

**THE USE OF ICT IN TEACHING ENGLISH
AT SMK NEGERI 4 BANJARBARU**

THESIS

**By
SITI FATIMAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/1444 H**

**THE USE OF ICT IN TEACHING ENGLISH
AT SMK NEGERI 4 BANJARBARU**

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ABSTRACT

Siti Fatimah. 2023. The Use of ICT in Teaching English at SMK Negeri 4 Banjarbaru. Thesis English Education Department, Faculty of Tarbiyah and Teacher Training. Advisor: (I) Hj. Nani Hizriani, M.A, (II) Hidayah Nor, M.Pd

Keywords: ICT, Teaching English, Types, Challenges, Implementation

This study aims to determine how the teacher uses ICT in teaching English that focus on teaching reading at SMK Negeri 4 Banjarbaru that focuses on the types of ICT used by the teacher, the implementation and the challenges. The method used in this study was descriptive qualitative. The location of this research was carried out at SMK Negeri 4 Banjarbaru. The subject of this study were 2 English teachers at SMK Negeri 4 Banjarbaru. The data was collected through interviews, observation and documentation. While the data analysis techniques are data reduction, data presentation, and drawing conclusions.

The results of these observations show that: (1) The types of ICT used by teachers are LCD, laptops, cellphones, speakers, power points, Microsoft Word, video, internet, google classroom, WhatsApp and YouTube. (2) the implementation of ICT in teaching English that focused on teaching reading is carried out in several steps, namely pre, while and post-activity. At the pre-activity stage the teacher uses ICT to simulate students' curiosity and invites students to describe the theme of the material. Whereas in the while-activity stage the teacher uses ICT to facilitate students in reading texts, checking student understanding and explaining material. At the post-activity stage the teacher uses ICT to facilitate students in the activity of analyzing texts, comparing various texts, and practicing their reading skills. (3) the challenges faced by the teacher in teaching English using ICT include lack of time, internet connection and lack of school facilities and infrastructure.

ABSTRAK

Siti Fatimah. 2023. The Use of ICT in Teaching English at SMK Negeri 4 Banjarbaru. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nani Hizriani, M.A, (II) Hidayah Nor, M.Pd

Kata Kunci: ICT, Teaching English, Types, Challenges, Implementation

Penelitian ini bertujuan untuk mengetahui bagaimana guru menggunakan ICT dalam pembelajaran bahasa Inggris yang fokus pada subject reading di SMK Negeri 4 Banjarbaru yang berfokus pada jenis ICT yang digunakan oleh guru, penerapannya dan tantangannya. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Lokasi penelitian ini dilaksanakan di SMK Negeri 4 Banjarbaru. Subyek penelitian ini adalah 2 orang guru Bahasa Inggris di SMK Negeri 4 Banjarbaru. Pengumpulan data dilakukan melalui wawancara, observasi dan dokumentasi. Sedangkan teknik analisis data adalah reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil dari observasi ini menunjukkan bahwa : (1) Tipe-tipe ICT yang digunakan guru adalah LCD, laptop, speaker, power point, Microsoft Word, video, internet, google classroom, WhatsApp dan YouTube. (2) Implementasi ICT dalam bahasa Inggris pada subject reading dilakukan dalam beberapa step yaitu pre, while dan post-activity. Pada tahap pre-activity guru menggunakan ICT untuk mensimulasi keingintahuan siswa dan mengajak siswa menguraikan tema materi. Sedangkan pada tahap while-activity guru menggunakan ICT untuk memfasilitasi siswa dalam membaca teks, mengecek pemahaman siswa dan menjelaskan materi. Pada tahap post-activity guru menggunakan ICT untuk memfasilitasi siswa dalam kegiatan menganalisis teks, membandingkan berbagai teks, dan melatih keterampilan membaca mereka. (3) tantangan yang dihadapi guru dalam mengajar bahasa Inggris menggunakan ICT diantaranya kekurangan waktu, jaringan internet dan kurangnya sarana dan prasarana.

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March 20th 2023

Writer

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