

ABSTRACT

Hanani Yamah. 170102031342. Hello English in Analyzing Students' Pronunciation. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd.

Keywords: Pronunciation, Hello English, Students'.

Hello English application is a software medium that supports the learning process. Hello English application has the ability to directly correct pronunciation mistakes in spoken sentences in the conversation practice.

This research aimed to answer questions of Hello English usability and Analyzing Students' Pronunciation using Hello English application. The researcher is conducted with mixed-method by Creswell. The participants of this research was 15 students' of English Education Department Antasari State Islamic University of Banjarmasin that already took pronunciation course in 1st semester. The data were collected through questionier and test (record keeping). The researcher identify Hello English usability by using Nielsen heuristic evaluation and analyze students pronunciation by using Hello English application.

As a result of this study, the researcher found that Hello English usability from 10 heuristic evaluation was found that the visibility of system status, match between system and real world, use control and freedom Very Feasible, consistency and standards for the first point Very Feasible and for the second point Not Feasible, error prevention for the first point Very Unfeasible and for the second point Not Feasible, recognition rather than recall for the first point Feasible enough and for the second point Very Feasible, flexibility and efficiency of use for the first point Very Feasible and for the second point Feasible, aesthetic and minimalist design for the first point Very feasible and for the second point Feasible Enough, help user recognize, diagnose, and recover from errors for the first point Not Feasible and for the second point Very Feasible, help and documentation Very Feasible. Students' pronunciation error from the test (record keeping) using Hello English application in pronunciation ability is 67,4%. It means that 15 students' pronunciation ability categorized B (Good).

ABSTRAK

Hanani Yamah. 170102031342. Hello English dalam Menganalisis Pengucapan Siswa. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd.

Kata Kunci: Pengucapan, Hello English, Siswa.

Penelitian ini bertujuan untuk menjawab pertanyaan tentang kegunaan Hello English dan menganalisis pelafalan siswa dengan menggunakan aplikasi Hello English.

Penelitian ini dilakukan dengan metode campuran oleh Creswell. Data dikumpulkan dari 15 mahasiswa Jurusan Pendidikan Bahasa Inggris Universitas Islam Negeri Antasari Banjarmasin yang telah mengambil mata kuliah pengucapan di semester 1. Data dikumpulkan melalui kuesioner dan tes (pencatatan). Peneliti mengidentifikasi kegunaan Hello English dengan menggunakan evaluasi heuristik Nielsen dan menganalisis pelafalan siswa dengan menggunakan aplikasi Hello English.

Peneliti menemukan bahwa usability Hello English dari 10 evaluasi heuristik ditemukan bahwa *visibility of system status, match between system and real world, use control and freedom* Sangat layak, *consistency and standards* untuk poin pertama Sangat layak dan untuk poin kedua Kurang layak, *error prevention* untuk poin pertama Sangat tidak layak dan untuk poin kedua Kurang layak, *recognition rather than recall* untuk poin pertama Cukup layak dan untuk poin kedua Sangat layak, *flexibility and efficiency of use* untuk poin pertama Sangat Layak dan untuk poin kedua Layak, *aesthetic and minimalist design* untuk poin pertama Sangat Layak dan untuk poin kedua Cukup Layak, *help user recognize, diagnose, and recover from errors* untuk poin pertama Kurang Layak dan untuk poin kedua Sangat Layak, *help and documentation* Sangat Layak. Kesalahan pelafalan pada mahasiswa dari hasil tes (pencatatan) menggunakan aplikasi Hello English dalam kemampuan pelafalan adalah 67,4%. Ini berarti bahwa kemampuan pelafalan 15 siswa dikategorikan B (Baik).