

## ABSTRACT

**Ananda Hasti Dzikriah.** 2023. Teacher Identity Construction: Exploring The Nature of Influencing A Secondary EFL Teacher. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Afifah Linda Sari, SS, M.Pd.

**Keywords:**

Personal experience; Secondary EFL teacher; Teacher identity

There are several recent researches that analyze the identity of a teacher, however most of them analyze novice teacher identity, and in this study we present a study that analyzes the identity of a secondary EFL teacher who has been teaching for more than five years. The purposes of this research is to identify EFL teachers' personal experiences influence the construction of teacher identities involves teacher's sociocultural history such as their family, school experience, and communities of practice that influence their professional identity. The data for this qualitative study were obtained through semi-structured interviews, which were then analyzed thematically. The results of research, firstly there are several backgrounds of the 5 participants to choose to become teachers including family influence, school experience, language ability and work opportunities. Secondly, there are engagement, alignment, and imagination influence participants in developing their professional teacher identity. Based on the finding and discussion chapter, researcher concludes that EFL teachers' personal experiences influence the construction of teachers' professional identity which is incorporated in general dimensions, namely background of choosing to be teacher, engagement, alignment, and imagination. This research is expected to help teachers develop their mindsets about how they become teachers, how they behave, and how they perceive their profession both in the school and community environment.