

ABSTRACT

Noviana Dwi Regita Putri. 2023. *Students' Perception on the Benefits of Code-Switching in the Speaking Course*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Ridha Fadillah, M. Ed. (II) Hj. Nurlaila Kadariyah. S. Ag., M.Pd

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This study aims to explore the students' perception on the benefits of code-switching in the speaking course. The perception here is related to the students' point of view on the use of code-switching in class and improving speaking skills. The researcher employed a descriptive quantitative research design with two phases of data collection and analysis to unpack (1) students' perception on the benefits of code-switching use in speaking classroom, and (2) students' perception on the benefits of code-switching in improving speaking skills. The research instrument used was a questionnaire with a total of 20 question items. Before distributing it to respondents, the researcher distributed questionnaires to 30 students who were in the 4th semester who had taken the Basic Spoken English course. After obtaining the data, then the validity and reliability tests were tested, and the results obtained were that the questionnaires could be distributed to the respondents of this study. It took place in the English Education Department of Antasari State Islamic University Banjarmasin. In the quantitative phase, the researcher administered a questionnaire to 77 second semester students of the 2022/2023 academic year who took the Basic Spoken English course. Findings revealed that (1) by code-switching use in classroom speaking, students can increase their confidence, create a relaxed atmosphere, and provide deep understanding, and (2) by code-switching can increase their speaking skill and help them in constructing sentences. From the two points mentioned above, positive results or responses were obtained from students. So, the use of code-switching really helps students during the Basic Spoken English class. Besides that, code-switching can improve students' speaking skills.