APPENDICES

 $\label{eq:appendix} Appendix \ I$ The Translation of Verse

Chapter/	Name of	Translation	
Page	surah/verse	Indonesian	English
1/2	Al- Qiyamah verse 16-18	Jangan engkau (Muhammad) gerakkan lidahmu (untuk membaca Al-Qur'an) karena hendak cepat- cepat (menguasai) nya, Sesungguhnya Kami yang akan mengumpulkannya (di dadamu) dan membacakannya.dan Apabila Kami telah selesai membacakannya maka ikutilah bacaannya itu.	Don't you (Muhammad) move your tongue (to read the Qur'an) because you want to hasten (master) it, Verily We will collect it (in your chest) and read it. And when We have finished reading it then follow the reading.

Appendix II

Research Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

B-1691 /Un.14/III.1/PP.00.9/05/2022

31 Mei 2022

Nomor Sifat Penting I (satu) berkas Lampiran

Permohonan Izin Penelitian (Riset) Hal

Yth. Rektor UIN Antasari Banjarmasin

Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu

agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

: HANANI YAMAH

: 170102031342 NIM

: S1 Tadris Bahasa Inggris (TBI) Jurusan

: Tarbiyah dan Keguruan Fakultas

: Jl. A. Yani km. 4,5 Gang Hidayah Komp Amanda Permai Kec.

Banjarmasin Timur Kota Banjarmasin

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

ERIA Wakil Dekan Bidang Akademik

Tembusan : Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.

va & Alumni FTK UIN Antasar



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI

FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk@uin-antasari.ac.id Web: www.ftk.uin-antasari.ac.id

<u>SURAT RISET</u> Nomor: B-1691/Un.14/III.1/PP.00.9/05/2022

Yang bertanda tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

HANANI YAMAH 170102031342

Nomor Induk Mahasiswa Semester

SEPULUH (X)

Alamat Tugas

SEPULUH (X)
JI. A. Yani km. 4,5 Gang Hidayah Komp Amanda Permai
Kec. Banjarmasin Timur Kota Banjarmasin
Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi Sarjana
dengan Judul:

AN ANALYZING OF STUDENTS' PRONUNCIATION ERORR AND WORD STRESS BY USING HELLO ENGLISH

UIN Antasari Banjarmasin Seperangkat alat riset

Tempat yang dituju Barang yang dibawa Lamanya Riset

2 (Dua) bulan 03 Juni 2022

Dari tanggal Sampai dengan tanggal

02 Agustus 2022

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, Mei 2022 Wakil Dekan Bidang Akademik

mad Muradi, M.Ag 197808082005011006

Mahasikwa yang bersangkutan,

HANAN YAMAH NIM. 170702031342



KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Web: <u>www.flk.iain-antasari.ac.id</u>

SURAT KETERANGAN SELESAI RISET

Nomor: B - 748/Un.14/III.1.f/PP.00.9/08/2022

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

Nama : Hanani Yamah NIM : 170102031342

Fakultas : Tarbiyah dan Keguruan Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (**Juni**) 2022 – (**Agustus**) 2022 dengan judul:

"AN ANALYZING OF STUDENTS' PRONOUNCIATION ERORR AND WORD STRESS BY USING HELLO ENGLISH"

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 10 Agustus 2022 Ketua Jurusan TBI,

Afifah Linda Sari, M.Pd NIP. 198711102015032004

Appendix III

Seminar Proposal Latters



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: tbi@uin-antasari.ac.id Web: www.ftk.iain-antasari.ac.id

$\underbrace{SURAT\ KETERANGAN}_{Nomor:\ B-74/Un.14/III.1.f/PP.00.9/01/2022}$

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Hanani Yamah NIM170102031342

Jurusan/Prodi TBI

: Jl. Karang Mekar Gang Al Hidayah No Rumah 61

Kecamatan Banjarmasin timur

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang

berjudul:

AN ANALYZING STUDENTS OF PRONUNCIATION ERROR AND WORD STRESS USING HELLO ENGLISH

Pada Hari/Tanggal : Selasa, 18 Januari 2022

Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 18 Januari 2022 Ketua.

Afifah Linda Sari, M.Pd NIP 198711102015032004

Appendix IV

Change of thesis title



KEMENTERIAN AGAMA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Web: www.flk.iain-antasari.ac.id

Nomor : B - 1107/Un.14/III.1.f/PP.00.9/11/2022

Banjarmasin, 17 November 2022

Lamp :-

Hal: Perubahan Judul Skripsi

Kepada Yth. Sdr (i) Hanani Yamah NIM. 170102031342 Mahasiswa Jurusan TBI di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

An Analyzing of Students' Pronunciation Error and Word Stress by Using Hello English

Berubah Menjadi:

Hello English in Analyzing Students' Pronunciation

Menunjuk:

- 1. Drs. Saadillah, M.Pd sebagai Dosen Pembimbing Konten dan Metodologi.
- 2. Fajrianor, S.Pd, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Ketua,

Afifah Linda Sari

Appendix V

Questionnaire

No	Principle	Description	YES	NO
1.	Visibility of system status	 Are the instructions in the Hello English application easy to understand? how about the colouring, it is boring or not? 		
2.	Match between system and the real world	 Is the text on this application legible? Did the component layout Settings on the application display you've met on other applications? 		
3.	Use control and freedom	 Are you able to recognize the specific features of the display in this application? Do you feel comfortable using this application? 		
4.	Consistency and standards	 Do you find the easy information-finding feature on this application? Does Hello English application have an ambiguous meaning in the use of words and icons? 		
5.	Error prevention	1. Is there a warning message in case of a possible problem?		

