

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the results of data analysis regarding the use of ICT in teaching English at SMK Negeri 4 Banjarbaru, it can be concluded as follows:

1. The researcher found that there are several types of ICT used by teachers in teaching English at SMK Negeri 4 Banjarbaru, including LCD, laptops, cellphones, speakers, power points, Microsoft Word, video, internet, google classroom, WhatsApp and YouTube.
2. In implementing ICT in teaching English, the teachers teach using three steps, namely pre, while, and post-activity. At each stage of teaching English, the teacher uses ICT in carrying it out. The ICT used by the teacher varies in each activity at these stages according to the needs at each stage.
3. In teaching English using ICT, there are several challenges faced by teachers, including lack of time, internet connection and lack of school facilities and infrastructure.

#### **B. Suggestion**

##### **1. For the School**

It is hoped that schools will pay more attention to existing ICT technology, such as adding ICT media that are often used for teaching such as LCDs, speakers and others, so that teachers are more flexible in using ICT in teaching. In addition, because one of the challenges faced by teachers in

teaching using ICT is a weak internet connection, researchers suggest schools to increase the existing wifi power.

## **2. For the English Teacher**

Few suggestions from researchers for teachers in facing challenges in using ICT in terms of lack of time, researchers suggest for teachers to coordinate with students to prepare ICT media that will be used at that time.

## **3. For the Next Researcher**

It is hoped that future researchers will examine more deeply the use of ICT at different levels of education and focus on different English skills so that knowledge about the use of ICT in learning English becomes broader.