

**TEACHER IDENTITY CONSTRUCTION: EXPLORING THE
NATURE OF INFLUENCING A SECONDARY EFL TEACHER**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**TEACHER IDENTITY CONSTRUCTION : EXPLORING THE NATURE
OF INFLUENCING A SECONDARY EFL TEACHER**

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Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
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by

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Banjarmasin, March 20th, 2023

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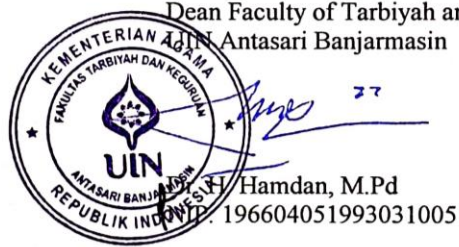
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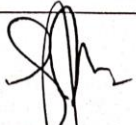
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ABSTRACT

Ananda Hasti Dzikriah. 2023. Teacher Identity Construction: Exploring The Nature of Influencing A Secondary EFL Teacher. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Afifah Linda Sari, SS, M.Pd.

Keywords:

Personal Experience; Secondary EFL teacher; Teacher identity

There are several recent researches that analyze the identity of a teacher, however most of them analyze novice teacher identity, and in this study we present a study that analyzes the identity of a secondary EFL teacher who has been teaching for more than five years. The purposes of this research is to identify EFL teachers' personal experiences influence the construction of teacher identities involves teacher's sociocultural history such as their family, school experience, and communities of practice that influence their professional identity. The data for this qualitative study were obtained through semi-structured interviews, which were then analyzed thematically. The results of research, firstly there are several backgrounds of the 5 participants to choose to become teachers including family influence, school experience, language ability and work opportunities. Secondly, there are engagement, alignment, and imagination influence participants in developing their professional teacher identity. Based on the finding and discussion chapter, researcher concludes that EFL teachers' personal experiences influence the construction of teachers' professional identity which is incorporated in general dimensions, namely background of choosing to be teacher, engagement, alignment, and imagination. This research is expected to help teachers develop their mindsets about how they become teachers, how they behave, and how they perceive their profession both in the school and community environment.

ABSTRAK

Ananda Hasti Dzikriah. 2023. *Teacher Identity Construction: Exploring The Nature of Influencing A Secondary EFL Teacher*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Afifah Linda Sari, SS, M.Pd

Kata Kunci:

Guru bahasa inggris tingkat sekolah menengah pertama; Identitas guru; Pengalaman pribadi

Ada beberapa penelitian terbaru yang menganalisis identitas seorang guru, namun sebagian besar dari mereka menganalisis identitas guru pemula, dan dalam penelitian ini peneliti menyajikan sebuah penelitian yang menganalisis identitas seorang guru EFL menengah yang telah mengajar selama lebih dari lima tahun. Tujuan dari penelitian ini adalah untuk mengidentifikasi pengalaman pribadi guru EFL yang mempengaruhi pembentukan identitas guru yang melibatkan sosiokultural guru seperti keluarga, pengalaman sekolah, dan komunitas praktik yang mempengaruhi identitas profesional mereka. Data untuk penelitian kualitatif ini diperoleh melalui wawancara semi-terstruktur, yang kemudian dianalisis secara tematik. Hasil penelitian, pertama ada beberapa latar belakang dari 5 partisipan untuk memilih menjadi guru termasuk pengaruh keluarga, pengalaman sekolah, kemampuan bahasa dan kesempatan kerja. Kedua, terdapat pengaruh keterlibatan, keselarasan, dan imajinasi yang mempengaruhi partisipan dalam mengembangkan identitas guru profesional mereka. Berdasarkan penemuan dan diskusi, peneliti dapat menyimpulkan bahwa pengalaman pribadi guru bahasa Inggris sebagai bahasa asing digabung dalam dimensi umum, yaitu latar belakang memilih menjadi seorang guru, keterlibatan, keselarasan, dan imajinasi. Penelitian ini diharapkan dapat membantu para guru untuk mengembangkan pola pikir mereka tentang bagaimana mereka menjadi guru, bagaimana mereka bersikap, dan bagaimana mereka memandang profesi mereka baik di lingkungan sekolah maupun masyarakat

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Ananda Hasti Dzikriah

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