		2. Does the user understand the warning message rise on the Hello English application system?	
6.	Recognation rather than recall	 Have you found the uniqueness that appears in this application so that you can recognize the appearance of this application easily? Is the layout of the menu in the Hello English application easy for users to remember? 	
7.	Flexiblility and effecient of use	 Can you access this application anywhere and anytime? Is there any navigation that can help on each page to make it easier? 	
8.	Aestethic and minimalist design	 Do you think the application's display design is simple but appealing? Do you think this application has a particular feature in the design of the display? 	
9.	Help users recognize, dialogue, and recovers form errors	 Is there any notification when a user has an error on the data input? Will the application display a message if you make an error in using the application either intentionally or unintentionally? 	
10.	Help and documentation	1. Is there a "help" or "assistance" menu to guide the user?	

2. Does the user understand the information in	
each instruction using the Hello English	
application?	

Appendix VI

Thesis Conclution Sheet

Consultation Notes Advisor Of Contents and Research Methods

Name of Advisor: Drs. Saadillah, M.Pd

Date	Note	Signature
	1. Change the year to be 2022 in the cover.	
	2. for the citation please use and follow APA 7 th adition.	
	3. Chapter I:	
	- Don't use the verse of al-hujarat:13	
18/01/2022	4. Chapter II:	1
10/01/2022	- Don't use bullet for numering.	\bigvee
	- in page 12 use the lowercase for the point	
	5. Chapter III:	
	- in research design put the expert explanation about the methode	
	- subject/participant, use one of them	
	Follow mr. Fajrianor suggestion	
02/11/2022	2. Change the thesis title	

07/02/2023	accordance with the formulation of the problem. - Avoid using numbers in the conclution. - Prepare other complenteness for a thesis such as table of contents, cover, introduction and others. - Chapter V Accepted	
13/02/2023	- Abstract, Chapter I-V, Appendix. Accepted! - Ready for examination!	
	- Ready for examination!	VV

Consultation Notes Advisor Of Contents and Research Methods

Name of Advisor: Fajrianor, S.Pd, M.Pd

Date	Note	Signature
	Please buy our news thesis guide from our department	30.1 30.1
18/01/2022	2. transform your writing to thesis formant, see the tutorial in our group, download the template and learn on how to use headres and automatic citation. 3. Chapter I: - for the research question, please strengthen that you want to measure students' pronunciation of word stress bu using Hello English, not the use of Hello English to teach of improve students' ability. So, be careful for your method it could be a quantitatif and even a mix method.	
27/10/2022	Chapter 4: revision of thesis title	a

O3/11/2022	Chapter 4: - change the research methodelogi. - adjust the thesis content between research title and research question.	
18/11/2022	1. Chapter 4: - pharaprase about Hello English - put the reference - search instument for research question nomber 1.	Q
05/12/2022	Chapter 4: revision of research question nomber Make the questionnaire from 10 Heuristic.	
16/01/2023	1. Chapter 4: - use the percentage value category for research question nomber 1. - make closing statments. - adjust point nomber 2 in findings with research question nomber 2. - the percentage in each students' are calculated to get the everage students' result.	

	1. Chapter 4:	
	- Change the word fulfilling to be academic word.	
	- use the students' predicate category for research question nomber 2.	A
20/01.2023	- change the tables and see in thesis guide book.	
	- put the indicator in data analysis chapter 3	1
	- calculated the averege from 15 students'.	
	- criteria in Nielsen compared with criteria in Hello English application.	
27/01/2023	No need to use italic and bold. Chapter V Accepted	R
13/02/2023	- Abstract, Chapter I-V, Appendix. Accepted! - Ready for examination!	

Appendix VII

Reading English Conversation Test

Muhammad : HI! What's up?

Nani : Nothing much! Long time not see

Muhammad : Yes, I just moved to a new place

Nani : Oh! Is it a bungalow?

Muhammad : No, it is an apartment

Nani : What is it like?

Muhammad : It is really big and spacious

Nani : How many rooms does it have?

Muhammad : It has two bedrooms, a hall, and a kitchen.

Nani : Does it have a garden?

Muhammad : No, it doesn't. But the building has a common garden

Nani : does your building also have a pool?

Muhammad : Yes, it has a very large pool and a nice gym.

Nani : Is the place noisy?

Muhammad : Not at all. It is really quiet and peaceful.

Nani : Well

Muhammad : And the apartment is very well it.

Nani : What about water and electricity?

Muhammad : We get a constant supply of both.

