

APPENDICES

Interviews were conducted on teacher and students' in order to find out how teachers implement *Quizizz* application in learning and for students' to find out what their opinions are about using *Quizizz* application.

Interview guide for students'

No	Question	Answer
1	Does learning English using <i>Quizizz</i> application help in remembering the material presented in the lesson? Give a reason!	
2	Does using <i>Quizizz</i> application help you to be more enthusiastic in learning?	
3	Does learning English using <i>Quizizz</i> application foster motivation in following lessons?	
4	Do you enjoy learning English by using <i>Quizizz</i> application? Give a reason!	
5	Does the use of <i>Quizizz</i> application in virtual learning increase attention in learning English?	

6	How do you feel when you learn to use <i>Quizizz</i> application in virtual learning?	
7	What makes it difficult for you to learn English using <i>Quizizz</i> application?	
8	What benefits do you get in learning English by using <i>Quizizz</i> application?	

Interview guide for teacher

No	Question	Answer
1	What do you think about the use of <i>Quizizz</i> application in teaching reading?	
2	Does using <i>Quizizz</i> application easier for students to understand reading learning materials?	
3	Do students more active by using <i>Quizizz</i> application in the learning process?	
4	How are students' learning outcomes after using <i>Quizizz</i> application in reading learning materials?	

5	Does the use of <i>Quizizz</i> application more effective in achieving the goals of learning English, especially in reading material?	
6	Do you have any difficulties while using <i>Quizizz</i> application?	
7	How is the development of students' understanding of learning English, especially in reading material while using <i>Quizizz</i> application?	
8	What are the advantages and disadvantages of learning English, especially in reading material by using <i>Quizizz</i> application?	

CURRICULUM VITAE

I. Personal Details

Name : Muhammad Rizky
Place and Date of Birth : Banjarmasin, February 12th, 2000
Gender : Male
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : H. Mahyuni, Hj. Muzna Hilaliah
Siblings : Nur Syifa, Hafidh Syafa'at

II. Formal Educational Background

2004 - 2005 : Puspa Bangsa Kindergarten (TK Puspa Bangsa)
2006 - 2010 : State Islamic Elementary School of Ukhuwah Banjarmasin
(SDIT Ukhuwah Banjarmasin)
2011 - 2013 : State Islamic Junior High School of Ukhuwah (SMPIT
Ukhuwah Banjarmasin)
2014 - 2017 : State Islamic Senior High School of Ukhuwah (SMAIT
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2017 - 2022 : English Education Department of Antasari State Islamic
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Banjarmasin,