

**THE USE OF QUIZIZZ APPLICATION IN TEACHING
READING VIRTUAL AT SENIOR HIGH SCHOOL**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**THE USE OF QUIZIZZ APPLICATION IN TEACHING READING
VIRTUAL AT SENIOR HIGH SCHOOL**

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Sarjana Pendidikan

By

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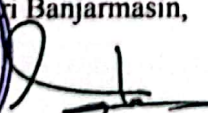
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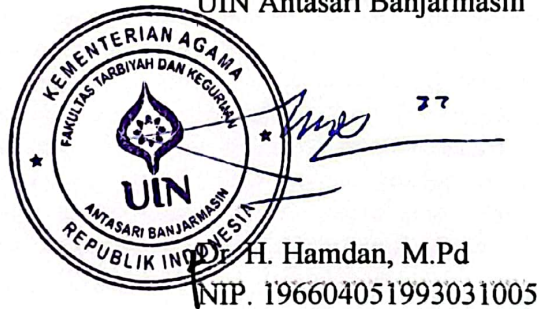
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ABSTRACT

Muhammad Rizky. 2022. *The Use of Quizizz Application in Teaching Reading Virtual at Senior High School*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Nani Hizriani, MA, (II) Fajrianor, M.Pd.

Keywords: Quizizz Applicaion, Teaching, Reading

The aims of research were 1) To know the teacher implement *Quizizz* application in teaching reading virtual. 2) To know the problems of teacher to implement *Quizizz* application in teaching reading virtual.

The research method used in this study was qualitative study, Participant of this research is observing the teacher during teaching reading virtual as many as 2 English teachers in class eleventh and 2 students in class eleventh. The data of the study will be collected through multiple forms (Creswell, 2009 p. 178): observation, interview and documentation. To analyze the data, the researcher uses descriptive qualitative to analyze data.

The results showed that In the process of application which show positive results from various parties, both from the teacher and students, this *Quizizz* learning media has been implemented in Ukhuwah, and has a great effect on children, but this media is not always used continuously by teachers, The problems of teacher to implement *Quizizz* application in teaching reading virtual, The teacher also does not know the students' abilities directly in learning so that the teacher must be more careful in teaching reading by using the *Quizizz* application, at this time the teacher is not able to know the students' abilities directly and there are problems with the character of students in learning.

ABSTRAK

Nuraili faizah. 2022. *The Use of Quizizz Application in Teaching Reading Virtual at Senior High School*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Dosen Pembimbing: (I) Nani Hizriani, MA, (II) Fajrianor, M.Pd.

Kata kunci: Aplikasi Quizizz, Pengajaran, Membaca

Tujuan penelitian ini adalah 1) Untuk mengetahui apakah guru mengimplementasikan aplikasi Quizizz dalam pembelajaran membaca virtual. 2) Untuk mengetahui permasalahan guru dalam mengimplementasikan aplikasi Quizizz dalam pembelajaran membaca virtual.

Metode penelitian yang digunakan dalam penelitian ini adalah penelitian kualitatif, Partisipan penelitian ini mengamati guru selama mengajar membaca virtual sebanyak 2 guru bahasa Inggris di kelas sebelas dan 2 siswa di kelas sebelas. Data penelitian akan dikumpulkan melalui berbagai bentuk (Creswell, 2009 p. 178): observasi, wawancara dan dokumentasi. Untuk menganalisis data, peneliti menggunakan deskriptif kualitatif untuk menganalisis data.

Hasil penelitian menunjukkan bahwa Dalam proses penerapannya yang menunjukkan hasil positif dari berbagai pihak baik dari guru maupun siswa, media pembelajaran Quizizz ini telah diterapkan di Ukhawah, dan memberikan pengaruh yang besar bagi anak-anak, namun media ini tidak selalu digunakan secara terus menerus. oleh guru, Permasalahan guru dalam mengimplementasikan aplikasi Quizizz dalam pembelajaran membaca virtual, Guru juga tidak mengetahui kemampuan siswa secara langsung dalam pembelajaran sehingga guru harus lebih berhati-hati dalam mengajar membaca dengan menggunakan aplikasi Quizizz, saat ini guru tidak dapat mengetahui kemampuan siswa secara langsung dan terdapat permasalahan pada karakter siswa dalam pembelajaran.

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In the preparation of this thesis, the author has tried his best, but the author realizes that this thesis still needs to be perfected. To the readers, if you find errors and shortcomings in this thesis, please give constructive criticism and suggestions. Finally, the writer hopes that this work will be useful. Aamiin

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Muhammad Rizky

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