Nani : Is there balcony in your apartment?

Muhammad: Yes, we have two balconies.

Nani : I'd love to visit

Muhammad : You are welcome to visit whenever you want.

Appendix VIII

Students Questionnier Answer

Students Questionnier iniswer
1. Are the instructions in the Hello English application easy to understand? *
Yes
O No
2. Does the coloring technique on the display of this application look boring? *
Yes
○ No
3. Is the text on this application legible?*
Yes
○ No
4. Did the component layout Settings on the application display you've met on other applications?
O Yes
No
5. Are you able to recognize the specific features of the display in this application?*
Yes
○ No

6. Do you feel comfortable using this application?*
YesNo
7. Do you find the easy information-finding feature on this application? *
YesNo
8. Does the Hello English application have an ambiguous meaning in the use of words and icons?
○ Yes○ No
9. Is there a warning message in case of a possible problem?*
○ Yes⑤ No
Does the user understand the warning message rise on the Hello English * application system?
Yes
○ No
No 11. Have you found the uniqueness that appears in this application so that you can * recognize the appearance of this application easily?

 Yes No 13. Can you access this application anywhere and anytime?* Yes No 14. Is there any navigation that can help on each page to make it easier?* Yes No 15. Do you think the application's display design is simple but appealing?* Yes No 16. Do you think this application has a particular feature in the design of the display? Yes No No 	12. Is the layout of the menu in the Hello English application easy for users to remember?
13. Can you access this application anywhere and anytime?* Yes No 14. Is there any navigation that can help on each page to make it easier?* Yes No 15. Do you think the application's display design is simple but appealing?* Yes No 16. Do you think this application has a particular feature in the design of the display? Yes	Yes
 Yes No 14. Is there any navigation that can help on each page to make it easier?* Yes No 15. Do you think the application's display design is simple but appealing?* Yes No 16. Do you think this application has a particular feature in the design of the display? Yes Yes 	○ No
 Yes No 14. Is there any navigation that can help on each page to make it easier?* Yes No 15. Do you think the application's display design is simple but appealing?* Yes No 16. Do you think this application has a particular feature in the design of the display? Yes Yes 	
 No 14. Is there any navigation that can help on each page to make it easier?* Yes No 15. Do you think the application's display design is simple but appealing?* Yes No No 16. Do you think this application has a particular feature in the design of the display? Yes Yes 	13. Can you access this application anywhere and anytime?*
14. Is there any navigation that can help on each page to make it easier?* Yes No 15. Do you think the application's display design is simple but appealing?* Yes No 16. Do you think this application has a particular feature in the design of the display? Yes	Yes
 Yes No 15. Do you think the application's display design is simple but appealing? * Yes No 16. Do you think this application has a particular feature in the design of the display? Yes Yes 	○ No
 Yes No 15. Do you think the application's display design is simple but appealing? * Yes No 16. Do you think this application has a particular feature in the design of the display? Yes Yes 	
 Yes No 15. Do you think the application's display design is simple but appealing? * Yes No 16. Do you think this application has a particular feature in the design of the display? Yes Yes 	
 No 15. Do you think the application's display design is simple but appealing? * Yes No 16. Do you think this application has a particular feature in the design of the display? Yes Yes 	14. Is there any navigation that can help on each page to make it easier?*
 No 15. Do you think the application's display design is simple but appealing? * Yes No 16. Do you think this application has a particular feature in the design of the display? Yes Yes 	
15. Do you think the application's display design is simple but appealing? * Yes No No 16. Do you think this application has a particular feature in the design of the display? Yes	
 Yes No 16. Do you think this application has a particular feature in the design of the display? Yes 	O No
 Yes No 16. Do you think this application has a particular feature in the design of the display? Yes 	
16. Do you think this application has a particular feature in the design of the display? Yes	15. Do you think the application's display design is simple but appealing? *
16. Do you think this application has a particular feature in the design of the display? Yes	Yes
display? O Yes	○ No
display? Yes	
display? O Yes	16. Do you think this application has a particular feature in the design of the
No	○ Yes
	No

17.	Is there any notification when a user has an error on the data input? *
()	Yes
0	No
	will the application display a message if you make an error in using the * lication either intentionally or unintentionally ?
()	Yes
0	No
19.	Is there a "help" or "assistance" menu to guide the user? *
()	Yes
0	No
	Does the user understand the information in each instruction using the Hello glish application?
•	Yes
0	No

CURRICULUM VITAE

I. Personal Details

Name : Hanani Yamah

Place and Date of Birth: Layap, March 13th, 1999

Gender : Female

Marital Status : Single

Religion : Islam

Nationality : Indonesia

Parents : Khairudin and Ayuliza Sholehati

Siblings : Umi Raudah S.Kom and Irazatil Hasanah

II. Formal Educational Background

2005 – 2011 : State Elementary School of MIN Layap Paringin

2011 – 2014 : State Islamic Junior High School Darul Istiqamah Putri

2010 – 2011 : State Senior High School Darul Istiqamah Putri

Banjarmasin, 13 February 2023

Hanani Yamah