

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

In this research, the researcher conducted a research about the Students' Perception Towards TikTok as a New Media to Develop Speaking Ability. Before finding the data, the researcher collected the data from interview and observation that had done to English Smaven Debate Club of SMAN 7 Banjarmasin.

In order to elaborate the result of the questionnaires, the researcher made some points which related to the theories. The point about grammar, vocabulary, Pronunciation, Fluency, and Comprehension are explained below :

4.1. Students' Perception Towards Tiktok as Media to Develop Speaking Ability

TikTok is a video-sharing program that is freely available for all parts of life and interests, including sports, arts, food, and news. Students can use the TikTok application as a new learning medium, given the excitement of young people for utilizing the program. Many accounts on TikTok provide English materials such as British English, English as a life style, English by Kylie, The White Board, Instant English, Mudah Belajar Bahasa Inggris and so on. Students studying Grammar, Vocabulary, Pronunciation, Fluency, and Comprehension will benefit from following this account. According to respondents to

this research, learning English from TikTok is helpful as it is easy to use and the content is vary and fun. Regarding to student IN, learning English on tiktok is really fun for her as she said in the interview “*Yes, because materials has been given in school very bored.*”

In line with student IN, the other students also agree if Tiktok is a very interesting and fun place to learn English. As stated by AL, “*Yes because tiktok more interisting, and more shorter than instagram.*”. Other said tiktok it was easy, new challenges, and flexibel. Like FA said “*I can explore more on tiktok with new style to learn*”, also YA said “*Yes I do, Tiktok give me space to learn English clearly and easy*”.

Beside IL viewed the use of TikTok it was more easier than other socialmedia apps. Moreover students AL stated that “*I can be person with good accent*”. Therefore from the students perception towards tiktok as a learning media, it can be concluded that tiktok show positive perception as a new media to learning English.

In developing speaking ability, there are some indicators in speaking, such as grammar, vocab, pronouncitation, fluency and comprehension that consisted in Tik-tok accounts. Which described in following paragraph :

1. Grammar

Grammar is one of the point to conduct in this research. Three of ten students explained that grammar is included with students perception towards TikTok as a new media to develop speaking ability because they think that the contain of the videos show the right structure. IN stated *“my grammar was bad and i learn how to be grammarly corrected for comprehensing my English”*. This statement in line with Hammar that said Grammar is also about learning the right way to use language, both orally and in writing. The other students, LN agree that tiktok accounts can help her to learn basic of tenses, as she said :

“yes, it’s work, I know what grammarly corrected when it’s spell, my vocab and comprehension my massage want to deliver. For the example from mudah belajar bahasa Inggris explain how to learn basic of tense started with remember name of tenses : simple, continous, perfect, and perfect continous”

The example of TikTok content for learning vocabulary show in picture 1



Figure 4.1. Mudah belajar bahasa Inggris – Grammar Content on TikTok.

2. Vocabulary

The second point that is conducted is vocabulary. Vocabulary as known as the first step to learn English. The more they enrich the words the more they capable speaking as good as well. Four of ten students explain that vocabulary is one of the important component of speaking. While the rest of them said that vocabulary not be very important, as YN stated “ *yes, Unconscously improve, my vocabulary and pronouncitation been upgraded and I learn british accent*”.

In line with YN, AY stated :

“ My vocab and pronouncitation was improved. For the example of adjective words from lena’s English : These are some examples of vocabulary learned through TikTok

<i>Very good</i>	:	<i>Wonderful/Fantastic/Excellent</i>
<i>Very bad</i>	:	<i>Awful/Terrible/Horrible</i>
<i>Very big</i>	:	<i>Huge</i>
<i>Very small</i>	:	<i>Tiny</i>
<i>Very cold</i>	:	<i>Freezing</i>
<i>Very hot</i>	:	<i>Boiling</i>
<i>Very pretty</i>	:	<i>Gorgeous</i>
<i>Very ugly</i>	:	<i>Hideous</i>
<i>Very tired</i>	:	<i>Exhausted</i>
<i>Very funny</i>	:	<i>Hilarous</i>
<i>Very interisting:</i>	:	<i>Fascinating</i>
<i>Very angry</i>	:	<i>Furoius</i>
<i>Very scary</i>	:	<i>Terrifying</i>
<i>Very hungry</i>	:	<i>Starving</i>
<i>Very dirty</i>	:	<i>Filthy</i>
<i>Very clean</i>	:	<i>Spotless</i>
<i>Very crowded</i>	:	<i>Packed</i> ”

The example of TikTok content for learning vocabulary show in picture 1.



