is there any difference?
I	<p>: Oh, yes, there is. When I started teaching to smart children and all of my students asked me many question and I had to answer at the time as well, I was confused and nervous. So I said sorry to them I couldnot answer it but the next class I would have the answer for your questions. And after that, I always learn the material before I come to the class. And for now, I teach more enjoy than the first time I taught because the material is repeated again. I have learned a lot from the first time I taught.</p>
R	: If ask you, what the most influence you to grow up as a teacher, the answer is having smart students, isn't it?
I	: Yes, alright. The smartest students, almost all of them.
R	: how about your college experience? Your favorite lecturer?
I	: All of English lecturers in IAIN Antasari were my favorite lecturers, also I love my lecturers in religious studies. The way them delivered the

	lesson was so good. In religious class I learned more about Islam and how Nabi Muhammad was being a teacher for his friends and family, how he gave the examples and being a good person.
R	: what do you think about that a teacher should be
I	: In my opinion, teacher must focus on students' character. Eventhough I teach English, I always advise them, the education of character must also be taught. Teachers should pay attention to their students' <i>akhlak</i> . for you, that will have a title as a educator, please stay will your journey, because being a teacher is a noble job and I now I think that as a woman being a teacher is an appropriate job as well. Additionally, being a teacher for women is one of the safe profession. And if you don't want to be a teacher, don't forget to improve your English skill in other fields, you can be a translator, or anything else as long as you still use your English skill. English have many benefit in our life. Don't forget to improve our creativity as a teacher it makes our students enjoy with the class.
R	: as long as you are being a teacher, how do you feel?
I	: I'm very happy, not feeling feeling overwhelmed for the title as a teacher.
R	: So, in your society?
I	: There is nothing problem, as a human being, social beings. We have our responsibilities in society as a teacher too, such giving them a good example. And I live what life has been given examples by Rasulullah SAW.
R	: what are your goals as a teacher?
I	: as I said before, as a teacher, the main goal is forming good students' character.
R	: In your opinion, do your colleagues help you developing your teaching ?
I	: Ofcourse, I always share each other the strategies to face our students. If I got the problem in teaching process, I always ask my colleagues to give me advice. I am happy listening to our colleagues story that facing students' with different character.
R	: have you ever join seminar about developing your English skill?
I	: Yes, I have joined some seminar and training about teaching English. And sometimes I do test, such as TOEFL test to measuring my English skill. And I'being a members of English community.

### Interview 5

R	:Could you tell me about your school experience?
I	: I was school at SMK Darul Istiqamah, Barabai. Before I graduated there (12 grade), I have been given a mandate to teach 10 grade by my teacher there. First of all, I was afraid of talking in front of the class. At the time I thought this is challenge for me to get rid of. After several times I taught the class, I felt enjoy during teaching. Since that, I thought I would be a teacher oneday. There, I taught English class, because I was a little bit understand in English. It was supported by daily routine there using English or Arabic. And according to my teacher there, I was good at English as well so he believed me to teach his class. And after I graduated, I came back to this village (Sang-sang, Kotabaru), and when I visited to My Junior High School, my teacher here asked me to replace the English teacher who had moved, because she knew that I love English and her opinion that my English was good, so she asked me to teach here.
R	: how about your family, is there any being a teacher too?
I	: Yes, there is. My late grandfather was a teacher. And yapp, I saw him being a teacher, he was a nice teacher, I motivated him indirectly, and now just I reliazed, I followed him. And my foster-father suggested me to continue my study at UNISKA Banjarmasin and chose English department.
R	: so why did you decide to choose English department ? who helped you to choose that?
I	: First of all, I have a basic skill in English, and I have experience in teaching English as well. Then my head master at school where I teach now suggested me to choose English too, in order to what I study at college according to the subject I teach at school. Also, I love teaching. The reason I love teaching because I feel happy make people know something know, I love sharing everything to people. And I thought, teaching was my passion, and now I enjoy during teaching at class. First time I taught, I was afraid of making mistakes, so that made me overthinking every time I wanted to teach. I told my teacher why I was afraid of, always, what should I do?, and my teacher said, “over time those feelings will be adaptable and slowly fade with your experience”. And now, I feel what my teacher said in the past. I can more enjoy in front of the class. And one more thing, my teacher said, “be prepared before you go to class”. This word always I remember and apply until now. At night before I teach, I always learn about what the material I will share to my students, and it works, I feel more confident in the class as well.
R	:Is there any impactful from your childhood on your being a teaching?
I	During I was school, I frequently met a teacher who inspired me. If you I asked me as that, I answer yes, there is. I saw my teacher not only in their life at school but also in society. And they supported me when I told them I

