

**STUDENTS' PERCEPTION ON THE BENEFITS OF
CODE-SWITCHING IN THE SPEAKING COURSE**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD/1444 H**

**STUDENTS' PERCEPTION ON THE BENEFITS OF CODE-
SWITCHING IN THE SPEAKING COURSE**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

by
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I, the undersigned, Noviana Dwi Regita Putri, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Noviana Dwi Regita Putri. 2023. *Students' Perception on the Benefits of Code-Switching in the Speaking Course*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Ridha Fadillah, M. Ed. (II) Hj. Nurlaila Kadariyah. S. Ag., M.Pd

Keywords: EFL Learners, Perception, Code-Switching, Speaking Course

This study aims to explore the students' perception on the benefits of code-switching in the speaking course. The perception here is related to the students' point of view on the use of code-switching in class and improving speaking skills. The researcher employed a descriptive quantitative research design with two phases of data collection and analysis to unpack (1) students' perception on the benefits of code-switching use in speaking classroom, and (2) students' perception on the benefits of code-switching in improving speaking skills. The research instrument used was a questionnaire with a total of 20 question items. Before distributing it to respondents, the researcher distributed questionnaires to 30 students who were in the 4th semester who had taken the Basic Spoken English course. After obtaining the data, then the validity and reliability tests were tested, and the results obtained were that the questionnaires could be distributed to the respondents of this study. It took place in the English Education Department of Antasari State Islamic University Banjarmasin. In the quantitative phase, the researcher administered a questionnaire to 77 second semester students of the 2022/2023 academic year who took the Basic Spoken English course. Findings revealed that (1) by code-switching use in classroom speaking, students can increase their confidence, create a relaxed atmosphere, and provide deep understanding, and (2) by code-switching can increase their speaking skill and help them in constructing sentences. From the two points mentioned above, positive results or responses were obtained from students. So, the use of code-switching really helps students during the Basic Spoken English class. Besides that, code-switching can improve students' speaking skills.

ABSTRAK

Noviana Dwi Regita Putri. 2023. *Persepsi Mahasiswa tentang Manfaat Alih Kode dalam Mata Kuliah Berbicara*. Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: (I) Dr. Ridha Fadillah, M.Ed. (II) Hj. Nurlaila Kadariyah. S.Ag., M.Pd

Kata Kunci: Pembelajar EFL, Persepsi, Alih Kode, Kelas Berbicara

Penelitian ini bertujuan untuk mengeksplorasi persepsi mahasiswa tentang manfaat alih kode dalam mata kuliah berbicara. Persepsi di sini terkait dengan pandangan siswa tentang penggunaan alih kode di kelas dan peningkatan keterampilan berbicara. Peneliti menggunakan desain penelitian kuantitatif deskriptif dengan dua tahap pengumpulan data dan analisis untuk membongkar (1) persepsi siswa tentang manfaat penggunaan alih kode dalam kelas berbicara, dan (2) persepsi siswa tentang manfaat alih kode dalam meningkatkan keterampilan berbicara. Instrumen penelitian yang digunakan adalah kuesioner dengan jumlah item pertanyaan sebanyak 20 item. Sebelum dibagikan kepada responden, peneliti membagikan kuesioner kepada 30 orang mahasiswa semester 4 yang telah mengikuti mata kuliah Basic Spoken English. Setelah mendapatkan data kemudian dilakukan uji validitas dan reliabilitas, dan hasil yang diperoleh adalah kuesioner dapat disebarkan kepada responden penelitian ini. Penelitian ini berlangsung di Jurusan Pendidikan Bahasa Inggris Universitas Islam Negeri Antasari Banjarmasin. Pada tahap kuantitatif, peneliti memberikan kuesioner kepada 77 mahasiswa semester dua tahun ajaran 2022/2023 yang mengambil mata kuliah Basic Spoken English. Temuan mengungkapkan bahwa (1) dengan penggunaan alih kode dalam berbicara di kelas, siswa dapat meningkatkan kepercayaan diri mereka, menciptakan suasana santai, dan memberikan pemahaman yang mendalam, dan (2) dengan alih kode dapat meningkatkan keterampilan berbicara mereka dan membantu mereka dalam menyusun kalimat. Dari kedua poin tersebut di atas diperoleh hasil atau tanggapan yang positif dari siswa. Jadi, penggunaan alih kode sangat membantu siswa selama kelas Basic Spoken English. Selain itu, alih kode dapat meningkatkan keterampilan berbicara siswa.

MOTTO

*“Indeed my Lord is with me, and He will guide me
through”*

(QS. Asy-Syu'ara; 62)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Mr. Guntur and Mrs. Mamas who always give me endless love, support mentally, spiritually, and materially during the study and the process of making this thesis.
2. My lovely siblings and my tutor, Ka Rima. Thank you for the help, guidance, and knowledge that you give so that the thesis is successful.
3. Thank you to the Ka Rima's little family, my beloved niece, Rakhshand and brother-in law, Ka Ridhwan. Thank you for the support.
4. All of my best friend, especially Sofwa, Lia, Virna, Irma, Yaya, Barkiah, Habibah, Pika, and Tryana. Thank you for being part of my ups and downs during college.
5. All of my best friends and family *Edelstein* since senior high school. Thank you for the support and thank you for being my comfort place to share all of my stories.
6. Another family in KKN UIN Antasari 2022, *Desa Loksado*. Thank you for a month of experiences we have been through.
7. My PPL II friends. Thank you for a month and a half in SMP Muhammadiyah 4 Banjarmasin. It is great to have a teaching experience together.
8. My thesis participants. Thank you for being a part of my thesis.
9. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ
وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Students’ Perception on the Benefits of Code-Switching in the Speaking Course”. Peace and salutation always be upon Prophet Muhammad (Peace be Upon Him) and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, SS, M.Pd, as the Head of the English Education Department for the assistance and motivation.
3. Hidayah Nor, S.Pd, M. Pd, as the secretary of the English Education Department for the help and motivation.
4. My academic advisor, Dr. Ridha Fadillah, M.Ed., for the guidance and encouragement.
5. My thesis advisor, Dr. Ridha Fadillah, M.Ed., as the advisor of content and research methods for the advice, helps with suggestions and corrections.
6. Hj. Nurlaila Kadariyah, S.Ag., M. Pd, as the advisor of language and writing techniques for advice, help, suggestion and correction.

7. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
8. All second semester students of UIN Antasari Banjarmasin in the academic year 2022/2023, as the participants in my thesis.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, Sya'ban, 20th 1444 A.H
March, 13th, 2023 A.D



Noviana Dwi Regita Putri

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