Figure 4.2. Lena's_English - Vocabulary Content on TikTok

Further participant IL stated :

“yes, all the aspect of speaking has improved, my vocab, pronoun, fluency, grammar and comprehension. I learn from brish_English aspecially from challenges series,for example we guess who the meaning of the picture,and past tense and past participle challenge: Infinitive (cost) – Past Tense (cost) PP (cost) or (Build – built – built)”

The example of TikTok content for learning vocabulary show in picture 2.



Figure 4.3. Brish English - Vocabulary Content on TikTok

Accordance to the other participants AL said that ” *yes, I have lots of vocabulary to improve it. For example the series of Instant English on Advanced Vocabulary : Augment (v) I have to choose Budget, Retain, Increase, Predict, the true answer is increase*”

The example of TikTok content for learning vocabulary show in picture 3.

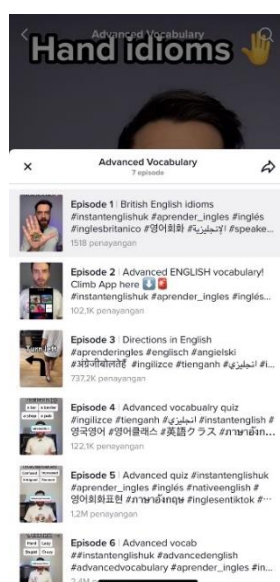


Figure 4.4. Instant English - Vocabulary Content on TikTok

3. Pronunciation

The next point is pronunciation. How we deliver the sentences is known as pronunciation. Six of ten students said that pronunciation very important components.

One of participants YL said :

“yes, Unconsciously improve, my vocabulary and pronouncitation been upgraded and I learn british accent for the example from the account of brish_english from draft quizez how to spell : definetly, rural, colonal and how to say: don’t say :Honest, scholl, rhytem, hour, ghost,mechani”

AL learn how to pronounce evryday convertation and slang through TikTok as stated that *”very improve, I learn about how to pronoun the words fluency like to say I understand in other words : Gotcha, oh I see, I’m with you, oh, yeah I got it, Ooh that make so much sense from english as a life style account”*

The example of TikTok contents of learning pronouncitation show in picture 1 :

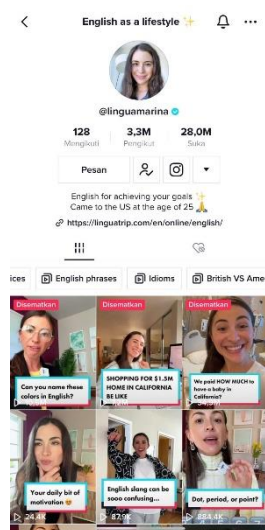


Figure 4.5. English as a lifestyle – Pronouncitation conten on TikTok

Another participant, FA said that pronouncitation is her focus in learning English as stated, *“Yes. Pronouncitation is my foccus, and*

make my fluency to improved. I learn from Instant English through series Conversation : I'll say red, you'll say blue. The example below:

Excuse me, have you been waiting here long ?

About 10 minutes. The bus should arrive soon.

I hope so. Where are you going by the way ?

I'm going to University street

Oh, are you a student ?

Nah, I'm just going to grab a coffee with a friend. What about you ?

I'm going to visit the museum. Have you been there ?

Yeah, a few times. It's very interesting. Is it your first time ?

Yeah, it's actually.

I'm sure you're going to enjoy it !"

In line with YL, IL said that *"very improving. My vocab and pronunciation was improved"*

Another participants, NJ said that she learn the difference and how to pronounce words in british and american accent through TikTok as stated:

" Yes, my accent has been improved, fluency and pronunciation. For example from English as a life style explain British x American from the different words of same meaning and how to spell it" :

<i>American</i>	<i>X</i>	<i>British</i>
<i>Vocation</i>	<i>X</i>	<i>Holiday</i>
<i>Pickle</i>	<i>X</i>	<i>Gherkin</i>
<i>Garbage</i>	<i>X</i>	<i>rubbish</i>
<i>Sweater</i>	<i>X</i>	<i>jumper</i>
<i>Restroom</i>	<i>X</i>	<i>loo</i>

