

CHAPTER I

INTRODUCTION

A. Rationale

In order to improve the quality of human resources from adversity, then as a young generation of successor civilization of the world needs to have the insight and education, both formal and non formal education. Development in the field of education continues to be improved as described in Law of the Republic of Indonesia number 20 year 2003 concerning the national education system. This is done so that the qualities of education in Indonesia increased, thus producing quality human resources capable of building the state and enhance the dignity of the nation.

Law of the Republic of Indonesia number 20 year 2003 article 3 of the National Education System explained that:

Functioning of national education to develop skills and form the character and civilization of the nation's dignity in the context of the intellectual life of the nation, aimed at developing the potential of learners in order to be a man who is faithful and devoted to God Almighty, noble, healthy, knowledgeable, capable, creative and independent, and become citizens of a democratic and responsible.¹

Development of science and technology are rapidly today, allowing anyone to obtain information quickly, easily and abundantly from various sources in the world. Advances in science and technology are inseparable from the existence of language as a communication tool. It is because language is the

¹ Kementerian Pendidikan Nasional, *Undang-Undang no 20 tahun 2003 pada Sistem Pendidikan Nasional* (Bandung: Citra Umbara, 2003), page 12.

principle mean used by human beings to communicate with one another. People can understand others and take information from others by using it. People use it to interact with others, to establish and maintain relations with them, to influence their behavior and to express their own viewpoints on things in the world. As Allah the Almighty states in the Qur'an on Surah Al-Hujurat 13:

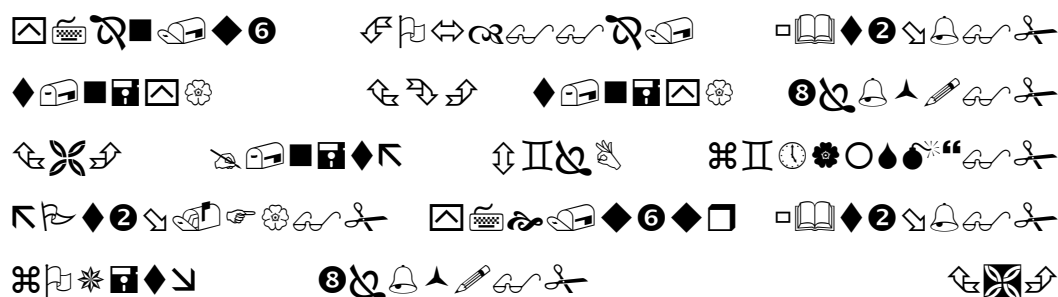


Language is a device for communicating both spoken and written. It is primarily spoken, although it can be transferred to other media, such as writing. English is important means of communication, which is used by many countries in this world. It plays an important role as an international language. This is why Indonesia government chooses English as the first foreign language to be taught in the school. English is introduced as a compulsory subject to be taught from the seven years of Junior High School up to the twelfth year of students and as a local content subject in Elementary school.

The writer's wants to discuss one of the many problems connected with English learning. English learning problems can take place both at home and at school. The teacher and the students are different; therefore, they might find

different motivations for learning for learning as well. At school, the problems may appear when the class consists of a big number of students. The noisy class does not only disturb the students who really want to study, but also influence the student's concentration to the subject given in class. The condition like this can make the students feel bored and do not like to study. At home, the problem may appear when they recall the subjects from school and they still do not understand the lesson and none of the people at home can help them. If this condition continues they will feel very bored and not interested in studying English. In this case teacher's role is very important, that is encouraging them to study harder and better.

In addition, student's problems are not only from the classroom environment but also from the students themselves. The reality we often see is that, in fact, many students master the theory better than practice. For example, in speaking, they may have the knowledge of how to speak, but in practice they find difficulties. They lack of self confidence. To build their confidence, students need more practice so that teachers are suggested to create and use interesting method. One important thing too is how to use and how to choose the right media teacher can use for learning activities. As Allah the Almighty states in the Qur'an on Surah Al-Alaq 1-5:





The teachers need to use media, because it can help them on learning activities. For example on listening learning activity, teacher can use audio visual media like film.

Watching film is one of the many media to teach English. With this, we can get to teach writing, listening, speaking, and reading. Using film as a means for teaching can be very pleasing and interesting for the students. By using film student will be more interested, more active and more relax in learning. They will feel something new different from what they usually get in their class. The writer hope that with the use of English film they will be active as participants and they have more chance to express their minds, emotions, feelings, and attitudes. So, the writer decided to do this research entitled **“THE COMPARATIVE STUDY OF USING ENGLISH FILM AND NOT USING ENGLISH FILM TO IMPROVE THE 10TH GRADE STUDENTS’ LISTENING ABILITY IN LEARNING ENGLISH AT STATE ISLAMIC SENIOR HIGH SCHOOL 2 BANJARMASIN ACADEMIC YEAR 2010/2011”**

B. Problem of Research

Based on the rational above, the problems that will be discussed in this study are:

1. Are there any significant differences in the improvement of students listening mastery using English film and without using English film at

State Islamic Senior High School 2 Banjarmasin academic year 2010-2011?