	wanted to be a teacher. The way I teach I copied from my teacher at school.
R	:Did you like English subject at school?
I	:Actually I liked everything about computer, so I liked <i>TIK</i> subject. But, English teacher was more fun than <i>TIK</i> teacher. So my role model in teaching is my English teacher.
R	: Why did you become your English teacher as your role model?
I	: Because he is a wise man, and he told me, if you want to be a teacher, please pay attention to your responsibility as an educator too. Not only teaching, but also guiding your students to become better human beings. That's what my teacher taught me. I hope I can apply it.
R	: How about your college experience? Is there any something interesting?
I	: Hmm, at college, nothing. Just so so.
R	: Since you teach as a teacher in this school, how long have you been teaching?
I	: it's about 5 years.
R	: When did you start to think that you will be a teacher?
I	: When I followed my grandfather go to school, I forget what class I was, maybe 3/ 4 grade elementary school. In the past, I imagine how teaching was, but when I started to teach, there are many differences I felt. I have many challenges during teaching, especially in making students have a good personality. It's not easy to make students understand to what we explain to them. Teaching not only giving the material but also the moral.
R	So what do you feel as long as yo teach now?
I	: Now I feel more confidents, and more understand about how to handle students in the class, I know which one the approach suitable for students. Students make me more grow up. As a teacher, I also learn more with them, actually teacher-students learn from each other. so that's what I see my sel as a teacher. And being a teacher, we have to know about our environment, how to interact with colleagues, students, and in society. Being a good person is needed, but as a human we can make a mistake also, but don't afraid of admitting it. I think a teacher should give a good example wherever he/she lives. In society, they see us as a teacher must be a good person as well, so it makes me more be careful in behaving.
R	: What are your goals as a teacher?
I	: my goals is implanting religious values even though I am teaching English, I still teach them good morals. There are so many children in my neighborhood who have been exposed to so much promiscuity that some of my students have has to drop out of school because of pregnant outside of marriage. And I hope students can remember more vocabularies in English, every time I teach them, I always give them 10 new vocabularies and I ask them to memorize it.



R	: do you feel your colleagues help you on your growing up teaching English ?
I	: yes, especially my senior in teaching English, I always ask her suggestion if I cannot handle the students or how to make the material more simple. My senior colleagues here some of them are my teacher as well when I was junior high school, so I copied the way they taught in the class as well if I need it. How to put your position as a teacher if do interaction with your students, colleagues.
R	: Now I' studying in educational field, and also in sha Allah will be a teacher, do you have any advice for me?
I	: My messege is don't forget that your students is your mandate, you have responsibility to guide and teach them as good as you can.
R	: do you join any trainings for developing your teaching skill?
I	: Yes, I do, I joined <i>Pelatihan K13</i> .
R	: have you joined English teacher community in Kotabaru?
I	Yes, I have. I learn more in the community.