Accordance to the others, NS said that “ *Yes, improved my fluency and comprehension. From English as a life style from series of English fast ain't, is not, are not, has not, have not*”

5. Comprehension

Comprehension is the understanding and interpretation of what is read. Through TikTok participants improved their comprehension in English. Three of ten students agree that by watching TikTok their comprehension be upgraded. One of participant, IN said that : “*yes, it's work, I know what grammarly corrected when it's spell, my vocab and comprehension my massage want to deliver. For the example from rumah belajar bahasa inggris explain how to learn basic of tense started with remember name of tenses : simple, continous, perfect, and perfect continous*”

In line with IN, LN stated “*my grammar was bad and i learn how to be grammarly corrected, and comprehending my english. For example I'm boring that actually mean true is i'm bored, I'm interested, I'm scared and etc*”

Others participant specifically mentioned the TikTok account which help them to improve their comprehension ability. IL stated “*yes, all the aspect of speaking has improved, my vocab, pronoun, fluency, grammar and comprehension. I learn from brish_English aspecially from challenges series,for example we guess who the meaning of the picture,and past tense and past participle challenge: Infinitive (cost) – Past Tense (cost) PP (cost) or (Build – built – built)*”

Accordance to the others, NS said *“Yes, improved my fluency and comprehension. From English as a life style from series of English fast ain’t meansam not, is not, are not, has not, have not”*

4.2. The Advantages of using TikTok in learning.

The advantages in using tik-tok as media to learning speaking. Through activities and interviews, students mentioned what they liked about TikTok as a new media to improve their speaking skills. Ten students filled out the questionnaire, and the same number of students were also interviewed. They think that there are many ways that TikTok could be used as medium to practice speaking. They also said that their speaking skills got better in terms of grammar, vocabulary, pronouncation, fluency and comprehension as mention before. Learning through TikTok more flexible than another social media options. In connected with NS said *“because it’s funny and entertaining”*.

Student also mentioned learning English through Tiktok is easy and clear. The materials delivered by the content creators are clearly stated and easy to understand. Materials on TikTok help them to learn grammar, pronouncitation, fluency, vocabulary and comprehension in variety ways.

Six out of ten students said that TikTok helped them sound better when they spoke. Also, five out of ten students agreed that speaking

practice activities through TikTok helped them feel more confident in speaking English.

B. Discussion

Based on the finding, the researcher would discuss the whole of research question in this research entitled Student's Perception Towards Tiktok as a New Media to Develop Speaking Ability. Beside that, in this section also answer the research question based on the analysis of the data.

4.1. Students' Perception Towards Tiktok as Media to Develop Speaking Ability

In this research, the researcher used some indicators to find out students' perception towards TikTok as a new media to develop speaking ability. These indicators are adapted from (Rohani, M., & Zulfah, Z, 2022) to discuss participants perception and their feeling when using TikTok as learning tool.

The first indicator is to know when they start using TikTok and the reason why using TikTok to learn English. In this indicator, all the participants said that they start using TikTok in early Covid 2020 and reason using TikTok are for entertaining and education. They felt happy, fun , simple and flexible.

After understanding what students believe about their interest in the use of TikTok media that they frequently employ, it is vital to assess how they might use student videos on TikTok as learning material. In addition to discussing the use of TikTok media as a learning resource for students,

it is also vital to assess what students believe about using Tik Tok media to learn English, given that each student must have a choice in learning and in utilizing media for learning.

Second Indicator is to know participants preference to watch TikTok as extensive material. In light of the evidence presented before about the usage of tik tok media/applications for learning, it is also vital to investigate students' perceptions of the content or language content of the TikTok they use for learning. The following is a statement addressing the use of TikTok videos that students use to study with the language material in the video, specifically English. Students learn English from account Brish English, English as a life style, The white board, Instan English, and English by Kylie.

Third Indicators is to know what are speaking skills has been improved. Students' perceptions of TikTok to enhance five aspects of speaking skills and learning experience. Discussing the process of learning English cannot be isolated from its inherent difficulty. Many students believe that to comprehend a language is to be able to speak it, hence they believe that learning a language is equivalent to learning how to speak it. In other words, speaking abilities are productive abilities that can be directly noticed and do not require improvement. In addition, people easily form opinions based on what they hear. To determine this, this indication developed from is used (Liando et al, 2022). Consequently, it is vital to conduct an examination of students'

perspectives regarding the difficulties they have when utilizing TikTok to learn English, particularly speaking. Concerning difficulties, not all difficulties encountered by pupils while learning English using TikTok result in failure, particularly in speaking.

