

REFERENCES

- Amin, T. S., & Harahap, Y. S. (2022). Enhancing Students' Vocabulary Mastery Through Word Square Model. *PROJECT (Professional Journal of English Education)*, 5(5), 997–1002.
- Ana, I. K. T. . (2018). Teaching English Vocabulary for Young Learners through Electronic Guessing Game. *Journal of Psychology and Instructions*, 2(1), 22. <https://doi.org/10.23887/jpai.v2i1.13738>
- Anggraini, A. (2021). Teaching English Vocabulary for Young Learners Using Electronic Word Guessing Game. *VELES Voices of English Language Education Society*, 5(2), 206–214. <https://doi.org/10.29408/veles.v5i2.3873>
- Berta, M. O., & Swarniti, N. W. (2020). *Improving The STudents' Vocabulary Mastery Through Word Square Game at The Eight Grade of SMP Dwijendra Denpasar in The Academic Year 2019/2020*. 0852, 18–25.
- Budiwan, J., & Suswandari, M. (2023). *Implementation of Word Square Oriented Educational Sociology Learning Outcomes Lesson Study in*. 15, 675–686. <https://doi.org/10.35445/alishlah.v15i1.2978>
- Dewi, P. (2017). Teaching English for Young Learners Through ICTs. *Jurnal Ilmiah Profesi Pendidikan*, 4(November), 149–156. <https://doi.org/10.24176/03.3201.18>
- Fajarina, M. (2017). Mastering Teaching English For Young Learners. *Wacana Didaktika*, 5(01), 1–11. <https://doi.org/10.31102/wacanadidaktika.5.01.1-11>
- Hariyono, T. C. (2020). Teaching Vocabulary To Young Learner Using Video On Youtube At English Course. *Language Research Society*, 1(1), 41–46. <https://doi.org/10.33021/lrs.v1i1.1038>
- Hasibuan, A., & Simbolon, Y. K. (2019). The Effect of Word Square Model on Students ' Vocabulary Mastery (A Study at The Eleventh Grade Students of SMA Negeri 1 Saipar Dolok Hole). *Liner, Institute Pendidikan Tapanuli Selatan*, 2(1), 28–43.

<https://journal.ipts.ac.id/index.php/LINER/article/view/725>

- Hasibuan, D., & Juliana. (2020). The Effect of Word Wall Media on Students' Vocabulary Mastery. *Fisk*, 02(01), 31–40. <http://jpk.ppj.unp.ac.id/index.php/jpk/article/view/829%0Ahttp://jpk.ppj.unp.ac.id/index.php/jpk/article/download/829/136>
- Imaniah, I., & Nargis. (2017). *Teaching English for Young Learners* (1st ed.). FKIP UMT PRESS.
- Irwanto. (2002). *Psikologi Umum: Buku Panduan Mahasiswa* (1st ed.). Prehallindo.
- Kemenag, Q. (n.d.). *Qur'an Kemenag*. <https://quran.kemenag.go.id>
- Khulel, B. (2021). Teaching English For Young Learners in Rustic Area: Teachers' Challenges. *Lingua*, 17(2), 115–130. <https://doi.org/10.34005/lingua.v17i2.1558>
- Kirkgöz, Y. (2018). The Routledge Handbook of Teaching English to Young Learners. In *The Routledge Handbook of Teaching English to Young Learners*. <https://doi.org/10.4324/9781315623672-12>
- Lelawati, S., Dhiya, S., & Mailani, P. N. (2018). The Teaching Of English Vocabulary To Young Learners. *PROJECT (Professional Journal of English Education)*, 1(2), 95–100.
- Maba, W. (2017). Teacher's Perception on the Implementation of the Assessment Process in 2013 Curriculum. *International Journal of Social Sciences and Humanities (IJSSH)*, 1(2), 1. <https://doi.org/10.21744/ijssh.v1i2.26>
- Maksar, A., Annas, S., & Devilla, R. (2023). *Application of The Word Square Learning Model to Improve Students' Learning Activity and Learning Outcomes at SMAN 11 Pangkep*. 7(2017), 258–267. <https://doi.org/http://dx.doi.org/10.33578/pjr.v7i1.9049>
- Malik, N. A., Ampa, A. T., & Firman. (2022). The Effectiveness of Using Word Square Method in Teaching English. *Jurnal Keguruan Dan Ilmu Pendidikan* (

JKIP), 9(1), 102–109.

- Manurung, J. E., Setiawan, H., & Sianturi, F. G. (2021). *Improving Students' Vocabulary Mastery by Using Word Square Technique to Students of SMP Methodist 1 Palembang*. 2(2), 97–108.
- Mawar, S., Sustris Harida, E., & Rayani Siregar, F. (2017). Improving Students' Vocabulary Mastery Through Word Square Modeling At Grade Vii Smp Negeri 5 Padangsidimpuan. *TAZKIR: Jurnal Penelitian Ilmu-Ilmu Sosial Dan Keislaman*, 3(2), 235. <https://doi.org/10.24952/tazkir.v3i2.1554>
- Mayembe, E., & Nsabata, S. (2020). Print-Based Learning Media. *Journal Educational Verkenning*, 1(1), 1–7. <https://doi.org/10.48173/jev.v1i1.23>
- Muslim, A., Ghufron, A., & Wuryandani, W. (2021). *Student Learning Motivation: Word Square Learning Model*. <https://doi.org/10.4108/eai.19-7-2021.2313467>
- Ngarofah, S., & Sumarni, A. (2019). Teaching Vocabulary Using Flashcard To Young Learner. *PROJECT (Professional Journal of English Education)*, 1(6), 775. <https://doi.org/10.22460/project.v1i6.p775-782>
- Rakian, S. (2020). Implementation of Word Square Learning Model in Vocabulary Learning (adjectives and nouns) Japanese Language in 11th Grade Students at YADIKHA High School, Langowan District. *Journal of International Conference Proceedings*, 3(2), 111–120. <https://doi.org/10.32535/jicp.v0i0.910>
- Septy Lesia, E., & Petrus, I. (2021). Teaching English for Young Learners in Elementary School: Perceptions and Strategies. *International Journal of Elementary Education*, 6(1), 142–148.
- Syah, S., Sihombing, P., Muslim, U., Medan, N. A., Khalid, M., Muslim, U., & Medan, N. A. (2023). *The Effect of Using Strategy Word Square Toward Students' Vocabulary Mastery in Descriptive Text at MTS 'S Darussalam Parmeraan Academic Year*. 3(1), 70–77. <https://doi.org/https://doi.org/10.57251/el.v3i1.732>

- Veriani, N. L., Jampel, I. N., & Suwatra, I. W. (2021). The Effectiveness of the Word Square Learning Model on the Social Studies Learning Results of Elementary School Students. *Proceedings of the 2nd International Conference on Technology and Educational Science (ICTES 2020)*, 540(Ictes 2020), 348–352. <https://doi.org/10.2991/assehr.k.210407.263>
- Walgito, B. (2004). *Pengantar Psikologi Umum*. Yogyakarta (4th ed.). ANDI Yogyakarta. <https://docplayer.info/196035303-Pengantar-psikologi-umum-prof-dr-bimo-walgito.html>