## REFERENCES

- Alang, N. & Idris, S. L., (2018). Students Perception Towards the Use of Code-Switching In Teaching And Learning. *Journal of Education and Social Sciences*, 11(1), 1-9.
- Arumugam, et al., (2017). Code Switching in ESL Speaking Class: How & Why?

  Journal of Institutional Research in South East Asia, 15(1), 121-132.
- Ary, D., et al., (2018). Introduction to Research in Education. California: Cengage Learning.
- Arikunto, (2017). Pengembangan Instrument Penelitian dan Penilaian Program.

  Yogyakarta: Pustaka Pelajar.
- Auer, P., (2002). Code Switching in Conversation: Language interaction and identity. New York: Routledge.
- Bailey, K. M., (2005). Practical English Language Teaching: Speaking. New York:

  McGraw-Hill.
- Bhatti, A., Shamsudin, S. & Said, S. B. M., (2018). Code-Switching: A Useful Foreign Language Teaching Tool in EFL Classrooms. *English Language Teaching*, 11(6), 93-101. https://doi.org/10.5539/elt.v11n6p93
- Brown G. & Yule G., (1983). Teaching the Spoken Language. Cambridge:

  Cambridge University Press.
- Brown, H. D., (2000). Teaching by Principles: An Interactive Approach to Language Pedagogy. New York: Longman.

- Creswell, J. W., (2012). Educational Research (Planning Conducting and Evaluating Quantitative and Qualitative Research). Boston: Pearson.
- Creswell, J. W., (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. California: SAGE Publications.
- Creswell, J. W. & Creswell, J. D., (2018). Research Design Qualitative, Quantitative, and Mixed Methods Approaches. Los Angeles: SAGE.
- Desliyanah, S., (2021). Students' Perception Toward the Use of Code Switching as a Means of Communication in EFL Classroom. *Jurnal Ilmiah Bina Bahasa*, 14(1), 44-52. https://doi.org/10.33557/binabahasa.v14i01.1329
- Eiten, E. U., Parvez, M., & Khan, K. Q., (2019). Conscious of Code-Switching to Improve Fluency in Spoken English of Bangladeshi Students. *Humanities*& Social Science Reviews, 7(6), 247-254.
  https://doi.org/10.18510/hssr.2019.7645
- Fitriyani, I. D., (2013). Code-Switching Used by Students in a Speaking Class Activity. *Language Circle Journal of Language and Literature*, 8, 55-62.
- Fulcher, G., (2014). Testing Second Language Speaking. New York: Routledge.
- Girsang, M., L., (2015). An Analysis of Code Switching and Code Mixing as Found in Television Advertisement. *Code Mixing and Code Switching Study*, 7, 50-64.
- Harmer, J., (2007). How to teach English. Harlow: Pearson Education Limited.
- Holmes, J., (2013). An Introduction to Sociolinguistics. New York: Routledge.
- Ijudin, M., Irianti, L. & Rachmawati, E., (2021). The Roles of Code Switching In Speaking English As A Foreign Language. *JALL (Journal of Applied*)

- *Linguistics and Literacy*), 5(2), 9-20. http://dx.doi.org/10.25157/jall.v5i2.5132
- Kumar, R., (2011). Research Methodology: a step-by-step guide for beginners.

  California: SAGE Publications.
- Marczyk, G., DeMatteo, D. & Festinger, D., (2005). Essentials of Research Design and Methodology. New Jersey: John Wiley & Sons.
- Miles, M. B., Huberman, A. M. & Saldana, J., (2014). Qualitative Data Analysis:

  A Methods Sourcebook. London: SAGE Publications.
- Mu'in, F., (2019). Sociolinguistics: A Language Study in Sociocultural
   Perspectives. Banjarmasin: Study Program of English Eduction,
   Department of Language and Arts Education, Lambung Mangkurat
   University.
- Nasution, D. K. & Siregar, F. S., (2021). Investigating the Impact of Code-Switching on English Foreign Language Studnets' Speaking Confidence. *Journal EduTech*, 7(2), 194-199.
- Nunan, D., (1991). Language Teaching Methodology: A textbook for teachers.

  Harlow: Pearson Education Limited.
- Nur, N. A. & Fitriyani, (2016). A Descriptive Analysis of English Indonesian Code
  Switching Spoken By The Teacher In The First Grade Of Mtsn Model
  Makassar. Eternal, 2(1), 82-95.
  https://doi.org/10.24252/Eternal.V21.2016.A6

- Patanduk, T. P., Sirande, N., & Kombong, M. T., (2021). Students' Perception

  Toward Code Switching Performed by Lecturer in Teaching Speaking.

  Ethical Lingua, 8(1), 298-301. https://doi.org/10.30605/25409190.283
- Pitura, J., (2021). Developing L2 speaking skills in English-medium EFL higher education. *Innovation in Language Learning and Teaching*, 16(2), 1-24. https://doi.org/10.1080/17501229.2021.1884688
- Puspawati, I., (2018). Teachers' Use of Code Switching in EFL Classroom and its Functions. *Journal off Foreign Language Teaching and Learning*, 3(1), 42-51. https://doi.org/10.18196/ftl.3128
- Rao, P. S., (2019). The Importance of Speaking Skills In English Classrooms.

  \*Alford Council of International English & Literature Journal (ACIELJ),

  2(2), 1-12.
- Richards, J. C., (2008). Teaching Listening and Speaking: From Theory to Practice.

  New York: Cambridge University Press.
- Romaine, S., (2000). Language in Society: An Introduction to Sociolinguistics.

  New York: Oxford University Press.
- Syamsudin, (2018). Improving EFL Learners' Speaking Skill through the Use of Code-Switching Strategies in the Conversation. *Journal of English for Academic and Specific Purposes*, 1(1), 1-12.
- Wardhaugh, R., (2010). An Introduction to Sociolinguistics. Chichester: Blackwell Publishing.
- Wibowo, A. I., Yuniasih, I. & Nelfianti, F. (2017). Analysis Of Types Codes

  Switching and Code Mixing By The Sixth President Of Republic

Indonesia's Speech At The National Of Independence Day. *Progressive*, 12(2). 13-22.

Yana & Nugraha, I. F., (2019). Students' Perception on The Use of Code-Switching

In English Classroom. *Project (Professional Journal of English Education)*, 2(2), 67-74. http://dx.doi.org/10.22460/project.v2i2.p167-174