Fourth Indicators is to know the difficulties in learning on TikTok. Discussing the process of learning English cannot be isolated from its inherent difficulty. Many students believe that to comprehend a language is to be able to speak, hence they believe that learning a language is equivalent to learning how to speak.

In other words, speaking abilities are productive abilities that can be directly noticed and do not require improvement. Concerning difficulties, not all difficulties encountered by pupils while learning English using tik tok result in failure, particularly in speaking.

Fifth Indicator to know participants expectation in developing speaking comprehension skills by using TikTok . This indicators conclude that all students show positive opinion towards TikTok as media in learning. They want more fluency in speaking English.

According to Hamer (2007) Speaking is complex skill involves grammar, vocabulary, pronunciation, fluency, and comprehension, it can be concluded based on the findings, students mention that components of speaking that expalined above is learnt by students on TikTok.

4.2. The Advantages in using TikTok

The advantages in using TikTok as media to learning speaking be discussed below :

The goal of this study was to find out how students feel about using social media to learn English. The study showed that students use social media more to learn English. During the pandemic, this has become something they do every day. Altam is in favor of it (2020) Who said that students' use of social media went up during the pandemic because they were stuck at home and had more time on their hands. Students also think it's a good idea to use social media to learn English. Their favorite social media apps for learning English are YouTube, Instagram, and WhatsApp. Because they are so popular, these programs can take in as much English as they want. Some researchers have said things that are similar to this point of view. (Zam Zam Al Arif, 2019, Sharma, 2019, and Aloraini and Cardoso, 43, 2018) who said that social media gives them opportunities to use English, which helps students keep practicing their English skills.

Students learn English through social media by talking to native speakers, reading English news or lessons posted by someone else, and watching English videos. Because they can use their language in meaningful ways, the activities may help them improve their speaking skills. Kozhevnikova (2019) says that exposure to the target language becomes one of the factors that determine how well a language is

taught and learned. English is considered a foreign language in Indonesia, and that's the only language that students use and learn in school. They don't use English in their daily lives because of this (Lauder, 2008). So, there isn't much of the target language around, so the only person who speaks it is the teacher. Students are using more tools and methods to learn and master the target language as social media become more popular. Also, the answers students gave to the questionnaire and interview for this study show that they are calm and at ease when they study English on social media.

Through TikTok students can access English content in many different ways, such as text, songs, videos. Any device can easily access these different kinds of content. This makes TikTok very flexible and able to meet the needs, skills, and interests of many different people (Anwas et al., 2020). TikTok also makes students less anxious because it encourages virtual contact and fun media experiences (Makodamayanti et al., 2020). So, students feel like they can study and practice English anywhere and at any time. Also, it's important to note that all of the students in this study agree that social media makes them want to practice English outside of school.

The finding supports the idea that learning English through social media is a good way to learn English outside of school. Informal learning is the ongoing process by which each person gains and builds skills and knowledge through everyday experience and exposure to

the environment (Combs & Ahmed, 1974; as cited in Mohmed Al-Sabaawi & Dahlan, 2018). Social media can give students the tools they need to take charge of their learning outside of school. So, the students could put what they had learned in the classroom to use (Ahmed, 2020). Mubarak (2016), on the other hand, said that the classroom is still the best place to learn English, since social media is not a good place for formal language instruction and learning. So, he suggested that teachers use social media as an extra way to help students learn in the classroom. So, the students could practice English in and out of the classroom by using social media as a learning tool (Omar et al., 2012). Maybe teachers could use social media to help their students learn English. Faizi et al. (2013) say that TikTok can be used as tools for engagement and communication. As tools for communication, TikTok can help teachers and students talk to each other and each other better. Teachers can make TikTok as media where they can post materials, assignments, and feedback that students can access outside of class.