## INITIAL THEMES IDENTIFICATION

### Initial Themes Participant 1

Categories	Codes	Illustrative Examples
Choosing teaching: - Motivation	- Suitable job - Family influence  - Previous teacher influence - Love the language	I feel this's suitable job for me, and my family support me a lot to be a teacher. my teacher suggested me for being a teacher. As it happened, I love the language so much.
- Thinking of becoming teacher	- Don't think being a teacher	I don't imagine being a teacher, I choose being a teacher because I got confused to choose the major.
- The last decision being an English teacher	- Work opportunity	in this school there's no an English teacher, and no one can teach English, so the school asked me for teaching English.
Affecting teacher Identity: - Community membership	- Interaction with colleagues  - Interaction with students  - Interaction with virtual community - Interaction with English Teacher community - Joining teachers' training - Interaction with previous teacher influence	I always discuss with my colleagues if I have the problem in teaching,.. my colleagues help me to develop my teacher skill, the way their teaching influence me how I teach too, if it is needed. they indirectly help me to be more hard-learning about English. They always ask me. I have ever joined some webinar and I'm one of English teacher community members.  also, I've already joined curriculum training to improve my teaching skill . I think I cannot use all of my teacher strategies to discipline my students...
- Being a village teacher	- Moral values	I have to behave in a good way, because as a teacher, I'm being an example in my society, especially for

	- Creativity and Innovation	my students around. I hope my program “English day” can be conducted every Saturday. .. can join English competition at other schoo. ... make English competition.
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### Initial Themes Participant 2

Categories	Codes	Illustrative Examples
Choosing teaching: - Motivation	- Family influence  - Love language  - Noble job	I have my oldest brother, and also he chose Tarbiyah faculty, so he suggested me to follow him, but in different major. I chose Arabic, because I love learning language I do love language, not only Arabic, but also English. The reason why I choose being a teacher, it's a noble job
- Thinking of becoming teacher	- Don't think being a teacher  - Previous teacher influence	I didn't imagine being a teacher, I just went to the campus, learned and one I learned about the educational field and got involved, I enjoyed it. I want to be like my teacher too.
- The last decision being an English teacher	- Work opportunity	finally he (my headmaster) asked me to be English teacher,... It's about 21 years I've taught English.
Affecting teacher Identity: - Community membership	- Interaction with colleagues  - Interaction with students  - Interaction with English Teacher community - Joining teachers' training	We always discuss about the development our students. We learn each other.. I am at school as a teacher follow the rules of the school. We need make out system based on what students' needs. they indirectly help me to be more hard-learning about English. They always ask me. As an English teacher in Kotabaru, we made an English group and I'm in it I joined some trainings about English teacher. My English teacher at junior

	<ul style="list-style-type: none"> <li>- Interaction with previous teacher influence</li> <li>- Interaction with my college friends</li> <li>- Interaction with society</li> </ul>	<p>high school is my role model in teaching process</p> <p>some of my lecturers learned me how to be a good person</p> <p>I'm being myself today because of my teacher's motivation</p> <p>When I was at college, so at the time we always used English everyday, he (my friend) fixed my English if I got wrong.</p> <p>If in my society will be obedient with the rule of the society</p>
- Being a village teacher	<ul style="list-style-type: none"> <li>- Moral values</li> <li>- Creativity and Innovation</li> </ul>	<p>I have to give a good example to my students.</p> <p>teach them how to be a good person, <i>akhlakul karimah</i>.</p> <p>concern to students' motivation and teach them to have curiosity.</p> <p>Provide a good example as a citizen and teacher.</p> <p>make innovation in educational field.</p>

### Initial Themes Identification Participant 3

Categories	Codes	Illustrative Examples
Choosing teaching: - Motivation	<ul style="list-style-type: none"> <li>- Love the language</li> <li>- Family influence</li> </ul>	<p>I love learning language</p> <p>I have been felt motivated by my father.</p> <p>in my big family from my mom, there are a lot of being a teacher.</p>
- Thinking of becoming teacher	<ul style="list-style-type: none"> <li>- Sharing knowledge</li> <li>- Childhood experience</li> </ul>	<p>I happy to share my knowledge to children</p> <p>I want to help the children around me especially those who cannot also learn just like another children do.</p> <p>after I heard my father wanted to teach the children (underprivileged children), suddenly I thought that (imagine being a teaching)</p>
- The last decision being an English	- Self-desire	<p>at college, I opened private class.. my passion is teaching.</p> <p>I more enjoy teaching, and again,</p>