2. How effective is the use of English film to improve the 10th grade student's listening ability in learning English at State Islamic Senior High School 2 Banjarmasin academic year 2010-2011?
3. What are the student's responses about the use of English film in learning English at 10th grade students State Islamic Senior High School 2 Banjarmasin academic years 2010-2011?

C. Clarification of Title

To clarify the concept as the title above, then the author gives the following definition:

- a) Comparative study is connected with studying things to find out how similar or different they are.² So the comparison is intended in this study was to compare learning outcomes of students who are taught using English-language film media with learning outcomes of students who are taught not to use the English language film media.
- b) According to Wikipedia, the free encyclopedia; a film, also called a movie or motion picture, is a series of still or moving images. It is produced by recording photographic images with cameras, or by

² As Hornby, *Oxford Advanced Learner's Dictionary of Current English* (New York: Oxford University Press, 1995), page 82.

creating images using animation techniques or visual effects.³ In this case, the film used is English-language film.

- c) To improve means it is an attempt to improve things for the better. In this case the students' learn ability.
- d) The 10th grade students are students who serve as research subjects in this research.
- e) Listening ability means the ability to hear anything or any word or phrase relating to activity associated with learning to hear who has three essential elements of the hearing, understanding, and judging. Listening ability is the ability of the object in this study.
- f) English is the global language used by most people in the world to interact and communicate.
- g) Islamic State Senior High School 2 Banjarmasin is a place where research is done.
- h) Academic year 2010/2011 academic year the study was conducted.

D. Purposes of Research

The objective of the study can be stated as follows:

1. To find out whether any significant difference in the improvement of students listening mastery using English film and without using English film.

³ www.wikipedia.org.

2. To identify the effectiveness of English film as a medium of teaching English.
3. To know the student's responses about the use of English film in learning English at 10th grade students State Islamic Senior High School 2 Banjarmasin academic years 2010-2011.

E. Reason for Choosing the Topic

As mentioned in the background, selecting a good medium to teach English is important. The phenomena we have for many years are that teachers use particular textbooks, which are stated in the curriculum, without trying to find some other suitable sources. They, in this case, do not attempt to find other materials that support and motivate student's interest in their English class.

The writer interested to choose English film on consideration that nearly all the students may have been familiar with the film. The writer believes that by using film as medium in learning English; the students will obtain some advantages as stated below:

1. It will stimulate their motivation and interest in learning English language.
2. It increases their knowledge and enriches their vocabulary.
3. It gives enjoyment in learning English language.

F. Significance of Research

The benefits expected from the results of this study in terms of both theoretical and practical are:

1. For educational institutions or schools; as an alternative solution to improving learning strategies in the field of English language so that students are able to understand English well.
2. For English teachers; as an alternative in choosing teaching methods that is effective in learning listening to improve student achievement.
3. For students in high school; as motivation in learning English listening learning and getting a different learning atmosphere, as well as the admission process of learning more memorable in depth, so that more students can understand.
4. For researcher; as direct experience in applying the method of use which is using the film medium.
5. For students; for information for those who wish to conduct research that has particular relevance to this study, also enrich the treasures and science, especially in State Institute for Islamic Studies Antasari Banjarmasin.

G. Basic Assumption and Hypothesis

1. Basic Assumption

In this study, researcher assumes that:

a. Based on existing theories from previous research by Hj. Salwa Safitri in the thesis entitled; “the influence of using audio visual media toward students’ achievement in learning English”. This research concludes that the achievement of students who use audio-visual media become better at listening learning materials.⁴ It means there is influence between teachers’ implementation in teaching by using audio visual media toward students’ achievement.

b. The achievement of students who use audio-visual media in learning is better than using audio media.

2. Hypothesis

The hypothesis that is taken in this study consists of:

Ha : "There are significant differences in the improvement of students listening mastery between using English film and without using English film at State Islamic Senior High School 2 Banjarmasin academic year 2010-2011".

H₀ : "There are no significant differences in the improvement of students listening mastery between using English film and without using English film at State Islamic Senior High School 2 Banjarmasin academic year 2010-2011".

H. Organization of Content

This thesis is divided into five chapters as follows:

⁴ Hj. Salwa Safitri, The Influence of Using Audio Visual Media toward Students’ Achievement in Learning English, (Banjarmasin: *Tarbiyah* Library, 2004), page 69. Unpublished Thesis.

- Chapter I : The introduction that contains the general background of the study, problem of research, clarification of title, purposes of research, reasons for choosing the topic, significance of research, basic assumption and hypothesis, and organizations of contents.
- Chapter II : Theoretical review that contains film as a media, listening ability, using film to improve listening ability, and the characteristic of the Islamic senior high school students.
- Chapter III : Method of research that contains types and approaches, method of research, the object and subject of the study, data and source of data, technique of data collecting, test instrument, measurement design, technique of data processing and analysis, and research procedure.
- Chapter IV : Data Presentation and Analysis that contains a description of the study site, the implementation and descriptions of listening learning use the English film, the implementation and descriptions of listening learning not use the English film, analysis of data and discussion of research results.
- Chapter V : Closure that contains conclusion and suggestion.