

CHAPTER V

CLOSURE

A. Conclusion

The researcher would like to provide conclusions and suggestions in this chapter. Firstly, the researcher provides conclusions from the discussion described in the previous chapter. Afterward, the researcher considers the findings, discussions, and conclusions to develop suggestions for implementing a fun Learning strategy in the learning process.

1. The implementation of a fun Learning strategy in teaching English at a special English program happened under twelve conditions: transformed the learning materials into engaging and exciting learning, connected the world of teachers with students, students are enthusiastic about the learning process, close to the teacher, use the elements present in the class, allow students to work together, teacher's learning process consciously involves thoughts of the left brain and right brain, learning process positively and emotionally, English learning outcomes through classroom interactions, enjoy learning from start to finish, giving punishment and reward, analyze the students and find what makes them excited.
2. There are 6 student perceptions of the implementation of fun learning strategies, which are: students were very enthusiastic when the learning process took place. Students felt that all teachers are looking for various ways to package material into exciting and fun learning. Students felt

comfortable studying in the SEC program because the teachers are good at choosing various learning places. Students realized the teacher always provided motivational encouragement and often joked during the learning process. Students felt the teacher could also be a good listener. All students almost enjoyed the learning process.

B. Suggestions

Based on the findings, discussion, and conclusion. The researcher gives suggestions below:

1. For English Teachers

Based on the findings, teachers are suggested to make a summary of the program that contains the program's background, objectives, learning materials, media, and classroom activities that follow the objectives and strategies to be applied. Furthermore, teachers are suggested to design a lesson plan to carry out the learning process in an organized manner. The classroom facilities must be suitable for the needs of students and teachers so that the learning process can run comfortably.

2. For Students

Students are suggested not to be afraid to express their opinions and to be more confident in showing their abilities so that students can develop every day. Students are also suggested to practice what they have learned during the learning process.

3. For the Future Researcher

This study aimed to look into how a fun learning strategy was implemented to teach English at the senior high school level and how the student's perceptions about it. Future researchers are encouraged to investigate fun learning strategies further. It would be preferable for future researchers to examine learning objectives' achievement when implementing fun learning strategies. This strategy can affect student learning outcomes and teacher targets when teaching.