teacher	<ul style="list-style-type: none"> <li>- Work opportunity</li> </ul>	<p>this is my passion, teaching.</p> <p>I was called by the head master here, at the time he told me that one one have capability in English. After I discussed with my husband and he supported me very well, I decided to be an English teacher here, it's about 10 years.</p>
<p>Affecting teacher Identity:</p> <ul style="list-style-type: none"> <li>- Community membership</li> </ul>	<ul style="list-style-type: none"> <li>- Interaction with colleagues</li> <li>- Interaction with students</li> <li>- Interaction with English Teacher community</li> <li>- Joining teachers' training</li> <li>- Interaction with previous teacher influence</li> <li>- Interaction with society</li> </ul>	<p>first time I taught here, I asked the about teaching students here, it helped me a lot.</p> <p>I learned about pedagogy with my colleagues as well.</p> <p>also, my students helped me to improve the way I teach,</p> <p>I like to join training and seminar to develop my English skill. One of them is <i>Pelatihan K13</i>. Also, I'm one of the members of English teacher community in Kotabaru.</p> <p>I follow the ways she (my English teacher at junior high school) taught in my class.</p> <p>In society, I have to show that being a teacher is a noble job, join activities in society as the other citizen as well.</p>
<ul style="list-style-type: none"> <li>- Being a village teacher</li> </ul>	<ul style="list-style-type: none"> <li>- Moral values</li> <li>- Creativity and Innovation</li> </ul>	<p>I have to pay attention to my behavior.</p> <p>We must exemplify a life of respect for another</p> <p>We should help students to be a better person.</p> <p>Don't forget to motivate, inspire them, we should support their creativity in a good way.</p> <p>.. as a teacher we have to be creative.</p>

### Initial Themes Identification Participant 4

Categories	Codes	Illustrative Examples
Choosing teaching: - Motivation	- Family influence - Love the language	my mom and my sister suggested me I love learning language so much, I love Arabic and English as well.
- Thinking of becoming teacher	- Don't think being a teacher	I didn't think will be a teacher
- The last decision being an English teacher	- Work opportunities	I was asked to teach elementary school
Affecting teacher Identity: - Community membership	- Interaction with colleagues  - Interaction with students  - Interaction with English Teacher community - Joining teachers' training  - Interaction with previous teacher influence  - Interaction with society	We always share each other the strategies to face our students. I always ask my colleagues to give me advice. When I started teaching to smart children and all of my students asked me many question, couldnot answer it, after that, I always learn the material before I come to the class. I'm being a member of English community . I have joined seminar and training about teaching English.  As my teacher did, I love telling them a story or listening to their story in the class. We have our responsibilities in society as teacher too, such giving them a good example. And I live what life has been given examples by Rasulullah.
- Being a village teacher	- Moral values  - Creativity and Innovation	Teacher must focus on students' character. Being a teacher is a noble job. Don't forget to improve our creativity as a teacher and it makes our students enjoy in the class.

### Initial Themes Identification Participant 5

Categories	Codes	Illustrative Examples
Choosing teaching: - Motivation	<ul style="list-style-type: none"> <li>- Family influence</li> <li>- Love the language</li>   <li>- Previous teacher influence</li> </ul>	<p>My late grandfather was a nice teacher, he motivated me indirectly.</p> <p>My foster-father suggested me to continue my study at UNISKA Banjarmasin, and chose English department.</p> <p>.. because I love English.</p> <p>My head master at school suggested me to choose English department.</p> <p>I frequently met a teacher a teacher who inspired me.</p> <p>My teachers supported me when I told I wanted to be a teacher.</p>
- Thinking of becoming teacher	<ul style="list-style-type: none"> <li>- School experience</li>   <li>- Sharing knowledge</li> </ul>	<p>Before I graduated (12 grade), I have been a mandate to teach 10 grade by my there there. Since that, I thought I would be a teacher one day.</p> <p>I feel happy make people know something new. I love sharing knowledge to people.</p>
- The last decision being an English teacher	- Work opportunities	When I visited to my junior high school, my teacher here asked me to replace the English teacher who had moved.
Affecting teacher Identity: - Community membership	<ul style="list-style-type: none"> <li>- Interaction with colleagues</li>   <li>- Interaction with students</li> <li>- Interaction with English Teacher community</li> <li>- Joining teachers' training</li> <li>- Interaction with previous teacher</li> </ul>	<p>I copied the way they taught in the class. I asked my senior colleagues' suggestions. How do interaction with students and other colleagues.</p> <p>Students make me more grow up.</p> <p>I learn more since I joined English teacher community.</p> <p>I have ever joined <i>Pelatihan K13</i>.</p> <p>The way I teach, almost all of that</p>