As ways to get students interested in class, teachers can use the thousand English videos on TikTok as real resources that are relevant to the students' lives. In this study, students also had to deal with problems that TikTok caused. Students have trouble with their Internet connections and worry about their privacy. Jalal (2012) said that students who use social media are most worried about their

privacy because they don't know how their personal information is used. So, teachers should know how to use social media to share information about their students. Students still think that TikTok can help them learn English, so teachers may continue to use it in the classroom. However, they need to be aware of the problems and come up with ways to fix them. So, students can improve and develop their English speaking skills by using TikTok.

Given how popular TikTok is with Generation Z and how easy it is for people all over the world to access it through the Internet, these short English-language videos have not been studied in more depth in English language communication education research or used in a wider range of academic settings by English experts, English educators, or English language teachers. Nor has research been done on how TikTok is being used in the Covid-19 epidemic. Very little research has been done on how young EFL learners use short videos on social media to learn English. Dai and Chen say that people who teach English as a second language and English teachers haven't thought about how college students who spend a lot of time in the TikTok social media community could benefit from using TikTok to learn English. TikTok could help Generation Z improve their English language communication skills by appealing to their short attention spans and interest in interesting topics.

Using TikTok to study speaking is a good idea. The researcher found out what students thought were the benefits of using TikTok to practice speaking through surveys, and interviews. There were 10 students who took the time to fill out the questionnaire. They think that there are many ways that TikTok could be used to practice speaking. They also said that their speaking skills got better. Easy to work on speaking. Several students said that they like how easy it is to use TikTok and how often they can practice speaking while learning a new language.

Most students learn more words when they talk, which is one of the benefits of speaking. Four out of ten students said that using TikTok to practice speaking helped them increase their vocabulary because the videos had a lot of local words in them. Getting better at saying words during TikTok speaking practice sessions, students not only learn new words but also improve their pronunciation. Six out of ten students said that the activity helped them sound better when they spoke. Increasing Self-confidence. The fourth benefit that students saw was increased self-confidence. Five out of ten students agreed that speaking practice activities could help them feel more confident.

Many people say that speaking in front of a camera is easier for them than speaking in public. So, by using TikTok, people will be able to improve their ability to speak in public. Grammar insight Three out of ten students think that the fifth benefit of learning grammar is that

it makes them want to learn more about it. Using the right movements, facial expressions, and tone of voice. When they used TikTok to practice speaking, they got a lot out of the role-playing features, such as gestures, facial expressions, and intonation. Four of the 10 students brought this up.

When we use TikTok, we also know how to act when someone else is talking, and we know how to tell their story when they are talking. In any situation, it's important to listen carefully and accurately to what they're saying so we can figure out what they mean by their actions, expressions, and tones. They say that the activity can help students feel better about themselves and improve their social skills, which will help them do better on debate. Research from the past showed that TikTok is a social networking platform (Cervi, 2021) with a large number of users (Huining, 2020), a lot of content (Lindade, 2020), and tools to help it work (Cervi, 2021). (Lindade, 2020). (Pratiwi et al., 2021). Klein A. says that kids can watch fun videos and learn about the world by using the TikTok app (2019). Researchers have said that TikTok's features and content make it easy for students to practice speaking English, which is what the results above show. Nurul and Mutiara (2021) also said that video-based learning resources on TikTok are the same as language-related content. In this survey, students said that they knew how English-native speakers say words because of what they had learned in class.

Nurul and Mutiara found information about how to say words in TikTok videos in 2021. In the same way, Pratiwi et al. (2021) showed that the TikTok app could be used to teach English pronunciation because it has many benefits and can help students and teachers with 21st-century teaching and learning. Then, Sosas (2021) People say that using technology to teach speaking can boost students' confidence and help them get over their fears of public speaking because it lets them practice before speaking events. This fits with research that shows that TikTok can be used to help people build up their self-confidence. This is because TikTok is interactive (Zaitun et al., 2021).

As a result, students are better able to talk about the given topic in depth (Ipan et al., 2020). Second, Woodrow (2006) says that grammar can be a challenge for some students and make them nervous about speaking in front of a group. Huining's (2020) research, on the other hand, shows that students can search for the video keywords they want on TikTok, which will give them a unique way to learn English. Because of this, students said in the above findings that TikTok can calm their worries about grammar in their second language. When students use TikTok to practice speaking English, they get a lot of benefits. Yeh and Lai (2019) also looked at how students might be able to improve their speaking skills by using mobile devices as a way to learn. In this study, the results above back

up earlier findings that using TikTok, a mobile app, is a good way to help students improve their speaking skills.