	<p>influence</p> <ul style="list-style-type: none"> <li>- Interaction with society</li> </ul>	<p>I copied from my teacher when I was at school.</p> <p>In society, they see us as a teacher must be a good person as well, so it makes me more careful in behaving.</p>
<ul style="list-style-type: none"> <li>- Being a village teacher</li> </ul>	<ul style="list-style-type: none"> <li>- Moral values</li> </ul>	<p>You have responsibility to guide and teach them as good as you can. Making students have a good personality.</p> <p>Teaching not only giving the material but also the moral.</p> <p>Implanting religious values</p>



## DOCUMENTATION













**CONSULTATION NOTES**

NAME OF ADVISOR : AFIFAH LINDA SARI, M.Pd

Ke-	Tanggal	Catatan Konsultasi	Tanda tangan
1.	16 Jan 2023	<ul style="list-style-type: none"> <li>- Paraphrase untuk menghindari plagiasi diatas 25%</li> <li>- Perjelas teori yang digunakan sebagai landasan untuk menjawab RQ</li> </ul>	
2.	23 Jan 2023	<ul style="list-style-type: none"> <li>- Diawali dengan paragraph lalu diikuti dengan kutipan ayat</li> <li>- Arti ayat di pindah ke bagian appendix</li> <li>- Definition of key terms menjadi bagian B pada bab 1</li> <li>- Justify</li> <li>- Novice teacher dihapus dihanti menjadi teacher identity</li> <li>- Perbaiki penulisan table pada bab 3</li> <li>- Perbaiki penulisan figure pada bab 2</li> </ul>	
3.	02 Feb 2023	<ul style="list-style-type: none"> <li>- Perbaiki penulisan cover depan skripsi</li> <li>- Penomoran halaman di awal chapter dibagian tengah bawah, selanjutnya diatas bagian kanan.</li> <li>- Perbaiki instrument penelitian.</li> </ul>	
4.	02 Mar 2023	<ul style="list-style-type: none"> <li>- Perbaiki table di bab 3</li> <li>- Single space pada teks di dalam table</li> <li>- Menghapus table pada finding dipindahkan ke appendix</li> <li>- Perbaiki pada awalan discussion</li> <li>- Menggunakan kutipan setelah diinterpretasikan.</li> <li>- menggunakan single space dan dimiringkan pada setiap kutipan dari partisipan</li> <li>- pada discussion berupa apakah hasil penelitian sesuai/ tidak dengan teori yang ada pada bab 2. Jelaskan!</li> <li>- Perbaiki references gunakan APA Style 7</li> </ul>	
5	10 Mar 2023	<ul style="list-style-type: none"> <li>- Setiap kutipan dari interview disama ratakan dengan paragraph</li> <li>- Tambahkan sumber teori di diskusi</li> <li>- Suggestion for teachers</li> <li>- Conclusion no 2 diganti.</li> <li>- Abstrak ditambahkan implication</li> </ul>	
6	13 Mar 2023	<ul style="list-style-type: none"> <li>- Di check lagi penulisannya</li> <li>- Tambahkan surat-surat dan lembar konsultasi</li> </ul>	

## **CURRUCULUM VITAE**

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9. Academic Achievement :
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  - c. The Second Runner Up Creative Writing Contest UNISKA Banjarmasin  
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  - d. Kontributor 37 Naskah Terbaik Lomba Cipta Cerpen Nasional Tahun  
2019
  - e. The Winner of Short Story in International Events Competition 2020

Banjarmasin, March 20<sup>th</sup>, 2023

The Writer

A handwritten signature in black ink, appearing to be 'Ananda Hasti Dzirkiah', written in a cursive style.

Ananda Hasti Dzirkiah